





# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 3 April – May 2026



English		Maths		Science	Geography
<p><b>Focus Units:</b></p> <ul style="list-style-type: none"> <li>• <b>Writing: A rhyming poem</b> To be able to produce their own text children will learn:               <ul style="list-style-type: none"> <li>○ How to use rhyme, half rhyme and internal rhyme</li> <li>○ Effective sentence types for this genre.</li> <li>○ Use of patterns in poetry</li> <li>○ A range of descriptive vocabulary</li> <li>○ Using the five senses.</li> </ul> </li> <li>• <b>Reading:</b> Children will develop their ability to engage with and comprehend a different genre of texts. This will include looking at poems and exploring vocabulary and structure of the text.</li> <li>• <b>Speaking and Listening:</b> Children will continue to develop their speaking and listening skills, using expression to confidently perform a variety of poems.</li> </ul>		<p><b>Focus Units:</b> This half term, children will develop their understanding of money and shape, alongside building fluency in counting.</p> <p><b>Money –</b></p> <ul style="list-style-type: none"> <li>○ Recognising and working with different coins and notes, and adding and subtracting money</li> <li>○ Using number bonds to help solve money calculations more efficiently</li> <li>○ Applying skills to solve real-life word problems using bar models</li> </ul> <p><b>Angles, Lines and Shapes –</b></p> <ul style="list-style-type: none"> <li>○ Exploring and finding angles (right angles in shapes, comparing turns)</li> <li>○ Identifying lines (perpendicular, parallel, horizontal, vertical)</li> <li>○ Describing and drawing 2D and 3D shapes</li> </ul> <p><b>KIRF: I can count on in 50s and 100s from any 1 or 2-digit number</b> By the end of this half term, children should be able to count on in 50's and 100's in their heads from any 1- or 2-digit number up to 1000.</p>		<p><b>Focus: Animals including humans (diet and nutrition focus)</b></p> <p>This half-term, we will learn about animals including humans, focusing on nutrition and what is needed to stay healthy.</p> <p>Children will explore how food provides energy and learns about the main food groups and balanced diets. They will also classify animals as herbivores, carnivores or omnivores, and understand the importance of making healthy choices for an active lifestyle. We will support this learning through discussions and simple practical activities.</p> 	<p><b>Focus: How does tourism impact the city of Prague and the people who live there?</b></p> <p>This half term, Year 3 will be learning about the city of Prague. They will locate Czech Republic in Europe and explore what makes Prague special, including its landmarks, culture and why it attracts tourists. Children will also learn about tourism, considering how it can support jobs and the local economy as well as the challenges it can bring, such as overcrowding and pollution. They will finish the unit by comparing Prague to their own local area.</p> 

Art: Water colours	P.E: Football	French: Animals	Computing: Creating Media- Desktop Publishing	PSHE: Careers, Financial Capability and Economic Wellbeing	Music: Instrumental lessons - Recorder	RE: How do people express their spirituality?
Children will learn about how colours can evoke mood and emotions. They will look at a variety of artwork from still life and landscape. They will experiment with colours to create a landscape painting.	In PE this half term, Year 3 will be developing their football skills, focusing on passing, dribbling, shooting, and teamwork, while taking part in fun, game-based activities to build confidence and coordination.	In French this half term, Year 3 will be learning the names of animals, focusing on common pets and animals found on the farm. They will practise speaking, listening, and reading through conversation.	In computing, children will develop their understanding communicating messages by using images and text. They will create their own documents using a publishing software.	Children will learn about what influences people's choices about money. They will learn about how to keep track of their money and the world of work. They will also have a mind mate lesson about working together.	In music, we will practise recorder notes B, A and G, learn new notes E and F, and develop our understanding of simple musical notation, including crotchets and quavers and note values.	Children will explore different forms of spirituality. They will learn about different forms of expression such as music, art, symbols and writing. They will answer the question: How do different people express their spirituality?

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	Weekly English homework Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: poetry, rhyme, rhythm, pattern, senses, free verse, narrative.
<b>Maths</b>	Weekly maths homework Online access to TT Rockstars– <a href="#">Times Tables Rock Stars – Times Tables Rock Stars</a> Key Vocabulary: pound, note, coin, pence, total, change, add, subtract, value, amount, cost, price, line, straight, curved, horizontal, vertical, parallel, perpendicular, shape, 2D, 3D, sides, vertices, edges, faces, angles.
<b>Science</b>	Key vocabulary: nutrition, carbohydrate, protein, minerals, vitamins, fats, fibre, diet, skeleton,
<b>Geography</b>	Key vocabulary: Prague, Czech Republic, land use, tourism, pollution, air, noise, overpopulation, sustainability.
<b>Art</b>	Key vocabulary: water colour, primary, secondary, tertiary, contrast, landscape, still life, complimentary, vivid, medium.
<b>PE</b>	Key vocabulary: dribbling, passing, shooting, control, possession, tackle, defending, attacking, space.
<b>French</b>	<a href="#">BBC Bitesize – Animals</a>
<b>Computing</b>	Key vocabulary: media, publishing, images, text, templates, orientation, placeholders.
<b>PSHE</b>	Key vocabulary: money, budgeting, job, spending, needs, wants, choice, decision, value, cost, price, afford, earn, bank, coins, notes, change, responsibility, fairness.
<b>Music</b>	Key vocabulary: pitch, melody, soundscape, notation.
<b>RE</b>	Key vocabulary: spirituality, symbols, expression, beliefs, values, prayer, worship, faith, meaning, purpose, community, compassion, identity, belonging, tradition.

#### Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting – great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation, and vocabulary skills.

### Dates for the Diary and any other information

Our PE day will be on **Wednesday and Thursday**, please could children come into school in PE kit.

**Tuesday 28<sup>th</sup> April – Progress Café – Y6, Y5, Y4.**

**Wednesday 29<sup>th</sup> April – Progress Café – Y3, Y2, Y1.**

**Monday 4<sup>th</sup> May – Bank Holiday**

**Friday 8<sup>th</sup> My – David Attenborough day**

**W/c 11<sup>th</sup> May – Y6 SATs**

**Friday 22<sup>nd</sup> May – Break for half-term**

**Friday 19<sup>th</sup> June – Sports Day**

**Friday 3<sup>rd</sup> July – Summer Fair**

**Thursday 16<sup>th</sup> July – House point reward day.**

**Friday 17<sup>th</sup> July – Last day of term!**