



Key Instant Recall Facts

Class target - Year 1 – Spring 1



I know doubles and halves of numbers to 10.

$0 + 0 = 0$

$1 + 1 = 2$

$2 + 2 = 4$

$3 + 3 = 6$

$4 + 4 = 8$

$5 + 5 = 10$

$6 + 6 = 12$

$7 + 7 = 14$

$8 + 8 = 16$

$9 + 9 = 18$

$10 + 10 = 20$

$\frac{1}{2} \text{ of } 0 = 0$

$\frac{1}{2} \text{ of } 2 = 1$

$\frac{1}{2} \text{ of } 4 = 2$

$\frac{1}{2} \text{ of } 6 = 3$

$\frac{1}{2} \text{ of } 8 = 4$

$\frac{1}{2} \text{ of } 10 = 5$

Key vocabulary:

What is **double** 9?

What is **half** of 6?

By the end of this term, children should know the following facts. The aim is for ALL children to be able to recall these facts **instantly**.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Ping Pong – In this game, the parent says, "Ping," and the child replies, "Pong." Then the parent says a number and the child doubles it. For a harder version, the adult can say, "Pong." The child replies, "Ping," and then halves the next number given.

Practise online – Go to

<http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html> and see how many questions the children can answer in just 90 seconds.