



Curriculum Newsletter

Bramham Shadwell Federation
Class March-April 2022



All our learning in class this half term will be focused around the question:
'How did people treat each other in the past?'

English

- This half term we will be exploring writing non-chronological reports. The children will be learning an example of a good non-chronological report on pirates, then helping to write a report on sea creatures, before writing their own reports on Sir Francis Drake.
- We will continue to focus on using capital letters and appropriate punctuation and the children will also be reminded about neat handwriting and ensuring the relative size of their letters is correct.
- The children will also be learning to make plurals correctly using 's' and 'es' suffixes.
- In phonics, the children will revise all Set 2 and 3 sounds and start to learn about alternate diagraphs for spelling.
- We will continue to practise the spelling of Year 1 high frequency words.



Maths

- The children will be solving addition and subtraction word problems using the strategies they have already learned.
- They will continue to develop their mental maths skills, specifically number bonds to 20.
- They will build upon their knowledge of place value to aid their mental addition and subtraction skills.
- We will then move on to multiplication by looking at equal groups and doubling.
- We will also begin to investigate division by grouping and sharing.

How can I help / information for helping

- Continue to share and enjoy books with your children at home. Discuss how the story is constructed – who are the characters? What is the setting?
- Discuss new words you come across in the books you read – are they adjectives, verbs or nouns? What do they mean? How are they spelt? What else could the author have used?
- Listen to your child read their school reading books and please remember to write a comment in their reading record so we know to change their book.
- When your child is writing at home, please encourage them to use the correct letter formation (if you need a letter formation sheet, please let us know).

How can I help / information for Helping

- Play counting games with your child.
- Pose practical maths problems – we are going to see Grandma on the 28th but today is the 19th; how many days until we go?
- Always ensure your child is pronouncing their numbers correctly – 'teen' and 'ty'.
- Practise counting in 2s, 5s and 10s.

KIRF Targets – Spring Term 2

- Know number bonds to 10
- Use number bonds to solve addition and subtraction problems to 10.

Topic	Science	P.E
<p>Focus is: Journeys of Exploration: Sir Francis Drake</p> <p>Skills / knowledge to be developed: This half term we will be learning about Sir Francis Drake. Children will learn about Drake's exploits as a privateer, his voyages of discovery and his circumnavigation of the globe. They will also learn a little about some other Great Explorers.</p>	<p>Focus is: Animals, including humans</p> <p>Skills / knowledge to be developed: We will be continuing to learn about the human body and the five senses, exploring the sense of taste and smell. We will also consolidate the children's understanding of the vocabulary learnt this term.</p> <p>At the end of term the children will be completing a science based DT project, making a finger puppet of their chosen animal.</p> <p>We will continue to look at seasonal changes, in particular how day length varies through the year.</p> <p>Applied through: Research and scientific investigation. DT project.</p>	<p>Focus is: Dance</p> <p>Skills / knowledge to be developed: The children will be learning to use their bodies to interpret a piece of music and creating dance sequences individually and in small groups.</p>
<p>How can I help / information for helping Look at Drake's route around the world on a map – can your child name any of the countries he visited? If you have photos from trips to the seaside, try to spot boats in them and discuss how they are different to the types of ship used by the Great Explorers. If you find yourself in London, you can go and visit the replica of Drake's ship, The Golden Hind.</p>	<p>How can I help / information for helping Discuss the parts of the human body and how they work. Challenge the children by using less common terms – can you touch your earlobe? Where are your kidneys? Discuss the 5 senses and talk about what you can see, smell, taste, feel and hear. Notice seasonal changes in your local environment.</p>	<p>How can I help / information for helping Please ensure your child comes to school in their PE kit every Wednesday. Thank you.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Rhythm and Beat</p> <p>Skills / knowledge to be developed: This half term the children will be developing their understanding of rhythm and beat through body percussion.</p>	<p>Focus is: What do we put into and on our bodies?</p> <p>Skills / knowledge to be developed: The children will learn about what can go into our bodies and how it can make people feel and what we can put on our bodies. They will also learn how to respond in situations where they are unsure about a substance.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Festivals / What does it mean to belong?</p> <p>Skills / knowledge to be developed: The children will be learning about Mother's Day, Holi (a Hindu festival) and Easter. They will also continue to learn about belonging – to different faiths and churches.</p> <p>Applied through: Discussion / Circle time / debate</p>

<p>How can I help / information for Helping</p> <p>Listen to a variety of music with your child. Encourage them to sing along to their favourite songs and to clap out the beat.</p>	<p>How can I help / information for Helping</p> <p>Please let us know if you have any concerns about your child's mental well-being. Talk about the benefits and dangers of medicines. Spot danger symbols on medicines and household items. Look out for berries and plants in the garden and discuss what is edible and what is not and what to do if you are unsure.</p>	<p>How can I help / information for Helping</p> <p>Talk about any festivals your family celebrates. If you pass or visit a church or mosque, talk about the different parts of the building you can see.</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We would encourage all children in KS1 to read for 15 minutes twice a week (please log what they have read in their reading record) • KIRF target: See Maths • Please continue to use Mathletics <p><u>Maths / English Homework</u></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><u>Spelling Homework</u></p> <p>Children will be sent home on Friday with a spelling practice sheet. We would like children to practice these spellings using a look, say, cover, write, check approach. The children will then have a low pressure spelling test on Friday in phonics and their score will be sent home on the top of their new spelling sheet.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<div data-bbox="1892 507 2049 630" data-label="Image"> </div> <p>Thursday 3rd March – World Book Day Friday 18th March- Red Nose Day Monday 21st March- Class Photos 22nd/23rd/24th March – Year 1 Parent Consultation Meetings Friday 1st April – Easter Break</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a phone call after school.

Mrs Barrett & Miss Greenwood

