



Bramham and Shadwell Federation

Curriculum Newsletter: Class 2 September – October 2025



English

Focus Units:

We are continuing the Read Write Inc Scheme in Year 2 for phonics, reading and writing.

- In phonics, the children will be consolidating the sounds they know already and learning unusual spelling sounds.
- In reading, the groups will have a new focus book every week. Each day, the children will read the books for fluency and expression, answer comprehension questions and write sentences relating to the story.
- In writing, while we will continue to focus on handwriting accuracy and consistency, we are focusing on conjunctions, noun phrases and consolidating the writing features from Year 1 (capital letters, full stops and finger spaces)
- We will be practising the spelling of Year 2 high frequency words.

Maths

Focus Units:

- Place value: identifying the number of tens and ones within a given number to 100 and represent numbers in different ways, such as, $34 = 30+4$, $34 = 20+14$, $34 = 10+24$
- Problem solving: continuing learning how to explain, convince others and justify, such as, *I know that..., I think.... because....*
- By the end of Year 2 it is an expectation that all children will be fluent in multiplication and division facts for the 2, 5 and 10 times table for use in calculations. This term we will be beginning by counting in 2s and 10s before moving onto more formal multiplication calculations.

KIRF:

- I know my number bonds to 20.
e.g. $17+3$ $9+11$ $24 + 6$

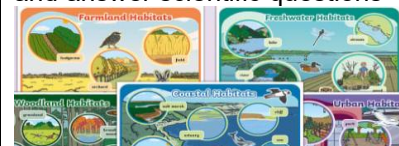
Science

Focus: Living Things and their habitats

Children will learn how to describe UK habitats and understand how they provide for the basic needs of different kinds of animals and plants. We will find out how we know if something is living, no longer living or never lived and investigate food chains.

We will also investigate some of the contrasting habitats around the world too.

We enjoy carrying out lots of practical investigations to predict and answer scientific questions



Geography

Focus: Continents and Oceans

Children will learn the 7 continents and 5 oceans of our planet. They will understand how the continents are very different: in size, location, temperature, animals and culture. We will also explore the 5 oceans surrounding these continents and learn about their size and the animals that swim beneath their surfaces.

To explore all these ginormous places, we will be following Paddington to see where he visits each lesson.



Art:

Painting – colour mixing
Ted Harrison

Our first art focus is colour. Children will explore how to use and mix paint. We will start with the colour wheel: learning our primary and secondary colours. Then, the children will progress to experimenting with mixing colours and creating different gradients. With their new skills, they will create a final piece inspired by Ted Harrison.

P.E:

Hockey Skills

Children will be developing their gross motor control a ball, leading to striking and fielding with a focus on hockey skills. They will learn how to hold and strike with a hockey stick using different size balls. They will learn to dribble and control a ball alongside working as a team to encourage and support each other.

Computing:

Information Technology around us

Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond before investigating how IT improves our world, and importance of using IT responsibly.

PSHE:

Mental Health and Wellbeing

As a class we will reintroduce the Zones of Regulation and how these can support us in and out of the classroom. Our topic then focuses on friendship, how we make friends, what makes a good friend and how we can resolve conflicts when we do fall out.

Music:

Whole class instrumental lessons - Recorder

This half term we will begin to learn how to play the recorder in whole class instrumental lessons. This will include learning to understand notation and learning the values of notes including crotchets and quavers. The children will be given a numbered recorder to borrow which will stay in school.

RE:

How can we make good choices?

Children explore how people always face moral choices, and why rules are important. They will then study moral codes from Christianity, Judaism and Islam and the ways in which Sikhs, Buddhists and Hindus make good choices.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	<p>We would encourage all children to read for 15 minutes regularly. (Please log what they have read in their reading record) Reading at Home Children will bring home three types of books to support their reading:</p> <p>Core Read Write Inc. books – Practised at least three times in school before being sent home. Re-reading at home builds confidence and fluency while also giving them the chance to show off their reading success and celebrate with you.</p> <p>Book Bag books – Matched to the Core Read Write Inc. book. They give children extra practice with the same sounds and themes.</p> <p>Reading for Joy books – Chosen by your child to share and enjoy with you. Your child may not be able to read all the words yet, but these books help develop a love of reading through talking about the story, pictures, and ideas together.</p> <p>Please note: Core books and Book Bag books must be brought to school every day, as they are changed on weekly depending on when your child is ready for a new one. <i>Reading for Joy</i> books can stay at home until your child is ready to swap them.</p>
Maths	<p>Online access to Numbots & Times Table Rock Stars - log in information inside reading record Practise KIRF (key instant recall facts) at home: see above. value, digit, 2-digit, tens, ones</p>
Science	<p>Living, non-living, never lived, food chains, habitats, shelter, alive, suitable.</p>
Computing	<p>Identify types of IT beyond school and discuss how it is used. Discuss using IT safely and responsibly. Practise typing on a computer/ keyboard.</p>
Geography	<p>Oceans and continent (including their names), hot, cold, desert, forest, ice</p>
Art	<p>Colour wheel, ferrule, primary/secondary/complimentary colours, contrast, landscape, portrait, still life, colour palette.</p>
PE	<p>strike field, control, hockey, dribble, teamwork, safety, encourage.</p>
PSHE	<p>Zones of Regulation, Friend, kindness, special, feelings, trust, trusted adult, respect</p>
Music	<p>Pitch, stave, pulse, rest, crotchet, quaver, rhythm, timbre</p>
RE	<p>Choices, influences, consequences, rules, guidelines</p>

Dates for the Diary and any other information

September

Weds 17th - 3pm - Meet the teacher in Class Two
Mon 22nd - Flu Immunisations
Tues 30th - Individual school photographs

October

Thurs 2nd 2.30-3.00 Read Write Inc parent meeting (R, Y1 & Y2)
Friday 10th - Hello Yellow! World Mental Health day
(come to school in something yellow – info to follow)
Mon 20th - Diwali starts
Mon 20th 3.45- Parent Consultation evening
Thurs 23rd 3.45 Parent Consultation evening

November

Fri 28th Training Day- School Closed

Future Dates

26th February – Class photographs

Other ways to support at home:

Please help us by making sure that all school jumpers and cardigans are named so that those we find can be reunited easily with their owners.

Water Bottles

Please ensure that your child has a named water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.

Fruit

There is a fruit/vegetable snack for every child at school during break time. Children are of course welcome to bring their own fruit snack if they prefer, however this should just be fruit or vegetable.

PE (Tuesday and Thursday)

PE may take place outside so please ensure that you send your child with appropriate kit, this needs to include a plain, black hoodie, plain black or grey shorts, leggings or joggers, coloured house T-shirt and trainers. Please refer to uniform policy if unsure.

It has been a delight to welcome your children to Class 2; they are settling well into the new routines of the school day and are very enthusiastic about their learning! If you have any queries please do not hesitate to contact us.

Miss Eales and Mrs McNeill ☺