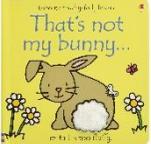


English	Maths	Science	History
<p>Focus Units:</p> <p>Through the Read Write Inc. programme, children will continue to develop their phonics, reading and writing skills. They will work in their RWI groups to become fluent with all Set 3 sounds, reading and re-reading books matched to their sound knowledge. As confidence grows, we will develop fluency through reading speed and expressive <i>story-teller voices</i>. Writing activities linked to the books will build sentence writing skills and stamina.</p> <p>Handwriting: As formation improves, children will focus on reducing letter size to support speed, legibility and writing confidence.</p> <p>Reading for Joy: Daily story time will introduce a range of texts linked to our theme of Diversity.</p>	<p>Focus Units:</p> <p>Numbers to 40</p> <ul style="list-style-type: none"> ➤ Counting to 40 using tens and ones ➤ Comparing numbers ➤ Describing more and less within 40 <p>Addition and subtraction word problems</p> <ul style="list-style-type: none"> ➤ Introducing addition and subtraction within 20 as word problems. <p>Multiplication</p> <ul style="list-style-type: none"> ➤ Making equal groups ➤ Adding equal groups ➤ Making equal rows ➤ Making doubles 	<p>Focus Unit: Materials</p> <p>Children will continue to develop their scientific knowledge and understanding of materials and their properties. Through practical investigations and experiments, they will test and compare materials to determine which are most suitable for specific purposes, such as making an umbrella or a pair of curtains.</p> <p>As winter turns to spring and the days become longer, we will also observe and record seasonal changes, using first-hand observations to explore how the environment changes over time.</p>	<p>Focus: Why is Neil Armstrong remembered as an important explorer?</p> <p>Year 1 children will learn why Neil Armstrong is remembered as an important explorer. They will find out what an explorer is, learn about the first Moon landing, and explore why this event was so important at the time and is still remembered today. Children will also look at how people learn about the past using photographs and newspapers.</p> 

DT: Textiles - That's Not My... Book	P.E: Team Ball Games	Computing: Developing Key ICT skills.	PSHE: Understanding the Law	Music: Exploring Sounds	RE: What Makes Easter Important for Christians? (Easter Symbols)
<p>This half term, Year 1 children will be taking part in a Design & Technology textiles project inspired by the <i>That's Not My...</i> sensory books. They will explore existing touch-and-feel books, investigate different materials and textures, and develop understanding of what a design brief is.</p> <p>Children will design, make and evaluate their own sensory book, practising skills such as cutting, joining and selecting suitable materials.</p> 	<p>Children will develop secure throwing, catching and movement skills while practising the fundamentals of netball and basketball. They will apply simple tactics, work collaboratively and take part in competitive small-sided games. Sessions build hand-eye coordination, spatial awareness and effective teamwork in an enjoyable, supportive setting.</p>	<p>Children will continue to practice logging on to the computers and will have the opportunity to practice opening and saving documents.</p> <p>We will start to play some typing games to help build familiarity of the keyboard.</p>	<p>Children will explore how they can be responsible, what can happen when rules are broken, and why rules and laws are important for keeping people safe and fair. They will also learn about the role of the police and why different rules exist in different places.</p> <p>They will also take part in a MindMate lesson about celebrating differences and learn about oral health as part of World Oral Health Day in March, focusing on how to care for their teeth and stay healthy.</p>	<p>This half term, children will continue to explore sounds and then sequence sounds to tell a story and create effects. They will also begin to use graphic notation to represent sounds.</p> <p>Music of the Week Theme: Blues and Jazz</p> 	<p>Children will explore how new life and change are shown through symbols linked to Easter. They will learn about the Easter story through creating and using symbols and customs such as Easter cards and eggs, making links to their own experiences (including chocolate eggs).</p> <p>Children will also learn about Christian beliefs about Jesus Christ, focusing on his death (sacrifice) and resurrection (hope), and how these ideas are represented through Easter symbols and traditions.</p>

Helping at Home

Dates for the Diary and any other information

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

Our PE days will be **Monday and Wednesday**. Please could children come into school in PE kit.

English	Please listen to your child read and encourage them to read with expression. You can ask your child the questions in the books to support their understanding. Use the QR codes to access videos for children to practise the sounds they have been learning and reviewing in school.
Maths	Online access to Numbots Playing counting games. Practise number bonds to 10 and 20. Key vocabulary: add, subtract, equal to, lots of, groups of, double, sharing, more than, less than.
Science	When outside, discuss the signs of spring and how we can tell the season is changing. Observe and discuss what materials objects are made from. What are the properties of the material they are made from? Key vocabulary: flexible, metal, rubbery, waterproof, hard, bumpy, transparent, rough, absorbent, bendy
History	Key Vocabulary: explorer, journey, discover, travel, unknown, brave, Neil Armstrong, astronaut, NASA, pilot, mankind, peace, moonlanding, Apollo 11, Buzz Aldrin, Michael Collins, souvenir, headline, audience, celebration, Tim Peake, ISS (space station), modern, scientist, experiment, significant, achievement.
DT	Key Vocabulary: Design brief, product, author, create, material, fabric, join, combine, equipment, texture, reflect, evaluate. Children are welcome to bring in small scraps of textured materials to support our DT sensory book project – thank you for your help.
PE	Activities to support children's balance and coordination, such as riding a bike or scooter, hopscotch, walking like a crab, hopping, balancing on one leg, throwing and catching a ball.
Computing	Keyboard skills. Key Vocabulary: log in/username, password, home row, space bar, caps lock, enter, save.
PSHE	Key Vocabulary: Law, responsibility, consequences, diversity, oral health.
Music	Key Vocabulary: Beginning, middle, end, sound effects, dynamics, quiet, loud, tempo, fast, faster, slow, slower, duration, long, short, pitch, timbre, high, low.
RE	Key Vocabulary: Palm Sunday, temple, Easter Sunday, Tomb.

- **Thursday 5th March** – World Book Day
- **Thursday 12th March** – FOSS Mother's Day shop
- **Tuesday 31st March & Wednesday 1st April** – Parent Consultations
- **Thursday 2nd April** – Start of Easter Holidays

Other ways to support at home:

- **Talk it through:** Ask your child to explain their thinking when solving a problem or making a choice. This builds reasoning, confidence and resilience.
- **Build independence:** Let children attempt tasks on their own before stepping in, praising effort and perseverance rather than speed.