



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 3 February – April 2026



English		Maths		Science	History		
<b>Focus Units:</b> <ul style="list-style-type: none"> <li><b>Writing: A Factual Report about Ancient Egypt</b> To be able to produce their own text children will learn:               <ul style="list-style-type: none"> <li>How to use heading and sub-headings in paragraphs.</li> <li>Effective sentence types for this genre.</li> <li>Use of technical vocabulary.</li> <li>Subordinating conjunctions.</li> <li>Correct use of past tense.</li> </ul> </li> <li><b>Reading: Authorial Choice</b> Children will develop their ability to engage with and comprehend a text by thinking about the choices made by the author. This will include looking at their choice of vocabulary and structure of the text.</li> <li><b>Speaking and Listening:</b> Children will continue to develop their speaking and listening skills, debating current issues using persuasive features (emotive language, lists of three, and rhetorical questions) to write a convincing argument</li> </ul>		<b>Focus Units:</b> <p><b>Time:</b> This half-term, children will develop their understanding of how time is measured.</p> <ul style="list-style-type: none"> <li>Tell the time accurately to the minute using analogue and digital clocks, including a.m. and p.m.</li> <li>Read and convert between 12-hour and 24-hour time, including clocks with Roman numerals.</li> <li>Measure and compare time in seconds, minutes, and hours.</li> <li>Calculate and determine start times and end times for events.</li> </ul> <p><b>Mass and Volume :</b> Develop their understanding of mass and volume and how they are measured.</p> <ul style="list-style-type: none"> <li>Measure, compare and order mass (g/kg) and volume/capacity (ml/l), and choose appropriate units and equipment.</li> <li>Add and subtract amounts of mass and volume and solve practical word problems involving measures.</li> </ul> <p><b>KIRF: I can tell the time.</b> By the end of term, children should confidently tell the time on an analogue clock.</p>		<b>Focus: Light</b>  Children will learn about light, dark, and the link between these, as well as mirrors, reflections and shadows during this half term.  They will develop their scientific language to discuss sources of light, dark as the absence of light, reflective materials and how shadows are formed.  We will be conducting experiments to strengthen our scientific understanding. Including, testing reflective materials and predicting and observing where shadows will fall.	<b>Focus: What were the beliefs and traditions of the Ancient Egyptians?</b>  Children will learn about Ancient Egypt through role play and by exploring a range of historical sources. They will answer the question 'What were the beliefs and traditions of the Ancient Egyptians?'  Children will gain an understanding of Ancient Egyptian beliefs, culture and technological developments which improved life for people at that time, including learning about the River Nile and how this supported a civilisation to be built in the desert.		
<b>DT Cooking and Nutrition: Seasonal Food Tart</b>	<b>P.E: Team Ball Games</b>	<b>French: Colours and Easter</b>	<b>Computing: Data and Information</b>	<b>PSHE: Understanding the Law</b>	<b>Music: Instrument lessons</b>	<b>RE: Christianity and Easter</b>	
Children will learn about seasonality and how ingredients are grown. They will explore a range of cooking techniques as they begin to prepare fruits for their bakes. The unit will culminate in them designing and making their own fruit tart.	Children will develop secure throwing, catching and movement skills while practising the fundamentals of netball and basketball. They will apply simple tactics, work collaboratively and take part in competitive small-sided games.	Children will learn how to say and write the names of colours in French.  They will also learn some of the customs around Easter in France, expanding our cultural awareness.	Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to sort groups of objects.	Children will learn what the law is and how it is enforced. They will learn how they can be a responsible citizen and discuss what children's rights are and how to seek help if they need it.	This half term the children will continue to learn how to play the recorder. This will include learning to understand notation and learning the values of notes including crotchets, quavers, minims and rests.	Children will learn how the stories of Holy Week are important to Christians. They will explore the events of Holy Week, looking at Palm Sunday and the importance of these religious stories.	

## Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	Weekly English homework Please support your child in reading for <b>15 minutes at least three days a week.</b> Key Vocabulary: Report, Past Tense, Formal Language, Subordinating Conjunction. Co-ordinating Conjunction, Clause, Facts, Paragraphs, Headings, subheadings.
<b>Maths</b>	Weekly maths homework Online access to TT Rockstars– <a href="#">Times Tables Rock Stars – Times Tables Rock Stars</a> Key Vocabulary: Compare, Convert, AM, PM, Digital, Analogue, Midday, Midnight, division, numerator, denominator, equivalent.
<b>Science</b>	Key vocabulary: Light, Dark, Shadow, Mirror, Opaque, Transparent, Translucent, Reflect.
<b>History</b>	Key vocabulary: Ancient, Pyramid, Pharaoh, Canopic Jar, Hieroglyphics, Mummification, River Nile, Sarcophagus. Egypt, civilisation, archaeologist, excavate, artefact, Howard Carter, agriculture, irrigation, shaduf, fertile, hierarchy, vizier, peasant, society, power, preservation, afterlife, papyrus, cartouche, Rosetta Stone, scribe, legacy,
<b>DT</b>	Key vocabulary: savoury, tart, seasonal, processed foods, canning, flavour, freezing, hygienic, bridge hold, taste, preserve, shortcrust pastry.
<b>PE</b>	Key vocabulary: chest pass; overarm pass and bounce pass.
<b>French</b>	<a href="#">What are the different colours in French? - BBC Bitesize</a>
<b>Computing</b>	Key vocabulary: Branching, Database, Identification, Sorting, Arrange.
<b>PSHE</b>	Key vocabulary: law, citizen, responsibility, consequence, informed decision, respect, right, human right
<b>Music</b>	Key vocabulary: smooth, spiky, dynamic, piano, soft, loud, forte, crescendo, decrescendo, timbre.
<b>RE</b>	Key vocabulary: Communion, Crucifixion, Easter, Forgiveness, Gospel, Incarnation, Jesus, Gospels, Palm Sunday, Holy Week, Resurrection, Ritual, Salvation.

### Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

## Dates for the Diary and any other information

**Thursday 5<sup>th</sup> March – World Book Day**

**Saturday 21<sup>st</sup> March – White Rose Band Concert with Choir, Village Hall**

**Thursday 26<sup>th</sup> – Year 3 Trip to Bagshaw Museum**

**Tuesday 31<sup>st</sup> March – Parent Consultations**

**Wednesday 1<sup>st</sup> April – Parent Consultations**

**Thursday 2<sup>nd</sup> April – Break up for Easter**

Our PE day will be **Tuesday**. Please could children come into school in PE kit.

Reading books are changed on a Friday, so please ensure if you are reading with your child at home that their planner is signed, and it is handed in to be changed.