



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 2 April 2025



### English

This half term we will write our own persuasive advert using persuasive language with a focus on the revision of grammar, punctuation and spelling that the children have learnt over the course of the academic year. The children will be developing their ability to write **expanded noun phrases** such as “the dark, murky sea” and apply it to their independent writing. The children will explore conjunctions such as **because** and **when**. The children will be looking into apostrophes for possession (Stanley’s feelings). Editing and improving their own work as they respond to their targets will be a continued focus. Spellings lessons will continue to take place weekly and handwriting is also a key area of development as the children continue to ensure that letters are formed, orientated and placed on the line correctly every time.



### Maths

#### Focus unit: Time

By the end of this unit children will be able to.

- Tell and write the time to 5 minute intervals
- Draw hands on a clock
- Sequence events
- Find and compare durations of time
- Find start and end times



#### Focus unit: Volume

By the end of this unit children will be able to.

- Compare volumes
- Measure using litres and millilitres
- Solve word problems associated with volume.

### Science

**Focus:** This half term the children will carry out a topic on plants.

**Skills and knowledge to be developed:** The children will learn about seeds and bulbs, how they are similar and different and how they grow into mature plants. We will conduct an investigation to find out what happens to seeds which are grown under different conditions and discuss why some seeds were more successful than others.



### Geography

**Focus:** This half term our focus is Geography skills and fieldwork.

**Skills/knowledge to be developed:** The children will learn the compass points, look at aerial photographs of England and recognise famous landmarks. Children will draw and learn to read maps and create keys for these. We will also be recapping the names and locations of the seven continents and five oceans.



### Art: Sculpture

This half term the children will be focusing on the work on Axelle Russo and exploring clay. Children will experiment with imprinting, creating their own leaf sculpture, painting and varnishing their finished sculptures before evaluating and sharing their practice.



### P.E: Team Skills and Games

**Focus:** Games- Outdoors

**Skills/Knowledge to be developed:** Team games, cooperation and working together.

**Applied through:**

Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.



### Computing: Creating Media - Digital Music

Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will create rhythms and tunes, using the movement of animals for inspiration. Finally, children will share their creations and compare creating music digitally and non-digitally.

### PSHE: Careers, financial capabilities and stability

This half term we will be using HSBC’s money heroes to learn how to keep a record of what we save and spend, and whether we should save or spend in a range of situations. We will also explore how money has changed throughout the ages.

### Music: Exploring Pitch and Melody

This term, the children will be exploring pitch and melody. They will find out about a variety of instruments and learn to describe their pitch and timbre. They will learn to use their voices creatively creating sounds to match graphic notations such as vocal story maps. They will play simple melodies using tuned percussion and be introduced to the pentatonic scale.

### RE: What does it mean to belong to a community of belief?

In this unit children will explore what it means to belong to a religious community. They will come to understand what it means for those who are part of a Christian community, as well as those in a Sikhi and Islamic community.

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	Children's reading books will be sent home on <b>Friday</b> each week. Children will be sent home with a book pitched at their current level and have the opportunity to take home a book to read for joy on a Friday from the class library.
<b>Maths</b>	Online access to TTRS and Numbots.
<b>Science</b>	<b>Key vocabulary:</b> life cycles, seeds, germinate, pollinate, plants, bulbs, hypothesis.
<b>Geography</b>	<b>Key vocabulary:</b> compass rose, north, south, east, west, aerial, satellite, landmarks.
<b>Art</b>	<b>Key vocabulary:</b> sculpture, clay, nature, 3D, sculptor, coil, ball, tile, imprint, varnish.
<b>PE</b>	<b>Key vocabulary:</b> teamwork, communication, resilience, competitive
<b>Computing</b>	<b>Key vocabulary:</b> images, sounds, pattern, pitch, sequence, untuned percussion instruments.
<b>PSHE</b>	<b>Key vocabulary:</b> save, spend, budget, buy, pound, penny, cost.
<b>Music</b>	<b>Key vocabulary:</b> melody, pitch, graphic notation, timbre, percussion, pentatonic scale, instruments.
<b>RE</b>	<b>Key vocabulary:</b> artefacts, rituals, acts, belonging, community, religion, Christianity, Sikhi, Islam.

### Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting- great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation and vocabulary skills.

### Dates for the Diary and any other information

**Monday 19<sup>th</sup> May - Friday 23<sup>rd</sup> May** - Food ambassadors - running 'just one more' campaign to encourage healthy eating habits.

**Wednesday 21<sup>st</sup> May** – Olympian in School

**Friday 23<sup>rd</sup> May**- Break Up for Half Term

**Tuesday 3<sup>rd</sup> June** – Children's First Aid Training

**Friday 13<sup>th</sup> June** – FOBS Father's Day Shop

**Thursday 26<sup>th</sup> June** – Sports day (pm)

**Tuesday 24<sup>th</sup> June** – Parent coffee morning 9-11am in the hall

**Thursday 3<sup>rd</sup> July** – Backup Sports Day

**Wednesday 9<sup>th</sup> July** – Progress Café Y1, 2, 3

Please ensure that your child has a named water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.

Our PE day this term is a **Monday**. Please ensure your child is wearing their house team t-shirt alongside appropriate PE kit. The majority of sessions this term will be outside so please ensure your child is wearing suncream and has a water bottle in school.