



Curriculum Newsletter

Bramham Shadwell Federation

Class 6 September - October 2024



English

- We will be starting the half term by developing our **speaking and listening skills** through a **debate**. During this unit of work, children will improve understanding of being an **effective speaker** and application of **persuasive language features**.
- Our second project this half term will be **writing a letter** to a loved one from the perspective of an evacuee. Children will have the opportunity to build their knowledge of **sentence structure** through their history topic of World War Two. In addition, children will start to explore **levels of formality** in their writing; starting with **writing informally**.
- We will end the half term by exploring the novel *Windrush Child* in recognition and celebration of **Black History Month**. We will use the novel to continue to build on our knowledge of purpose and informality by creating a **series of diary entries** as we follow the character of Leonard through the story.
- In our reading lessons, our **focus skills are fluency** where we will be working on developing our **Expression, Accuracy, Rate and Smoothness (EARS)** when reading whilst maintaining our understanding of the text and retrieval of information.



The texts we will focus on are: Reading for pleasure text (Gabriel's Clock), Alice and Sparkle, Anne Frank's diary and Windrush Child.

The outcome will be:

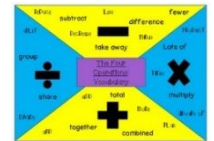
- Participation in a debate on 'Artificial Intelligence (AI) should be fully embraced to improve the society we live in.'
- A letter from the perspective of an evacuee.
- A series of diary entries from the perspective of Leonard from *Windrush Child*.

How can I help / information for Helping

- Debate:** <https://www.gohenry.com/uk/blog/family/what-is-ai-for-kids> explore this article on AI and discuss pros and cons of AI.
- Letter writing:** Show children a formal letter that you may have received and discuss the differences that may appear in an informal letter to somebody you know.
- Reading:** Read with your child aloud as much as possible to practise fluency (EARS - see above).

Maths

- The main emphasis will be on **place value** and the methods to **add, subtract, divide** and **multiply** whole numbers and decimal fractions.
- Children will develop their **problem-solving skills** as they learn to explain, convince others and justify their findings using specific vocabulary.
- Children will also become more confident when applying a range of strategies to solve tricky problems. There will be regular homework to consolidate these areas and apply their skills.
- We expect the children to know all of their multiplication and division facts up to the **12 times table** for use in calculations.
- There will be a weekly times tables test;** children will then be given a target to improve their time or to learn the next times table. Please help them to learn their multiplication facts alongside their division facts as we have found that it increases mathematical confidence and accuracy.
- At home, the children will be able to access work on **Times Table Rock Stars** to reinforce their learning in school as well as to support them with times tables.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.





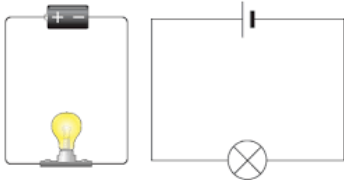


How can I help / information for Helping





Can you read 9,345,673?
 Can you write it in words?
 Children can access fun multiplication games online at www.multiplication.com.

KIRF Target – Autumn Term 1

I know the multiplication and division facts for all times tables up to 12 x 12.

- This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

Topic	SITE	P.E.
<p>Focus is: ‘How does a good global citizen promote peace?’ The children will use their understanding of the key events leading up to and during WW2 to contextualise decisions made in the modern world.</p>  <p>Skills / Knowledge to be developed: The children will investigate how WWII began and learn about The Blitz, the Axis of Power, the Allies and neutral countries (and how they change depending on the perspective), the Holocaust, significant military events and the role Britain played in WWII.</p> <p>Art links: The theme will focus on the Yorkshire Artist Henry Moore and his WWII Underground shelter drawings and paintings. The children will learn about the artist, his life and work before developing their own skills in drawing and painting. We will be exploring the tools and techniques used by Henry Moore himself during the war years and produce some of their own work based on the colours and moods of the shelters during the war.</p>  <p>Applied through: Geography / History / English / Maths / Art</p>	<p>Focus is: Electricity Skills / knowledge to be developed: Scientific knowledge of circuits and electricity. Children will learn about the considerations that need to be taken when planning a scientific investigation and plan and conduct their own experiment. They will compare and gives reasons for variations in how components function, including the brightness of a bulbs, the loudness of buzzers and the on/off position of switches.</p>  <p>Key Scientists: Benjamin Franklin and Akira Yoshino.</p> <p>Applied through: Investigating electronic circuitry and powering different components such as bulbs and buzzers to design.</p> <p>DT Links: Designing and creating an electrical quiz game.</p> <p>Computing Links: This half-term, the children will develop their understanding of computer systems and how information is transferred between systems and devices.</p>	<p>Focus is: Fitness & Invasion Games (Football and Tag Rugby)</p> <p>Skills/Knowledge to be developed: Fitness - Complete a range of fitness challenges to test and record their scores as well as learn about different components of fitness. Invasion Games – Develop attacking & defending skills as well as ball skills (dribbling, passing and receiving a ball).</p> <p>Applied through: The children will work on specific techniques based around attacking and defensive play as well as the basics of goalkeeping.</p> <p>PE is on a Wednesday.</p> <p>Please can children arrive at school in their school uniform with P.E. kit in a separate bag. For the first few weeks please could they also bring in their shin pads as part of their kit.</p>
<p>How can I help / information for Helping Discuss what you know about WW2 and how it must have felt to have lived through it. Encourage discussion between your child and any older family members or friends who may have encountered some aspects of WW2 – we love to hear about personal stories from that era. Children are welcome to bring in artefacts from home to show us.</p>	<p>How can I help / information for Helping Discuss electrical appliances around the house and how they work. Play some online electricity games. http://primaryhomeworkhelp.co.uk/revision/Science/electricity.htm</p> 	<p>How can I help / information for Helping Encourage your children to organise their P.E. kit for themselves ready for a Monday. They could also think about what they might need regarding cold/wet weather.</p> 

