



Bramham and Shadwell Federation

Curriculum Newsletter: Class 1 February – April 2025



English		Maths		Science		History	
<p>In English this half term we are continuing to use the full Read, Write, Inc. model for both reading and writing. Each week, children will focus on a text and complete reading and writing activities linked to these. These activities include reading and re-reading texts to improve fluency, comprehension and expression, repeating and writing sentences focusing on the grammatical aspects such as capital letters and full stops and unpicking tricky word spellings to become more confident readers and writers.</p> <p>The children will also work through the schemes handwriting programme with the aim of learning to form letters accurately. On a Friday children will bring home the book they have worked on that week, a 'book bag book' that will also consolidate the sounds they have been learning. Children will also bring home a library book on a Monday which they will choose themselves to read with you at home.</p>		<ul style="list-style-type: none"> The children will be looking at numbers to 40 and consolidating their understanding of place value They will be solving addition and subtraction word problems using the strategies they have already learned. They will continue to develop their mental maths skills, specifically number bonds to 20. They will build upon their knowledge of place value to aid their mental addition and subtraction skills. We will then move on to multiplication by looking at equal groups and doubling. We will also begin to investigate division by grouping and sharing. 		<p>Focus is: Materials</p> <p>Skills / knowledge to be developed: We will be continuing to learn about different materials and their properties.</p> <p>Applied through: The children will investigate a range of materials through different experiments and will complete a science based DT project, using a variety of materials at the end of the term.</p> <p>We will continue to look at seasonal changes, in particular how day length varies through the year.</p>		<p>Focus is: Antarctic Journeys of Exploration, in particular Captain Robert Falcon Scott</p> <p>Skills / knowledge to be developed: This half term we will be learning about the golden age of Antarctic exploration in the early 20th century. We will focus on the life of Captain Robert Falcon Scott and his two journeys to Antarctica. Children will learn about Scott's ships and the type of equipment his expedition used, the purposes of these expeditions and about the ill-fated "race to the South Pole".</p> <p>Applied through: Using a range of geographical vocabulary and finding similarities and differences between Captain Scott and Captain Preet Chandi</p>	
DT: We're setting sail!	P.E: Gymnastics and Dance	Computing: Date and Information – Grouping data	PSHE: Identity, Society and Equality	Music: Exploring Sounds	RE: Which books and stories are important?		
<p>This half term we are going boats! The children will combine their materials knowledge from science and their history and geography knowledge from our explorer topic. If the children want to, we will test out their boat to see if it can float and be water resistant.</p>	<p>We will be completing our gymnastics unit before moving onto dance. The children will be learning to use their bodies to interpret a piece of music and creating dance sequences individually and in small groups.</p>	<p>They will begin by using labels to put objects into groups, and count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose.</p>	<p>Children will be learning about similarities and differences between themselves and others. They will celebrate the differences. They will also learn about their roles and responsibilities at home and at school and being co-operative with others.</p>	<p>This half term, children will continue to explore sounds and then sequence sounds to tell a story and create effects. They will also begin to use graphic notation to represent sounds.</p>	<p>The children will continue to learn about special books and important stories linked to each holy book. Thinking about the moral in each story and how the stories and holy books are similar and or different. They will then move on to learning about Mother's Day and Easter.</p>		

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly Phonics videos shared on Tapestry to support sounds learnt. Children can choose some of the words to write in sentences and share these on Tapestry. Please listen to your child read and encourage them to read with expression. You can ask your child the questions in the books to support their understanding.
Maths	Online access to Numbots Playing counting games. Practise number bonds to 10 and 20. Key vocabulary: add, subtract, equal to, lots of, groups of, double, sharing.
Science	Observe and discuss what materials objects are made from. What are the properties of the material they are made from? Key vocabulary: flexible, metal, rubbery, waterproof, hard, bumpy, transparent, rough, absorbent, bendy
History	Discuss what history is and talk about the past. Discuss the life of significant people and how they have helped to shape the world we live in today. Key vocabulary: past, 20 th century, explorer, Antarctic, South Pole
DT	Please keep and recycling that you think might be useful for boat making and to help keep our creative station well stocked!
PE	Activities to support children's balance and coordination, such as riding a bike or scooter, hopscotch, walking like a crab, hopping, balancing on one leg.
Computing	Key vocabulary: label, object data, property, data set
PSHE	Key vocabulary: similarities, differences, diversity, co-operative, responsible, responsibility
Music	Listen to a variety of music and discuss what you can you hear with your child. Discuss how the tempo changes. Key vocabulary: tempo, dynamic, timbre, notation, sequencing
RE	Key vocabulary: Holy, moral, sacred, believer, bible, Qur'an, Torah, Gura Granth Sahib

Other ways to support at home:

Play games together: Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.

Promote writing: Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE day will be Monday. Please could children come into school in PE kit.

Thursday 6th March – World Book Day

Thursday 20th March – World Oral Health Day

Friday 21st March – Red Nose Day

Tuesday 25th and Thursday 27th March – Parents Evening

Friday 4th April - Last Day of Term

