



Curriculum Newsletter

Bramham Shadwell Federation

Class 3 January – February 2022



All our learning in class this half term will be focused around the question:
What does freedom mean to someone?

English

- This half term, children will learn how to write **persuasive leaflets** connected with our topic work on the Lake District.
- Children will study the **language** and **layout** of **persuasive leaflets** and develop writing related to our geography theme.
- Using **adverbial phrases** and **subordinating conjunctions** within their writing will be key aspects of grammar which we will cover this half term.
- During **speaking and listening** work, children will use **persuasive features** (emotive language, lists of three, and rhetorical questions) to write a convincing argument.
- In our **reading lessons**, we will be exploring books and text extracts focusing on authorial choice.
- We will learn how to spell a range of new vocabulary linked to our topic with a focus on changing words through the use of prefixes and suffixes.
- **The texts we will focus on are:** persuasive leaflets relating to visiting the Lake District or different destinations.
- **The outcome will be:** to plan and write their own leaflet persuading people to visit the Lake District. During speaking and listening work, children will write a structured argument for a class debate.



Maths

- This half term, children will begin by further exploring the link between **multiplication and division**.
- Children will use their growing confidence with **the 3x, 4x and 8x tables to multiply** increasingly large numbers.
- During their learning, children will develop their **written method of multiplication**, using **practical resources** to help them to understand what happens when a **two-digit number** is multiplied.
- Children will then explore the **division of two-digit numbers** by a **one-digit number** and use their new learning to **solve problems**.
- Later in this half term, children will also learn more about **measurement** using apparatus and develop growing knowledge of the link between different measurements to enable them to solve problems.
- Class 3 will spend time collaborating and interrogating **real life puzzles** designed to develop **thinking skills, application** or number facts and **problem-solving techniques**.
- Each Friday, there will continue to be a **times tables challenge** where children can tackle their own individual targets. As children master a challenge, they will be given the next step to work on!



Information for Helping: Continue to discuss new vocabulary with your children and encourage them to identify aspects of grammar – in particular, adverbial phrases and subordinating conjunctions.

What do children learn about adverbial phrases? In Year 3, children are taught about **adverbial phrases** for variety, precision or clarity. Children are encouraged to use a range of adverbial phrases such as sentence openers (**when, how, where**). They are also encouraged to use adverbials such as: **before, soon, later...** to show links to previous sentences.

What will children understand about subordinating conjunctions? A conjunction is a word used to connect sentences. Children have already focused on coordination using **FAN BOYS (for, and, nor, but, or, yet, so)** words to join two sentences which make sense independently of each other. This term, children will widen and consolidate their knowledge of subordination using the acronym **A WHITE BUS (although, while, however, if, though, even though, because, until, since)** to join sentences where one clause requires the main clause to makes sense:

Although we arrived on time, the bus left without us.
 The bus left without us **although** we arrived on time.

How can I help / information for Helping:

Refer to the information given at parent's evening for our strategies on **column methods**. To compute efficiently children must know **mental facts** quickly.

Times tables:

Children are encouraged to know **times tables** with speed and accuracy in order to confidently **solve the challenging problems** they will encounter with efficiency and be able to check their results accurately.

KIRF Target – Spring Term 1

I can recall facts about durations of time

Children must be able to instantly recall facts e.g.

- There are 60 seconds in a minute
- There are 60 minutes in an hour
- There are 24 hours in a day
- There are 7 days in a week
- There are 12 months in a year
- There are 365 days in a year
- There are 366 days in a leap year

The children's KIRF target will be tested in class each week and the children will be expected to build speed and accuracy.