French	Music	PSHE / MindMate	R.E.
<p>Focus is: Revision and Recap and Exploring Food.</p>  <p>Skills / knowledge to be developed: Development of sentence structures and French communication skills.</p> <p>Applied through: Food, commenting on what food they like and do not like and revision of numbers, days of the week, telling the time and dictionary work.</p> <p>Grammar: Construction of simple sentences with identification of adjectives and quantifiers in the sentence.</p> <p>Writing: Manipulating simple sentences by changing an element in a sentence, using negatives.</p>	<p>Focus is: Rhythmic Devices and Structure.</p> <p>Skills / knowledge to be developed: Performing rhythms expressively solo and in small groups and exploring time signatures</p> <p>Applied through: Children will have weekly sessions beginning with an exploration of time signatures. Through song and collaborative rhythm games, the children will get a feel for 6/8 rhythms and learn to identify changes in time and signature and musical style in the song <i>Take Five Styles</i>.</p> <p>Our music of the week theme is 'World Music' this half term and will give children the opportunity to listen and appraise music from across the world.</p>	<p>Focus is: Mental Health and Emotional Wellbeing</p>  <p>Skills / knowledge to be developed: Developing our understanding that everybody has 'mental health', what can affect our mental health and what we can do to help and support our own mental well-being.</p> <p>Applied through: Discussion / Circle time / debate</p> <p>MindMate: We are learning about <i>'feeling good and being me'</i> with a focus on self-integrity.</p> 	<p>Focus is: Sikhism</p> <p>Skills / knowledge to be developed: Understanding and respecting how Sikhs express their beliefs.</p> <p>Applied through: The children will explore the meanings behind different Sikh artefacts and symbols. They will develop an understanding of how Sikhs express their beliefs in several different ways.</p> <p>The children will have opportunities to reflect on their own beliefs and how they express these.</p> 
<p>How can I help / information for Helping</p> <p>Ask your children to repeat some of what they have learnt in class while you are out and about.</p>	<p>How can I help / information for Helping</p> <p>Develop the idea of music to lift mood and boost morale. Discuss what music you listen to in your household that makes you feel happy and motivated.</p>	<p>How can I help / information for helping:</p> <p>Openly discuss feelings linked to mental health and what makes your child feel better such as talking, drawing, going for a walk etc.</p>	<p>How can I help / information for Helping</p> <p>Ask your child to explain the element of Sikhism they have learnt about this week.</p>

Homework

Ongoing Homework

- **Reading:** We encourage the children to read at least three times a week for up to 15 minutes and log this in their planner.
- Each week, the children will have an opportunity to visit our **school library** and select a book to bring home. They need to bring their book back into school once they have finished it before selecting a new book.
- **KIRF target:** See additional KIRF sheet.
- **TT Rock Stars:** We encourage children to use this online resource using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars.



Spellings: Children will receive a paper version of their spelling words on a weekly basis. This will be sent home every Friday. Children will need to practise these spellings using the revision methods they have been taught in class to consolidate the learning of their spelling rules. On the spelling sheet, there are ideas and challenges to support you with your spelling practice at home as well as handwriting opportunities.

Please continue to log children's progress with these activities in their planners – children earn House Points for each part that is fully completed.

Maths / English Homework

One piece of Maths homework and one piece of English homework will be sent home each week.

Homework is given out on a Thursday to be returned the following Tuesday.

Please encourage your child to discuss their homework at home in order to help them develop their explanation and reasoning skills.

Children will be set an **optional** Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths and English homework.

Any Other Information / Dates for the Diary

Monday 16th September: Flu Vaccines

Friday 27th September: Y6 WW2 Experience Day

Tuesday 1st October: Individual Photos

Thursday 10th October: Hello Yellow Mental Health Day

Tuesday 22nd October: Parent Consultation Meetings



Wednesday 6th November: NCMP Screening Y6 (nurse)

Thursday 7th November: Y6 trip to the Yorkshire Air Museum

Thursday 14th November: Shadwell Coffee Morning for parents/carers

Please ensure that your child has a **water bottle** in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.

TTEAMWORK

HHONESTY

EENGAGE

BBELIEVE

EEMPATHY

SSAFETY

TTRUST

We are continuing with our behaviour policy '**THE BEST**' that was introduced last academic year. Our policy can be found on the school website. Look out for all the praise children will be getting through our colourful '**THE BEST**' certificates and our silver and gold coupons.

Planners

We will be using new school planners for KS2 students this academic year. We anticipate the planners will be an excellent means of communication between home and school. Parents and carers can write any notes that need to be passed to their class teacher in their child's planner. The planners have many purposes: to record scores for spelling and times tables, to record books read and to acknowledge the children's achievements. We would appreciate your assistance in checking that your child has their planner with them each day. Please look at the planners regularly as notes from the teacher might be written in them. **Please sign it when your child has read at home and when you've read their targets at the weekend.**

To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.