



Curriculum Newsletter

Bramham Shadwell Federation
Class 6 April-May 2018



All our learning in class this half term will be focused around the question:

Can I make a difference?

English

- We will be beginning the term by learning about the features of a biography, focusing on the tone and language of **biographical writing** as we plan and write a recount text. We will read lots of biographical information about inspirational people (such as Nelson Mandela) who have made a difference to our society as we explore the SMSC question 'Can I make a difference?'
- Our reading will be an integral part of all curriculum areas as we focus on refining and improving our reading skills: **summarising** and **sequencing** will be a focus, alongside authorial **language choices** and using **deduction** and **inference** skills to work out what is happening in a text.

The outcome will be: to write a fictional biography about an inspirational person of choice and to write our final pieces of work using the plans from the Easter Homework – this will be an interview text, a persuasive letter and a biography about a person who inspires the children.

To continue to read a broad range of interesting texts across the curriculum.

How can I help / information for helping

Ask your child about the inspirational person they have decided to write about for their biography piece to help develop ideas about what is interesting about their life for a reader. When reading or watching a television programme or movie together ask them what they about what they can deduct and infer about characters or storylines. (See below for support)

What are inference and deduction skills?

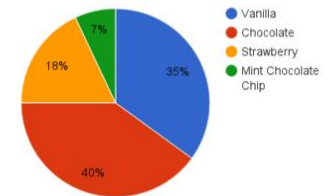
Deduction: putting facts together from the text to make a conclusion about something

Inference: using knowledge of the world to understand more than what the writer says

Maths

- In maths we will start off by focusing on 'Position and Movement'
- This will include embedding understanding of coordinates on all four quadrants, translating shapes from one point to another and reflecting shapes.
- We will then move on to statistics which will include manipulating data presented in different graphs, finding averages and some ratio and proportion.
- We will continue to challenge the children by asking them to reason about particular questions as we revise all areas of the Maths Curriculum in the run up to SATs. The children will apply a range of strategies to solve tricky questions and further deepen their mathematical understanding by working out 'What went wrong?'

Favorite Ice Cream Flavors



How can I help / information for helping

If you have any old maps at home or in the car, ask children to find the grid references for certain locations.

Can they find the averages of given numbers such as points scored by football teams or number of pages in a set of books.

KIRF Target – Summer Term

The year 6 KIRF target is now set for the entirety of the summer – during this term we will revise and secure all of the facts from upper KS2 in preparation for High School. Continuing to revisit these is a great way of ensuring mathematical fluency. Please see attached KIRF target letter for a complete list of revision targets and if you would like any support or ideas on how to further support embedding these targets please just ask.

Topic – Geography	Science - The Heart	P.E
<p>Focus is: Rivers and Mountains. Over the course of this term, we will be finishing our topic on Rivers, Lakes and Mountains. We will be finding out about how erosion impacts on tourism in coastal areas.</p> <p>Skills / Knowledge to be developed: Understanding of how erosion causes problems for businesses such as the Holbeck Hall landslide in Scarborough.</p> <p>Applied through: History / English /Maths /Art / Computing / Debate</p>	<p>Focus is: The Heart</p> <p>Skills / knowledge to be developed: The children will be developing their scientific knowledge about the heart and circulatory system.</p> <p>We will use practical tasks to understand how blood collects and deposits oxygen throughout the body. Children will also complete investigations about exercise and present their data and draw conclusions based on the evidence they have found.</p> <p>Applied through: Discussing, understanding and explaining what is happening to the body during PE lessons using scientific language.</p>	<p>Focus is: Striking and fielding</p> <p>Skills / knowledge to be developed: Throwing, catching and striking a ball</p> <p>Applied through: Children will develop their techniques to play a variety of games in small teams.</p>
<p>How can I help / information for helping Identify geological features when out and about with your child.</p>	<p>How can I help / information for helping Discuss medical advancements that have allowed people with heart problems to survive. Research what makes a healthy heart and discuss activities and food your child does/eats that contribute to a healthy heart.</p>	<p>How can I help / information for helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus is: Revision of key vocabulary</p> <p>Skills / knowledge to be developed: children will consolidate previous learning of numbers, colours, directions, landmarks in preparation for high school</p> <p>Applied through: speaking and</p>	<p>Focus is: End of Year Production – to be announced!</p> <p>Skills / knowledge to be developed: Singing songs from memory with confidence, maintain own part in a harmony and following rhythms.</p> <p>Applied through: Singing and performing songs.</p>	<p>Focus is: Mental Health</p> <p>Skills / knowledge to be developed: Children learn what mental health is and about the emotions and situations that may affect it. They will discuss strategies for dealing with different emotions.</p> <p>Applied through: Discussion / Circle time / debate /</p>	<p>Focus is: Compassion.</p> <p>Skills / knowledge to be developed: We will be exploring the question ‘What is compassion and how can it be shown?’</p> <p>Applied through: Discussion and debate.</p>

listening		written tasks	
How can I help / information for helping: Ask your child to give directions of where you are going, read numbers out, describe the colours of objects	How can I help / information for helping: Reassure children that all roles are important. Help your child to learn lines and comment on their expression.	How can I help / information for helping Encourage your child to discuss how they are feeling, particularly around SATs and moving to high school. Mindmate – ‘Strong Emotions - children talk about their happiest memories of school and their most comfortable feelings about their new school & can listen to others doing the same.	How can I help / information for helping Discuss compassion and kindness with your child. Try to complete a random act of kindness and talk about how it felt.

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See attached letter. • Spellings: learn the list on Spellodrome (aim: 1000 points+) and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children’s progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p>Homework will be reduced dramatically for children in Y6 after SATs as the summer term progresses; they may however receive some ‘revision’ tasks on the run up to SATs or some planning or preparation homework towards their final writing pieces throughout this term.</p>	<p>Friday 3rd May – Tour De Yorkshire (1:30 close) Monday 13th May – KS2 SATS to start Monday 17th June – Healthy Week commences Friday 21st June - Shadwell Sports day Thursday 11th July – Shadwell sports assembly 2:15pm Wednesday 17th July at 9.30am and 6.00pm - Shadwell KS2 production Friday 19th July at 2:00 pm - Bramham Leavers assembly</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>



Due dates for these homework tasks, if given, will be written in their planner.

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mr Rugg and Miss Dunsmuir