



Bramham and Shadwell Federation

Curriculum Newsletter: Class 3 September – October 2025.



English		Maths		Science	Geography	
Focus Units: <ul style="list-style-type: none">• Writing: Setting Description To be able to produce their own text, children will learn how to use:<ul style="list-style-type: none">○ Descriptive language and adjectives.○ Expanded noun phrases.○ Our 5 senses to describe.○ Different sentence types.• Writing: Diary Entry To be able to produce their own text, children will learn how to use:<ul style="list-style-type: none">○ Features of a diary entry.○ Effective writing in the first person.○ Effective writing in the past-progressive tense.• Reading: Retrieval Children will develop their comprehension of different genres, including setting descriptions and diary entries, with a focus on <u>retrieving</u> key information from texts.• Speaking and Listening: Children will develop their speaking and listening skills by learning to share ideas clearly, listen carefully, and take turns in discussions.		Focus Units: Place Value The children will develop their understanding of place value up to 1000. They will learn how numbers up to 1000 are represented and compared: <ul style="list-style-type: none">○ Read, write, compare, and order numbers to 1000○ Count in 50s, 100s, and 1000s○ Find 10 (or 100) more or less than a number Addition and Subtraction The children will develop their understanding of addition and subtraction using 2-digit and 3-digit numbers. <ul style="list-style-type: none">○ Add and subtract numbers up to 3-digits○ Solve missing number problems and word problems○ Use inverse operations to check answers KIRF: I can count on and back in tens and ones from any two-digit number. 23, 33, 43, 53..... 97, 87, 77, 67 Encourage children to count and calculate mentally – for example, when paying for items in shops or asking them to count in a specific way during a game of hide and seek.		Focus: Magnets and Forces This half term, children will explore magnets and forces, investigating how magnets attract and repel as well as identifying magnetic and non-magnetic materials. They will learn about different types of forces, including push and pull forces, and how these affect movement. Children will carry out experiments to observe and record results and begin to explain their findings using scientific vocabulary.	Focus: Local area This half term, children will explore their local area and learn to identify key features such as streets, landmarks, and natural spaces. They will use maps and observational skills to describe the area, compare different places, and discuss how their local environment can impact people’s wellbeing. Using fieldwork, they will produce a tour map for Shadwell in Bloom.	
Art: Drawing - Portraits	P.E: Invasion Games	French: Greetings and The Alphabet	Computing: Computing systems and networks –	PSHE: Myself	Music: Hear it, Play it. Exploring Rhythmic patterns.	RE: How do Jews use stories to remember God’s covenant?
Children will focus on drawing faces, learning to observe and capture facial features, expressions, and proportions. They will explore different techniques such as shading, contouring, and adding detail to create lifelike and expressive portraits.	This half term, children will develop their skills in invasion games, learning how to pass, dribble, and move effectively to maintain possession. They will practise teamwork and spatial awareness while understanding the rules and fair play involved in different games.	Children will begin learning French for the first time. They will practise basic greetings, and explore the French alphabet, developing their pronunciation, listening skills, and confidence in using a new language.	This half term, children will explore computing systems and networks, learning how devices connect and communicate. They will investigate the purpose of different technologies and learn to understand basic network terminology.	Children will learn about themselves and their emotions, revisiting the Zones of Regulation to understand how they feel. They will learn strategies to manage challenges and setbacks, reflect on their experiences, and practise setting personal goals to support their growth and wellbeing.	Children will explore rhythmic patterns by learning about pulse and beat. They will practise creating rhythmic accompaniments and work together to compose and perform an ostinato rhythm.	Children will explore how Jewish people use stories from the Torah to remember God’s covenant. They will learn about key figures and events, understand the messages these stories convey, and discuss how these teachings influence Jewish life and traditions today.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Please support your child in reading for 15-minutes at least three days a week. Key vocabulary: Diary, Entry, Date, First person, Past tense, Feelings, Setting, Place, Time, Description, Adjective, Atmosphere, Senses, Scene, Character, Sequence.
Maths	Weekly maths homework Online access to TT Rockstars– Times Tables Rock Stars – Times Tables Rock Stars Key Vocabulary: Digit, Hundreds, Tens, Ones, Place value, Compare, Order, Number line, Estimate, Represent, More, Less, Count, Numerals.
Science	Key vocabulary: Magnet, Magnetic, Non-magnetic, Attract, Repel, Force, Push, Pull, Movement, Motion, Friction, Pole, North, South, Experiment, Observation.
Geography	Key vocabulary: Local area, Street, Landmark, Natural feature, Map, Compass points, North, South, East, West, Field work, Observation, Compare, Environment, Wellbeing, Human feature, Physical feature, Community, Location, Change, Land-Use.
Art	Key vocabulary: drawing, sketch, line, shape, form, tone, texture, pattern, shading, contour, detail, proportion, perspective, cross-hatching.
PE	Key vocabulary: Pass, Dribble, Shoot, Attack, Defence, Possession, Teamwork, Strategy, Space, Movement, Opponent, Goal, Rules, Fair play, Tactics, Coordination.
French	Key vocabulary: Bonjour, Salut, Au revoir, Comment Ça va?, Ça va bien, Merci, Oui, Non, S'il vous plaît, Je m'appelle.
Computing	Key vocabulary: Computer, Device, Network, Internet, Server, Client, Connection, Data, Communication, Hardware, Software, Online, Digital, Purpose, Safety.
PSHE	Key vocabulary: emotion, feelings, zones of regulation, strategies, challenge, setback, goal, personal, wellbeing, reflection, growth, resilience.
Music	Key vocabulary: Pulse, Beat, Rhythm, Tempo, Ostinato, Pattern, Accompaniment, Clap, Tap, Perform, Compose, Timing, Coordination, Dynamics, Repeat.
RE	Key vocabulary: Covenant, God, Torah, Story, Jewish, Abraham, Moses, Promise, Commandments, Faith, Tradition, Belief, Teaching.

Homework is given out on a Thursday to be returned the following Tuesday. **Please encourage your child to discuss their homework at home in order to help them develop their explanation and reasoning skills.** Children will be set an **optional** Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths and English homework.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Cooking and Teamwork:** Involve children in cooking or baking to explore measurements, sequencing, and teamwork.
- **Project Planning:** Encourage them to plan a small project at home, like organising a mini garden or craft activity, to develop problem-solving and planning skills.

Dates for the Diary and any other information

Our PE day will be on a **Wednesday** and **Friday**. Please could children come into school in their PE kit on these days.

Wednesday 10th September 2025 – Year 3 New Parent Meeting 3pm

Friday 19th September 2025 – First Celebration Assembly

Week commencing 20th October 2025 – Parent Consultations

Friday 10th October 2025 – World Mental Health Day

Friday 28th November 2025 – INSET Day – school closed to children

Monday 1st December 2025 – Class 3 First Swimming Session at Wetherby Leisure Centre (then ongoing every Monday afternoon)

Friday 19th December 2025 – Last Day of Autumn Term

