






Bramham and Shadwell Federation

Curriculum Newsletter: Class 2 January – February 2026



English		Maths		Science	Geography
<p>Focus Units: We are continuing the Read Write Inc Scheme in Year 2 for phonics, reading and writing. In phonics, the children will be consolidating the sounds they know already and learning unusual spelling sounds. In reading, the groups will have a new focus book every week. Each day, the children will read the books for fluency and expression, answer comprehension questions and write sentences relating to the story. In writing, while we will continue to focus on handwriting accuracy and consistency, we are focusing on conjunctions, noun phrases, prefixes and suffixes and consolidating Year 1 and 2 writing features. We will be practising the spelling of Year 2 high frequency words.</p>		<p>Focus: Length, Height, Mass, Temperature, Graphs and Charts. This term in maths we will look at measure. The children will learn about vocabulary associated with length, height, mass and temperature. Children will learn how to use rulers, metre sticks and tape measures to measure in cm and metres. We will also explore how to use scales to weigh objects in grams and kg and estimate and measure temperatures using degrees Celsius. We will finish the half term by looking at graphs and charts, where the children will begin to read graphs and charts and learn how to put together our own simple pictogram.</p> <p>KIRF: To learn the multiplication and division facts for the 2 times table.</p>		<p>Focus: Everyday Materials. In Science this term, we will be busy investigating the properties of materials. They will observe and explore different materials and learn to use scientific vocabulary to describe what they notice. The children will think about what different materials can be used for and why some materials are better suited to certain jobs. They will work together to practise important scientific skills such as predicting, recording results, and evaluating what they find.</p>	<p>Focus: Australia This half term the children will learn about geographical similarities and differences. They will study the human and physical geography of Leeds and compare it to Sydney in Australia.</p> 
Art: Drawing (colour and pattern)	P.E: Dance & Gymnastics	Computing: Typing Skills	PSHE: Keeping Safe	Music:	RE: How and why people pray.
Children will be looking at the work of Clifford Possum and Tjapaltjarri (aboriginal artist) to develop an understanding of pointillism linked to our topic of Australia. Children will be focusing on drawing with a focus on patterns and colour to create a final piece inspired by our key artists.	Children will develop flexibility, strength, balance and coordination through a variety of dance and gymnastics activities. They will create and perform sequences, explore expressive movement and use simple techniques to improve their work. Lessons promote confidence, creativity and inclusive participation for all children.	<p>This half term the children will be developing their typing skills when using a keyboard to ensure they are confident with using Caps lock, backspace, shift, control, enter, space bar and know where to locate numbers and different punctuation.</p> 	Our focus this half term will be keeping safe. We will look at how we can stay safe online and in new places including comfortable and uncomfortable feelings. We will learn what medicines are and how to stay safe around them. We will also learn to name the external parts of our body correctly and understand why some parts of our bodies are private.	<p>This half term the children will continue to learn how to play the recorder in whole class instrumental lessons. This will include learning to understand notation and learning the values of notes including crotchets, quavers minims and rests. The children will be assigned a recorder which will remain in school for them to do this.</p> 	In this unit children will talk about how prayer makes people wonder at the world and ask big questions about life. The unit aims to develop an understanding of the importance of prayer to different religious communities. Pupils will have the opportunity to listen to and retell stories such as Daniel in the Lion's Den and explore how prayer and meditation might look different to different people.

Helping at Home		Dates for the Diary and any other information
Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.		<p>January 8th- Open Day for potential Reception children 2026</p> <p>February 6th – NSPCC Number Day 9th – Children's Menal Health Week begins 10th – Olympian visiting school 10th - Safer Internet Day 26th – Class Photos</p> <p>Other ways to support at home:</p> <p><u>Water Bottles</u> Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p><u>Fruit</u> There is a fruit/vegetable snack for every child at school during break time. Children are of course welcome to bring their own fruit snack if they prefer, however this should just be fruit or vegetable.</p> <p><u>PE</u> Our PE day will be Monday and Tuesday, please could children come into school in their PE kit. PE may take place outside so please ensure that you send your child with appropriate kit, this needs to include a plain, black hoodie, plain black shorts, leggings or joggers, coloured house T-shirt and trainers. Please refer to uniform policy if unsure.</p> <p>It is also really helpful if all school jumpers and cardigans could be named so that those we find can be reunited easily with their owners.</p>
English	<p>We would encourage all children to read for 15 minutes regularly. (Please log what they have read in their reading record)</p> <p>Reading at Home Children will bring home three types of books to support their reading:</p> <p>Core Read Write Inc. books – Practised at least three times in school before being sent home. Re-reading at home builds confidence and fluency while also giving them the chance to show off their reading success and celebrate with you.</p> <p>Book Bag books – Matched to the Core Read Write Inc. book. They give children extra practice with the same sounds and themes.</p> <p>Reading for Joy books – Chosen by your child to share and enjoy with you. Your child may not be able to read all the words yet, but these books help develop a love of reading through talking about the story, pictures, and ideas together.</p> <p>Please note: All Read Write Inc books must be brought to school every day, as they are changed on weekly depending on when your child is ready for a new one. <i>Reading for Joy</i> books can stay at home until your child is ready to swap them.</p> <p>Big Cat Books are changed on Tuesday and Fridays.</p>	
Maths	<p>Online access to TTRS and Numbots.</p> <p>KIRF Targets – Spring 1- Multiplication and division facts for the 2 times tables. For example, $6 \times 2 = 12$ $12 \div 2 = 6$</p>	
Science	Material, suitability, properties, recycle, hard, soft, transparent, translucent, opaque, flexible, waterproof, smooth, rough, stiff, stretchy, absorbent.	
Geography	Human and physical features, coast, harbour, office, factory, port, cliff, valley, vegetation, climate, ocean, compare, city,	
Art	Line, shape, pattern, emotion, imagery, geometric, repeating Shapes (oval, pentagon, hexagon, octagon, diamonds), direction, patterns – geometric: regular, irregular, abstract.	
PE	Flexibility/flexible, strength, balance, coordination, dance, gymnastics sequence.	
Computing	Typing, keyboard, log on, keys, enter, backspace, space bar, control, shift, caps lock	
PSHE	E-safety, comfortable, uncomfortable, passwords, eyes, ears, lips arms, legs, back, bottom, penis, vulva, nipples.	
Music	Pitch, stave, pulse, rest, crotchet, quaver, rhythm, timbre	
RE	Prayer, reflection, church, mosque, faith, symbols, wudu, devotion, shrine, meditation, worship, blessing.	
<p>Other ways to support at home:</p> <ul style="list-style-type: none"> Play games together: Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building. Promote writing: Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc. 		