
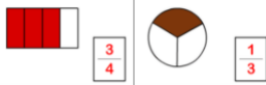





Bramham and Shadwell Federation

Curriculum Newsletter: Class 2 February – March 2025



English		Maths		Science		History					
<p>This half term, we will be recapping our grammatical understanding of sentence types, focusing on commands, statements, exclamations and questions before developing our ability to write expanded noun phrases.</p> <p>Our text focus will be a range of Mr Men books, which we will use as a stimulus to write different sentence types.</p> <p>We will improve our writing about our class text through the use of interesting adjectives and powerful adverbs. We will continue to ensure that our sentences are punctuated accurately and contain adjectives and adverbs for extra description.</p> <p>Handwriting is a focus as we continue to ensure that letters are always formed, orientated and placed on the line correctly.</p> 		<p>We will begin this half term by focusing on the properties of 2-D and 3-D shapes. The children will learn how to identify and the number of sides and vertices in regular polygons and investigate symmetry in a range of shapes. The children will then move on to sorting 2-D and 3-D shapes by their properties. Investigating patterns in sequences of shapes will also feature in our work this term.</p> <p>Fractions will be our second topic of this half term. We will work on halves, quarters and thirds of shapes, objects and quantities. We will then learn how to find simple equivalent fractions and order fractions using practical resources and activities.</p> <p>We will continue to consolidate the children's knowledge of the four operations (+, -, x and ÷) during our maths lessons too.</p> 		<p>This half term the children will continue their learning about the properties and uses of everyday materials. They will conduct scientific investigations about a range of materials to support them in deciding which will be the best material to make a puppet out of during their DT lessons.</p> <p>At the end of the half term, the children will visit the M&S Archive to participate in a materials workshop. This is a wonderful opportunity for them to engage in hands-on investigations and explore how different materials are used, their properties, and their role in everyday life. Through interactive activities, they will develop a deeper understanding of material science and its practical applications.</p>		<p>This half term the children will learn about the life of Queen Elizabeth II and develop an understanding of why she was important to Britain. They will place events from her life into a timeline, explore the royal family tree and compare this to their own. During this topic, the children will develop their chronological understanding and their knowledge and understanding of events and people from the past.</p> 					
DT: Textiles – Templates and Joining		P.E: Dance		Computing: Data and Information		PSHE: Diversity		Music: Musical Moods and Pictures		RE: How and why people pray.	
<p>The children will create a Mr Men puppet, drawing on their scientific knowledge from their materials unit of work. They will practise different sewing techniques before using these to create their final puppets.</p>		<p>This half term, our focus is dance. The children will perform dances with simple patterns & develop their musical awareness. They will begin by learning and performing traditional dances from around the world before exploring their own ideas, experimenting with different movements, to create unique and expressive routines</p>		<p>In this term's computing unit, children will focus on data and information gathering via the use of pictograms. They will collect data in tally charts and use attributes to organise and present data on a computer.</p>		<p>This half term the children will be following the Pol-Ed scheme where they will be looking at understanding the law, the role of the Police, why we have laws and 'What is 999?' We will also continue our Mind Mate lessons to support children's mental health.</p>		<p>This term, children will explore how music conveys mood and emotion. They will learn to express musical moods through simple songs while being introduced to major and minor tonalities. Listening to a variety of music, from Offenbach to Mendes, will deepen their understanding and appreciation.</p>		<p>Children will talk about how prayer makes people wonder at the world and ask big questions about life. They will develop an understanding of the importance of prayer to different religious communities. Pupils will have the opportunity to listen to and retell stories and explore how prayer and meditation might look different to different people.</p>	

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Children's reading books will be sent home on Friday each week. Children will be sent home with a RWI book and they will choose a library book once a week too.
Maths	Online access to TTRS and Numbots.
Science	Key vocabulary: material, suitability, properties, recycle, hard, soft, transparent, translucent, opaque, flexible, waterproof, smooth, rough, stiff, stretchy, absorbent.
History	Key vocabulary: Queen, King, royal, coronation, jubilee, monarch, prime minister, symbol
DT	Key vocabulary: template, felt, join, design, make, evaluate, stitch
PE	Key vocabulary: pattern, sequence, beats, mirroring, motif, canon
Computing	Key vocabulary: most, least, common, popular, organise, data, tally chart, votes, total, pictogram, enter, data, compare, attribute, group, same, different, conclusion, block diagram, sharing
PSHE	Key vocabulary: rule of law, law, emergency, risk, empathy, respect
Music	Key vocabulary: moods, emotions, major, minor, compose, improvise, conductor, soundscape, timbre, dynamics, tonality.
RE	Key vocabulary: prayer, reflection, church, mosque, faith, symbols, wudu, devotion, shrine, meditation, worship, blessing.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE day will be Tuesday, please could children come into school in PE kit.

Please ensure that your child has a named water bottle in school every day

March 20th – World Oral Health Day.

March 24th – Parent Consultation Evening

March 26th – M&S Archive Trip AM

March 27th – Parent Consultation Evening

April 3rd – Class 2 Science museum showcase to parents - PM