



Curriculum Newsletter

Bramham Shadwell Federation
Class 6 April-May 2021



All our learning in class this half term will be focused around the question:

Can I make a difference?

English

- We will start the term by completing a **series of writing opportunities** linked to a thought-provoking mini-movie 'Little Freak'.
- We will be learning about the features of a **biography**, focusing on the tone and language of **biographical writing** as we plan and write a recount text. We will read lots of biographical information about inspirational people (such as Nelson Mandela) who have made a difference to our society as we explore the SMSC question 'Can I make a difference?'
- In addition, we will be introducing regular '**free-writing**' sessions where children will have the opportunity to write a genre of their choice to **apply and improve** the skills they have been developing throughout KS2.
- Our reading will be an integral part of all curriculum areas as we focus on refining and improving our reading skills: **summarising** and **sequencing** will be a focus, alongside authorial **language choices** and using **deduction and inference** skills to work out what is happening in a text.

The outcome will be:

To write a fictional biography about an inspirational person of choice.

To continue to read a broad range of interesting texts across the curriculum and confidently apply skills independently.

How can I help / information for helping

Ask your child about the inspirational person they have decided to write about for their biography piece to help develop ideas about what is interesting about their life for a reader.

What are inference and deduction skills?

Deduction: putting facts together from the text to make a conclusion about something

Inference: using knowledge of the world to understand more than what the writer says

Maths

- In our Maths lessons we will begin by exploring **ratio**, comparing quantities of amount and applying our learning to different problems.
- We have covered most of the Year 6 objectives so we will continue to **revise** our existing learning and apply it in **practical** ways, using the **outdoor space** as much as possible.
- We will continue to **challenge** the children by asking them to reason about particular questions as we revise all areas of the Maths Curriculum. The children will apply a **range of strategies** to solve tricky questions and further deepen their mathematical understanding by working out '**What went wrong?**'
- We will explore new and different mathematical concepts such as Pythagoras and further algebra to **prepare** the children for maths in **Year 7**.

How can I help / information for helping

Ask your child:


'Can you tell me the different types of angle?' (Acute, Right, Obtuse, Reflex).

Can you turn 45/90/180/360° clockwise/anticlockwise?

Can you see any angles in the house?


KIRF Target – Summer Term

The year 6 KIRF target is now set for the entirety of the summer – during this term we will revise and secure all of the facts from upper KS2 in preparation for High School. Continuing to revisit these is a great way of ensuring mathematical fluency. Please see attached KIRF target letter for a complete list of revision targets and if you would like any support or ideas on how to further support embedding these targets please just ask.

Topic – Geography	Science - Evolution and Inheritance	P.E
<p>Focus is: Geographical Skills</p> <p>Skills / Knowledge to be developed: Revision of OS map symbols and four-figure grid reference. Developing our knowledge of map reading using six-figure grid references with scales to measure distance.</p> <p>Applied through: Map reading of local areas. Investigating history of local area. Planning a walking day trip of a local area.</p> 	<p>Focus is: Evolution and Inheritance</p> <p>Skills / knowledge to be developed: Children will learn that living things have changed over time and develop understanding of how fossils provide information and evidence of this. We will develop this by looking into why animals and plants have changed to suit and adapt to their environment, leading to the process of evolution.</p> <p>Applied through: For the inheritance aspect of this topic, we will learn how living things produce offspring of the same kind, but not identical. We will look at observable examples of this through what we have inherited from our family members.</p>	<p>Focus is: Net/wall games and invasion games (Tag Rugby, Hockey, Netball)</p> <p>Skills / knowledge to be developed: Agility, balance and co-ordination skills which are linked with teamwork.</p> <p>Applied through: We will be working on developing skills through independent and group practises, as well as different attacking and defending situations and how to solve these; applying these into team oriented games</p>
<p>How can I help / information for helping Discuss features of local areas of interest. Try a walk where your child can apply knowledge of map reading in a real-life context.</p>	<p>How can I help / information for Helping Discuss genetic features that children have similar with other family members such as eye colour.</p>	<p>How can I help / information for helping Please ensure that children have both an outdoor kit in school (including trainers) for the whole week as other sessions might take place at alternative times.</p>

French	Art and Music	PSHE / MindMate	R.E.
<p>Focus is: Hobbies and Holidays</p> <p>Skills / knowledge to be developed: Expressing like and dislikes linked to hobbies and interests. Planning a holiday to a French speaking country.</p> <p>Applied through: Speaking and listening games and writing using supportive sentence structures.</p>	<p>Focus is: Exploring Emotions</p> <p>Skills / knowledge to be developed: Exploring emotions on transition to high school and portraying them through song and art.</p> <p>Applied through: Music appraisal and performance. Expressionist self-portraits.</p>	<p>Focus is: Healthy Minds</p> <p>MindMate: Being same being different</p> <p>Skills / knowledge to be developed: Developing understanding that everybody has 'mental health', what can affect our mental health and what we can do to help and support our own mental well-being</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Rites of Passage</p> <p>Skills / knowledge to be developed: Children will be exploring the question 'How does growing up bring responsibilities and commitments?' through personal reflection and religious interpretation.</p> <p>Applied through: Creating knowledge organisers and using these to compose non-chronological report on the subject.</p>

<p>How can I help / information for helping:</p> <p>Research French-speaking countries around the world to support understanding that French is used beyond France.</p>	<p>How can I help / information for helping:</p> <p>Discussion of emotions through final term of primary school. Practise (even more) portrait drawing using a Youtube video for guidance. There are lots of videos but this is one I would recommend: https://www.youtube.com/watch?v=dbRMCgtcchw</p>	<p>How can I help / information for helping:</p> <p>Openly discuss feelings linked to mental health and what makes your child feel better such as talking, drawing, going for a walk etc.</p>	<p>How can I help / information for helping</p> <p>Explore how responsibilities and commitments will change within your household as children go to high school.</p>
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Homework	Any Other Information / Dates for the Diary
<ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their planner). • KIRF target: See maths • Times Tables: see Homework Log Sheet • Spellings: learn the list sent home on a Friday and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> • Mathletics – 1000+ points per week <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework (starting from w/c 26th April)</u> Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Tuesday 27th – Wednesday 28th April – Parent Consultation Meetings Wednesday 26th May - Day Trip to Carlton Lodge Monday 14th June – Bikeability</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Mr Rugg