



Bramham and Shadwell Federation

Curriculum Newsletter: Class 1 June – July 2025



English

Focus Units:

We are continuing the Read Write Inc Scheme in Year 1 for phonics, reading and writing.

- In phonics, the children will be consolidating the sounds they know already and learning unusual spelling sounds.
- In reading, the groups will have a new focus book every week. Each day, the children will read the books for fluency and expression, answer comprehension questions and write sentences relating to the story.
- In writing, while we will continue to focus on handwriting accuracy and consistency, we are focusing on conjunctions (and, because, but), exclamation marks and question marks.
- We will be practising the spelling of Year 1 high frequency words.
- The children will be learning to use the prefix –un and the suffixes –ing, –ed and –s/es.

Maths

Focus Units:

- Time: telling the time to an hour and half an hour on an analogue clock.
- Money: recognise and understand the value of coins and notes.
- Volume and capacity: comparing size and understanding the appropriate language to use.
- Mass: comparing weight and using appropriate language to compare objects.
- Space: the children will explore vocabulary regarding positions of objects or people. This will link to athletics in PE.

KIRF:

- Know number bonds for each number to ten.

Science

Focus: Growing Plants

The children are continuing their topic on plants. They have sown sunflower seeds and are in the process of watching them grow: learning about the process as they grow.

They embed their learning on the different parts of the plants and their functions, the life cycle of a plant and what a plant needs to grow.

This half term as the plants grow the children will be able to practise their measuring maths skills by using different units to measure the plants as they grow.

History

Focus: How are seaside holidays different today compared to the past?

Children are going to learn about changes over time and use the following questions to guide their learning:

- What do people do on seaside holidays today?
- What did people do on seaside holidays in Victorian times?
- How have the clothes people wear to the beach changed over time?
- How have modes of transport changed?
- How have seaside holidays changed over time?

DT:

We're making a lighthouse!

The children will continue building their knowledge on sculpture from the last two half terms, by designing, building and painting a lighthouse. The topic links to their history topic and we will be using the book *The Lighthouse Keeper's Lunch* to inspire them and bring it to life.

P.E:

Team Games and Athletics

This half term, children will continue to take part in team games and athletics, developing fundamental movement skills such as running, jumping, and throwing. They will learn to work cooperatively, follow simple rules, and build confidence in a range of physical activities.

Computing:

Coding – Simple Inputs

Children will use laptops and Ipads and log on to Espresso Coding. They will learn to combine start and input events to create more advanced apps and programs using precise instructions.

PSHE:

Drug, Alcohol and Tobacco Education and Physical Health and Wellbeing

Children will learn about what can go into their bodies and how it can make them feel. They will explore sun safety and learn about the importance of keeping clean. Children will also learn about life changes and how these can affect their feelings.

Music:

Exploring Pitch

This half term, children will continue to explore pitch and melodies. They will compose their own melodies and create a graphic notation using pipe cleaners to show how the pitch changes. Children will then create their own song and perform this to the class.

RE:

How and why do we care?

The children will recall religious and world-view stories about how to care for others. They will also explore stories that might have an effect on the way people care for others.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	We would encourage all children to read for 15 minutes regularly. (Please log what they have read in their reading record) They will have... <ul style="list-style-type: none"> a copy of the Read Write Inc book they are reading in class, a bookbag book that relates to the book they are reading in class, a fun book from the reading corner. They are currently being changed every Wednesday, please could books be brought in on Tuesday.
Maths	Online access to Numbots Practise KIRF (key instant recall facts) at home: see above. More than, less than, lighter, heavier
Science	Key vocabulary: leaf, root, bud, flowers, petals, stem, blubs, seeds
Computing	Play games with a set of instructions to follow. Practise typing on a computer/ keyboard.
History	Key vocabulary: past, present, Victorian, compare, beach seaside, coast, town, sand, passport, vehicles, transport
DT	Key vocabulary: sculpture, medium, texture, sculptor, design, pattern
PE	Tying shoelaces and zipping up coats. Play a variety of games that include jumping, running, hopping, skipping.
PSHE	Key vocabulary: wellbeing, hygiene, feelings, emotions, life changes, safety, sun safety, physical, body
Music	Key Vocabulary: high, higher, highest, low, lower, lowest, pitch, melody, graphic notation, conduct, perform. Listen to a variety of music with your child. Encourage them to sing along to their favourite songs and to clap out the beat.
RE	Key vocabulary: care, love, give, parable, Jesus, Christian, Prophet Muhammad, Muslim, Sikh, langar, sewa, Hindu, dana, Buddha, enlightenment, giving, kindness, charity.

Other ways to support at home:

- Use money in real life:** Give children small shopping tasks or let them help with budgeting – great for developing practical maths skills such as counting, calculating change, and understanding value.
- Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation, and vocabulary skills.

Dates for the Diary and any other information

Our PE day will be Monday; please could children come into school in PE kit.

Summer 2

Friday 13th June - Father's Day shop

Friday 27th June – Parent coffee morning 9-11am

Thursday 26th June - Sports day (pm)

Friday 27th June – Art Day

Thursday 3rd July - Back up sports day

Wednesday 9th July – Progress Cafe

Friday 11th July – Reports to parents

