

evaluate their ice

sculptures.

rules, and build confidence

in a range of physical

activities.

communicate.

Bramham and Shadwell Federation Curriculum Newsletter: Class 1 April – May 2025



religious places of worship,

within and between faith

communities.

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English		Maths			Science	Georgraphy
 Focus Units: We are continuing the Read Write Inc Scheme in Year 1 for phonics, reading and writing. In phonics, the children will be consolidating the sounds they know already and learning unusual spelling sounds. In reading, the groups will have a new focus book every week. Each day, the children will read the books for fluency and expression, answer comprehension questions and write sentences relating to the story. In writing, while we will continue to focus on handwriting accuracy and consistency, we are focusing on conjunctions (and, because, but), exclamation marks and question marks. We will be practising the spelling of Year 1 high frequency words. The children will be learning to use the prefix –un and the suffixes –ing, -ed and –s/es. 		division. The children will continue to practise their times tables in class (2s, 5s, 10s). Exploring numbers to 100. Money: recognise and understand the value of coins and notes. Fractions: making halves, quarters, grouping and sharing. Time: telling the time to an hour and half an hour on an analogue clock. KIRF: Know number bonds for each number to ten.		The children signs of	ocus on the different e plants and their the life cycle of a plant a plant needs to grow. ave lots of fun outside: unflower seeds and their growth. They will practise their g maths skills by using nits to measure the	Focus: The Arctic. Following our history topic on explorers to Antarctica, we are learning about the geography of the Arctic. Where it is on Earth The climate and weather The arctic coastline The animals The people who live there and their way of life The different countries in the arctic circle
Art: Sculpture	P.E: Team Games and Athletics	Computing: Creating Media – Digital Writing	PSHE: Careers, Final Capability a Economic Wellbeing	and c	Music: Exploring Pitch	RE: What does it mean to belong to a community of belief?
The children will begin by recognising and describing different types of sculpture. Then exploring and describing the texture and patterns in ice sculptures before designing their own. The children will make and	This half term, children will take part in team games and athletics, developing fundamental movement skills such as running, jumping, and throwing. They will learn to work cooperatively, follow simple	Children will use a laptop and familiarise themselves with typing and beginning to use tools to change the look of their writing. For e-safety, we are finding out about e-mails and why they are a good way to	Children will learn al money and where it from. They will cons choices when spend money and explore of jobs people do. They will also compl MindMate lesson on	ibout t comes sider ding a range	This half term, children was be identifying and describing pitch. They was explore the sounds created by different instruments voices. Children will use a varied instruments to compose	it means to belong to a faith community, understand ted what they might see in a religious building and why people go there. They will ty of begin to identify similarities

goals and targets.

simple sound effects to

accompany a story.

riciping at nome					
Here are some helpful reminders of the resources you can access at home to support your					
child's learning and key vocabulary that we would encourage you to explore with your child to					
help them with their learning.					

Holping at Home

English	We would encourage all children to read for 15 minutes regularly. (Please log what they have read in their reading record) They will have • a copy of the Read Write Inc book they are reading in class,
	a bookbag book that relates to the book they are reading in class,
	a fun book from the reading corner. The children will get a new fun book on a Monday and all Read Write Inc books are changed on a Friday; please could these books be brought every Friday along with their reading records.
Maths	Online access to Numbots Practise KIRF (key instant recall facts) at home: see above.
Science	Key vocabulary: leaf, root, bud, flowers, petals, stem, blubs, seeds
Computing	Please encourage your child to have a go at typing on a laptop or keyboard.
Geography	Key vocabulary: Arctic Circle, coast, ice floes, ice burg, glaciers
Art	Key vocabulary: sculpture, medium, texture, sculptor, design, pattern
PE	Tying shoelaces and zipping up coats. Play a variety of games that include jumping, running, hopping, skipping.
PSHE	Key vocabulary: money, save, jobs, career, economic
Music	Key Vocabulary: Cuckoo call, High/Higher/Highest, Jump, Leap
	Low/Lower/ Lowest, Melody, Pitch, Scale, Slide Up/Down. Listen to a
	variety of music with your child. Encourage them to sing along to their
	favourite songs and to clap out the beat.
RE	Key vocabulary: community, belong, faith, worship, symbol

Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal supporting science, observation, and vocabulary skills.

Dates for the Diary and any other information

Our PE day will be Monday; please could children come into school in PE kit.

Summer 1

Monday 19th May - Friday 23rd May - Food ambassadors - running 'just one more' campaign to encourage healthy eating habits.

Wednesday 21st May - Olympian school visit

Summer 2

Tuesday 3rd June - Children's First Aid training Friday 13th June - Father's Day shop Tuesday 24th June - Parent coffee morning 9-11am Thursday 26th June - Sports day Thursday 3rd July - Back up sports day Wednesday 9th July - Progress Cafe - Yr1,2,3