Topic	SITE	P.E
<p>Focus: 'What does freedom mean to someone' is the overarching question with a focus on physical and human features in Geography.</p> <p>Skills / Knowledge to be developed: Explore key facts about the county of Cumbria using atlases and the internet. Children will label the main locations of natural resources in the UK. We will understand the types of settlement and land-use patterns in Cumbria and how these aspects have changed over time. Children will identify both physical and human characteristics of Cumbria. We will also explore the geographical similarities and differences between Cumbria and West Yorkshire.</p> <p>Art links: Children will explore landscapes of Cumbria and will use different techniques and pencil grades to create texture in their drawings.</p> <p>Applied through: Geography / English / Maths / Art</p> 	<p>Focus: Plants</p> <p>Skills / knowledge to be developed: Investigating plants - exploring what they need to survive and how they reproduce. The children will challenge themselves with investigative techniques and questioning. We will be creating moving posters on pollination using links and levers at the end of the term.</p> <p>Computing links: Children will use iPad technology to create videos demonstrating their investigations and explaining the results. They will learn to manipulate media and experiment with effects.</p> <p>Internet Safety: Children will learn about internet safety. They will learn how to recognise healthy and unhealthy online behaviours. They will also learn to develop strategies for safe and fun experiences in a range of online social environments.</p> <p>Applied through: Science/DT/Computing/Maths/English</p> 	<p>Focus: Dance and Gymnastics. Children will be taught PE on Tuesday morning by Mr Brotherton. Children should come into school in their PE kits and bring their school uniform to change into before the afternoon. Please bring kit in on a Tuesday and leave it in your locker for the week as PE sessions may differ based on inclement weather conditions.</p> <p>Skills / knowledge to be developed: Dance - Children will learn to improvise a short dance sequence using a wide range of movements with fluency and control. The children will carry out warm ups – paying attention to how this prepares their body of physical activity. Gymnastics – Children will be focusing on different balances and their co-ordination skills. Working as individuals or in pairs, they will develop a sequence of movements and balances. They will describe what they and others do that is successful and be able to suggest improvements.</p> <p>Applied through: Children will develop their techniques through individual skill work and paired/group activities.</p>
<p>How can I help / information for Helping: If your children would like to talk about this work at home then please encourage them! Help them to develop their geographical vocabulary and to research information on the county of Cumbria.</p>	<p>How can I help / information for Helping: Discuss and identify plants and seeds on your walk to school and in the garden. Help your child create a bug hotel to provide a safe home for pollinators and our all-important bees!</p>	<p>How can I help / information for Helping At present, we are now able to teach PE inside. However, we would still advise that children bring warm PE kit throughout the winter months for any sessions outside.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus: Exploring conversational skills and developing an awareness of simple grammatical differences. Following instructions and learning new vocabulary to name colours in French.</p> <p>Skills / knowledge to be developed: Consolidating vocabulary through using conversational skills to answer questions such as "Quel âge as-tu? Exploring new instructional language such as "Ecoutez!"</p> <p>Learning the names of colours in French.</p> <p>Applied through: Speaking and listening games, French songs and books.</p>	<p>Focus is: To continue learning about the language of music such as rhythm, beat and tempo. Apply this knowledge through practical performance of simple pieces of music in the Charanga scheme of work.</p> <p>Skills / knowledge to be developed: The children will learn notations through playing the glockenspiel. These activities will continue to develop their understanding of dimensions of music.</p> <p>Applied through: Discrete class teaching using musical instruments to learn how to play a simple accompaniment to a song.</p>	<p>Focus: Mental health and wellbeing. Children will learn about resilience, identifying negative patterns of behaviour and exploring ways to overcome them. Our MindMate lesson will focus on identifying the difference between easily achievable and aspirational goals, as well as understanding that sometimes we are unable to achieve our goals, and how we deal with this.</p> <p>Skills / knowledge to be developed: Children will develop team work skills and discussion skills through circle time and MindMate work.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus: This half term children will explore the concept of spirituality and the creative ways in which spirituality may be demonstrated.</p> <p>Skills / knowledge to be developed: Explore the religions of Christianity, Judaism, Islam, Sikhism and non-religious approaches. Children will experiment with and experience a range of creative arts as they explore how religious communities and individuals express beliefs and emotions.</p> <p>Applied through: Speaking and listening, discussion about values, Bible stories, debate, life experiences.</p>
<p>How can I help / information for Helping: Children will learn new vocabulary such as: Asseyez vous! Regardez! Vert Noir</p> 	<p>How can I help / information for Helping: Encourage children who play a musical instrument outside of school to discuss and share their skills. Talk about songs learnt in school and encourage children to appreciate the rhythm and pulse of music listened to at home.</p>	<p>How can I help / information for Helping: Encourage children to consider how they could seek help if they experience unkind behaviour directed towards them. Discuss strategies for cooperating well when working as part of a team.</p>	<p>How can I help / information for Helping: Encourage children to consider how spirituality can be explored through music, art, dance and poetry. Discuss how and why people express their spiritual side through the arts.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a <u>minimum</u> of 15 minutes reading every night (logged by the children and noted in their homework diary by an adult). • KIRF target: See additional KIRF sheet. • Times Tables: Homework Log Sheet (this will be stuck into your child's homework diary on a Friday). • Mathletics: Use Mathletics to revisit prior learning and learn new skills (aim: 1000 points+ per week). This is set by the teacher relating to learning done in school.  • Spellings: learn their spelling list given. <i>Please see the class teacher if your child has not received a spelling list.</i> If you could spend time over the week practising these with your child, it would be greatly appreciated. • On your spelling sheet, there are also handwriting opportunities as well as ideas and challenges to support you with your spelling practice at home. <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed. The homework log will now be stuck into your child's reading record.</p> <p><u>Maths / English Homework</u> Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths and English homework.</p>	<p>w/c 7th February – Internet Safety Week</p> <p>Thursday 3rd March – World Book Day</p> <p>Friday 18th March – Red Nose Day</p> <p><u>Independent Reading Books</u> We would like to invite the children to bring a book which they can use for quiet reading time in class. The children will keep this in their drawer and bring home when they have finished. This should be something that the children enjoy reading and can be books that they have read before. Please ensure that it is named.</p> <p><u>Water Bottles</u> Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p><u>Pencil Cases</u> Please also encourage your child to leave their school pencil case in their trays on a daily basis to avoid children forgetting to bring them back each morning. They just need a small pencil case with the items of the list given by school including a glue stick.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> <p> We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us.

Miss Hole and Mrs Ibbetson