



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 2 February – April 2026



English		Maths		Science	History
<p>This half term, we will be recapping our grammatical understanding of sentence types, focusing on <b>commands, statements, exclamations and questions</b> before developing our ability to write expanded noun phrases.</p> <p>Our text focus will be a range of Mr Men books, which we will use as a stimulus to write different sentence types.</p> <p>We will improve our writing about our class text through the use of interesting <b>adjectives</b> and powerful <b>adverbs</b>. We will continue to ensure that our sentences are <b>punctuated accurately</b> and contain <b>adjectives</b> and <b>adverbs</b> for extra description.</p> <p>Handwriting is a focus as we continue practise joining and to ensure that letters are always <b>formed, orientated and placed on the line correctly</b>.</p>		<p>We will begin this half term by focusing on the properties of <b>2-D and 3-D shapes</b>. The children will learn how to identify and the number of <b>sides and vertices in regular polygons and investigate symmetry in a range of shapes</b>. The children will then move on to sorting 2-D and 3-D shapes by their <b>properties</b>. <b>Investigating patterns</b> in sequences of shapes will also feature in our work this term.</p> <p><b>Fractions</b> will be our second topic of this half term. We will work on <b>halves, quarters and thirds of shapes, objects and quantities</b>. We will then learn how to find simple <b>equivalent fractions</b> and <b>order fractions</b> using practical resources and tasty activities.</p> <p>We will continue to <b>consolidate the children's knowledge of the four operations (+, -, x and ÷)</b> during our maths lessons too.</p>		<p><b>Focus:</b> Everyday Materials Key Scientist: <b>Charles Macintosh (1766-1843)</b></p> <p>This half term the children will put their understanding of materials to the test by carrying out their own investigations and setting up their own tests. They will design protection for Humpty Dumpty, investigate absorbency and design 'a better coat' inspired by Charles Mackintosh.</p>	<p><b>Focus:</b> Why is Queen Elizabeth II important to Britain and how does the monarchy continue today?</p> <p>This half term the children will learn about the life of Queen Elizabeth II. They will place events from her life into a timeline, explore the royal family tree and compare this to their own thinking about the changes that were made by the monarch during her reign.</p> <p>During this topic, the children will develop their chronological understanding and their knowledge and understanding of events and people from more recent past.</p>
					
DT: Textiles – Hand Puppets	P.E: Team Ball Games	Computing: Data and Information	PSHE: Diversity	Music:	RE: What makes Easter important for Christians?
<p>The children will create a Zones of Regulation puppet, drawing on their scientific knowledge from their materials unit of work. They will practise different sewing techniques before using these to create their final puppets.</p>	<p>During this unit the children will be developing their movement, throwing and catching skills when playing basketball and netball. They will also be learning to move in response to teammates, react to opponents, recognise attack and defend spaces and support players who are in possession.</p>	<p>In this terms computing unit, children will focus on data and information gathering via the use of pictograms. They will collect data in tally charts and use attributes to organise and present data on a computer.</p>	<p>This half term the children will be following the Pol-Ed scheme where they will be looking at understanding the law, the role of the Police, why we have laws and 'What is 999'</p> <p>We will also continue our MindMate lessons to support children mental health focusing on empathy.</p>	<p><b>Whole school listening Genre:</b> Blues &amp; Jazz <b>Key Musician:</b> Ella Fitzgerald In Class, children will continue to learn to play the recorder. We will learn to read stave notation and focus on the notes: B, A, G &amp; E. They will learn about crotchets and minims and their equivalent rest values.</p>	<p>During this unit the children will recap and build on their knowledge from year 1 around the story of Easter and make links between this and the symbolism of the Easter egg and other symbols, such as, hot cross buns, rosary beads and stations of the cross. The children will be encouraged to ask questions about Easter and say what they think.</p>

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	Children will be sent home with the book they have read in school that week and an unseen book bag book. Children will also be able to take home a library book once a week.
<b>Maths</b>	Online access to TTRS and Numbots.
<b>Science</b>	<b>Key vocabulary:</b> material, suitability, properties, recycle, hard, soft, transparent, translucent, opaque, flexible, waterproof, smooth, rough, stiff, stretchy, absorbent.
<b>History</b>	<b>Key vocabulary:</b> monarchy, reign, duty, service, commonwealth, succession, heir, ceremony, coronation
<b>DT</b>	<b>Key vocabulary:</b> design, product, puppet, sewing, running stitch, textile, thread, needle, join, fabric, design brief
<b>PE</b>	<b>Key vocabulary:</b> attach, opponent, defend, possession, teammates, dribbling, rules
<b>Computing</b>	<b>Key vocabulary:</b> data, pictogram, column, row, tally chart, presenting data, software, attribute
<b>PSHE</b>	<b>Key vocabulary:</b> future planning, saving, money, finance, career, understanding risk, bank cards, bank account, age restrictions, internet
<b>Music</b>	<b>Key vocabulary:</b> crotchet (1 beat) minim (2 beats), quaver (half a beat), stave, bar, rest, rhythm, timbre,
<b>RE</b>	<b>Key vocabulary:</b> prayer, reflection, church, mosque, faith, symbols, wudu, devotion, shrine, meditation, worship, blessing.

#### Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

### Dates for the Diary and any other information

Our PE days will be **Monday and Wednesday**, please could children come into school in PE kit.

Please ensure that your child has a named water bottle in school every day

Children should keep their reading books in their bags so that they have them for both home and school each day. Please sign or comment in your child's reading record to say that you have heard them read so we know they are ready to swap them.

Dates for your diary:

**Thursday 5<sup>th</sup> March** – World Book Day

**Saturday 21<sup>st</sup> March** – White Rose Band Concert – Shadwell School Choir.

**Tuesday 31<sup>st</sup> and Wednesday 1<sup>st</sup> April** – Parent Consultations