



Bramham and Shadwell Federation

Curriculum Newsletter: Class 3 January – February 2026



English	Maths	Science	Geography																								
<p>Focus Units:</p> <ul style="list-style-type: none"> Writing: A persuasive leaflet. Connected with our topic work, we will create a leaflet to encourage someone to visit Cornwall. The children will study the language and layout of persuasive leaflets and develop use of writing features such as conjunctions and speech. Reading: Inference Skills. Children will develop their ability to engage with and comprehend a text by using clues and their knowledge to infer emotions and situations within a given text. Speaking and Listening: Debate. During this half-term, the children will use persuasive features (emotive language, lists of three, and rhetorical questions) to write a convincing argument. Additionally, we will spend time refining our arguments on both sides and performing these in small groups to the class. 	<p>Focus Units:</p> <p>Multiplication and Division –</p> <ul style="list-style-type: none"> Children will apply their knowledge of the 3x, 4x, and 8x tables to multiply larger numbers. They will develop written multiplication methods, using practical resources to understand two-digit calculations. Children will explore dividing two-digit numbers by one-digit numbers and use this to solve problems. <p>Length –</p> <ul style="list-style-type: none"> Children will learn to measure different items using centimetres, metres and kilometres. They will also be able to convert different units of measurement as well as compare different lengths. <p>KIRF: I can recall facts about duration of time.</p> <p>There are 60 seconds in a minute. There are 60 minutes in an hour. There are 24 hours in a day. There are 7 days in a week. There are 12 months in a year. There are 365 days in a year. There are 366 days in a leap year.</p> <table border="1"> <caption>Number of days in each month</caption> <tr> <td>January</td> <td>31</td> <td>July</td> <td>31</td> </tr> <tr> <td>February</td> <td>28/29</td> <td>August</td> <td>31</td> </tr> <tr> <td>March</td> <td>31</td> <td>September</td> <td>30</td> </tr> <tr> <td>April</td> <td>30</td> <td>October</td> <td>31</td> </tr> <tr> <td>May</td> <td>31</td> <td>November</td> <td>30</td> </tr> <tr> <td>June</td> <td>30</td> <td>December</td> <td>31</td> </tr> </table>	January	31	July	31	February	28/29	August	31	March	31	September	30	April	30	October	31	May	31	November	30	June	30	December	31	<p>Focus: Investigating Plants</p> <p>In this unit, children will learn about plants and how they grow. They will explore the different parts of flowering plants and discover what plants need to stay healthy, such as water, light and nutrients. Children will also learn about how plants grow and reproduce and look at a range of plants to see how they are similar or different.</p> <p>Through practical, hands-on activities, children will observe plants over time, measure growth and record what they find. They will be encouraged to ask questions, make predictions and explain what they notice, helping them to develop a deeper understanding of plant life and why plants are important to our environment.</p>	<p>Focus: How does where we live affect how we live? (Cornwall)</p> <p>Children will use Cornwall as a case study to explore the relationship between place and lifestyle. Through this learning, they will develop key geographical skills, deepen their understanding of human and physical features, and investigate how landscapes and settlements shape daily life. This will support them in making connections between different regions of the United Kingdom.</p> 
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Art: Sculpting – Canopic Jars	P.E: Gymnastics and Dance	French: Numbers	Computing: Typing Skills	PSHE: Keeping Safe	Music: Instrument lessons	RE: Islam How do the 5 Pillars help Muslims to live a good life?
<p>Linking to our Spring 2 Egyptians history topic, the children will practice sculpting this half-term.</p> <p>We will work with clay to create canopic jars. Manipulating clay into a pinch pot formation and moulding and refining their final sculptures.</p>	<p>Children will develop flexibility, strength, balance and coordination through a variety of dance and gymnastics activities. They will create and perform sequences, explore expressive movement and use simple techniques to improve their work.</p>	<p>In our French lessons, children will be focusing on learning numbers.</p> <p>They will practise counting, recognise numbers, and use them in simple spoken activities to build confidence.</p>	<p>During this unit children will develop their typing skills, learning how to type accurately and efficiently. This will help them use computers with greater confidence.</p> <p>E-safety Lesson Focus: Keep it to yourself. How to be safe online.</p>	<p>Children will learn how to keep themselves safe in a range of everyday situations.</p> <p>They will explore what risk is, who can help them, how to share worries, and how to recognise emergencies.</p>	<p>This half term the children will begin to learn how to play the recorder in whole class instrumental lessons. This will include learning to understand notation and learning the values of notes including crotchets, quavers, minim and rests.</p>	<p>We will explore how the Five Pillars of Islam guide Muslims in living a good and meaningful life.</p> <p>By studying these core practices, they will gain insight into values such as faith, charity, and discipline that shape everyday actions.</p>

Helping at Home		Dates for the Diary and any other information
<p>Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.</p>		<p>Our PE day will be Wednesday, please could children come into school in PE kit.</p>
English	<p>Weekly English homework Please support your child in reading for 15 minutes at least three days a week. Spelling lists are handed out every Friday and tested on Friday, please support your child with practice at home focusing on what the spelling rule is for the week.</p>	
Maths	<p>Weekly maths homework Online access to TT Rockstars and/or Numbots – please make a note in your child's planner if you need their login details. Children should be confident with their times tables; they will continue to have their weekly test on Friday.</p>	<p>Wednesday 14th January – KS2 Northern Ballet workshops</p>
Science	<p>Key vocabulary: nutrients, germination, respiration, sensitivity, reproduction, excretion, nutrition, xylem, stigma, ovule, anther, sepal, botany, classification, fertilisation, dissection, pollen, pollinator, disperse, habitat.</p>	<p>Friday 6th February – NSPCC Number Day</p>
Geography	<p>Key vocabulary: settlement, tourism, Cornwall, country, region, grid reference, landscapes, human/physical features.</p>	<p>Monday 9th February – Children's Mental Health Awareness Week</p>
Art	<p>Key vocabulary: canopic, jar, pinch, moulding, shape, sculpture.</p>	<p>Tuesday 10th February – Olympic athlete visitor</p>
PE	<p>Children will be practicing their balance skills, any yoga, dynamic balance or core strength exercises will support success.</p>	<p>Swimming sessions will continue on Monday afternoons, please can children continue to bring in their swimming kit on this day.</p>
French	<p>Numbers - YouTube - Numbers Video</p>	
Computing	<p>Key vocabulary: home row, muscle memory, keyboard, space bar, shift key/caps lock, backspace/delete, track pad, mouse.</p>	
PSHE	<p>Key vocabulary: secret, sadness, fairness, equality, emergency services.</p>	
Music	<p>Key vocabulary: breathing, fingering, posture, notation, rhythm.</p>	
RE	<p>Key vocabulary: Islam, Muslim, 5 Pillars, Allah, Prophet Mohammed, Qur'an and Hadith.</p>	
<p>Other ways to support at home:</p> <ul style="list-style-type: none"> Play games together: Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building. Promote writing: Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc. 		

