



Curriculum Newsletter

Bramham Shadwell Federation
Class 1 November – December 2024



English

In English this half term we are moving towards using the full Read, Write, Inc. model for both reading and writing. Each week, children will focus on a text and complete reading and writing activities linked to these. These activities include reading and re-reading texts to improve fluency, comprehension and expression, repeating and writing sentences focusing on the grammatical aspects such as capital letters and full stops and unpicking tricky word spellings to become more confident readers and writers.

The children will also work through the schemes handwriting programme with the aim of learning to form letters accurately.

On a Friday children will bring home the book they have worked on that week alongside a library book which they choose themselves to read with parents. The hope is that by the time the book gets to you at home, your child will be able to read it fluently and answer questions about it.

Maths

- This half term the children will be continuing to consolidate their understanding of addition and subtraction within 10.
- They will be making up their own number stories and solving picture problems to aid their learning.
- They will continue to use ten frames and the part part whole model to solve problems and check their answers.
- We will be looking at 2D and 3D shapes and using mathematical language to describe them.
- We will then be moving onto numbers to 20, both counting and writing.
- The children will be looking at place value, recognising, for example, what the '1' and the '5' in '15' signify.
- Correct numeral formation will continue to be a focus.
- We will also be investigating positional language.

How can I help / information for Helping

- Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?
- Discuss vocabulary with your child from their reading book – what do you think this word means?
- Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately

How can I help / information for Helping

Count objects to 20 with your child – can they reliably count out up to 20 objects from a group or tell you how many books are on the shelf, for example?

When writing numbers at home, show them the correct number formation.

Sing counting songs together.


Look for shapes around the house – squares, triangles, circles, rectangles, cubes, cuboids, spheres and pyramids.

KIRF Targets – Autumn Term 2

- Know number bonds for each number to 6
- Know the terms **plus, add, take away, less than**

Topic	Science	P.E
<p>Focus is: Neil Armstrong and the Apollo 11 mission</p> <p>Skills / knowledge to be developed: This half term we will be learning about Neil Armstrong's life and the 1969 Moon Landing. The children will create a fact file about the mission, imagine how Neil Armstrong felt when he went to the moon and learn of other important space milestones.</p>	<p>Focus is: Animals including humans</p> <p>Skills / knowledge to be developed: The children will be completing their work on the different types of animals before moving on to compare the similarities and difference between animals and humans.</p> <p>Applied through: Observation and research of different species, particularly those native to the United Kingdom.</p>	<p>Focus is: Ball skills</p> <p>Skills / knowledge to be developed: Kicking skills.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping Can anyone in your family remember the moon landing? Discuss and share memories with your child. Look at the sky at night – what shape is the moon? Do you know any of the stars or planets?</p>	<p>Spot birds and animals in your garden or at the park. Talk about the animals that you see in books or on the television.</p>	<p>How can I help / information for Helping The children should continue to come to school in their outdoor PE kit on Monday Please ensure that your child's kit is appropriate for the colder weather.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Singing and Performing.</p> <p>Skills / knowledge to be developed: Throughout the practicing of our nativity children will learn to sing songs fit for performance, ensuring good posture, pitch and rhythm throughout.</p>	<p>Focus is: Friendships and Feelings</p> <p>Skills / knowledge to be developed: The children will be learning how to stay safe on bonfire night and during winter. The children will also be learning about building positive friendships.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Why are festivals important in the community? Christmas</p> <p>Skills / knowledge to be developed: The children will be completing the unit by focusing particularly on Bandi Chhor Divas, Diwali, Bonfire Night, Eid, Ramadan and finally the story of Christmas.</p> <p>Applied through: Discussion / Circle time / debate</p>
<p>How can I help / information for Helping Listen to Christmas songs with your children. Can they clap to the beat of the song? Encourage your child to sing with expression and in time to the music. Encourage children to write and perform their own songs.</p>	<p>How can I help / information for Helping Discuss ways to stay safe during the winter. What clothes should we wear when it is cold? How can we stay safe in the dark? Discuss with children how they are feeling and also share how you are feeling.</p>	<p>How can I help / information for Helping Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> Reading: We would encourage all children in KS1 to read for 15 minutes at least three times per week. <u>(Please log what they have read in their reading record)</u> KIRF target: See Maths <p><u>Maths and English Homework</u></p> <ul style="list-style-type: none"> Phonics sound videos are shared on Tapestry to review sounds your child has learnt each week Access to Numbots for maths fluency Library reading book for enjoyment and practice (These are changed every Monday) Read, Write, Inc. reading books to enhance learning (These are changed every Friday). 	<p>Anit Bullying Week -Beginning Monday 11th November</p> <p>Odd Socks Day – Tuesday 12th November</p> <p>Parent coffee morning – Thursday 14th November 9-11 am</p> <p>Children in Need- Friday 15th November</p> <p>Class 1 Panto trip – Wednesday 27th November</p> <p>Staff training Day – School Closed Friday 29th November</p> <p>KS1 Nativity Performances – Wednesday 11th (9.30am) and Thursday 12th December (1.30pm)</p> <p>Class 1 Stargazing – Friday 13th December 6.00pm (details to follow)</p> <p>Christmas Party Afternoon – Tuesday 17th December 1:30pm</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We have a junk modelling workshop in the classroom which needs replenishing regularly. If you can help by sending in small boxes (such as toothpaste boxes), corks, lids and other small items it would be much appreciated.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us via the office. offices@leedsfederation.org

Mrs McNeill and Miss Child