



Bramham and Shadwell Federation

Curriculum Newsletter: Class 3 February – April 2025



English		Maths		Science	History	
Focus Units: <ul style="list-style-type: none"> Writing: A Factual Report about Ancient Egypt To be able to produce their own text children will learn: <ul style="list-style-type: none"> How to use heading and sub-headings in paragraphs Effective sentence types for this genre Use of technical vocabulary Subordinating conjunctions Correct use of past tense Reading: Authorial Choice Children will develop their ability to engage with and comprehend a text by thinking about the choices made by the author. This will include looking at their choice of vocabulary and structure of the text. Speaking and Listening: Children will continue to develop their speaking and listening skills, debating current issues using persuasive features (emotive language, lists of three, and rhetorical questions) to write a convincing argument. 		Focus Units: <ul style="list-style-type: none"> Time Children will learn to tell the time using 'a.m.' and 'p.m.'. They will tell the time to the minute, using analogue and digital time, and telling time by using both the minute and hour hands. Children will learn how to use a 24-hour clock and clocks with Roman Numerals. They will learn to measure and compare time in seconds, minutes and hours, and find start times and end times. Fractions We will build on our Year 2 knowledge of fractions, first looking into counting in tenths and then understanding fractions as division. Children will move on to finding fractions of whole numbers as part of a set and explore equivalent fractions. Finally, we will look at simplifying fractions and comparing fractions with different denominators. KIRF: I can tell the time. By the end of this term, children need to be able to tell the time using a clock with hands. This target can be broken down into several steps. 		Focus: Light Children will learn about light, dark, and the link between these, as well as mirrors, reflections and shadows during this half term. They will develop their scientific language to discuss sources of light, dark as the absence of light, reflective materials and how shadows are formed. We will be conducting experiments to strengthen our scientific understanding. Including, testing reflective materials and predicting and observing where shadows will fall.	Focus: Ancient Egypt Children will learn about Ancient Egypt through role play and by exploring a range of historical sources. They will question- did Ancient Egyptians aim to lead better lives? Children will gain an understanding of Ancient Egyptian beliefs, culture and technological developments which improved life for people at that time.	
DT: Shadow Puppets	P.E: Netball and Tag Rugby	French: Colours and Easter	Computing: Data and Information	PSHE: Identity, Society and Equality	Music: Painting Pictures with Sounds	RE: Islam and Easter
Children will design, make and evaluate an Egyptian shadow puppet theatre. This links to our science topic – Light. They will also create scripts to enable them to retell a story for their puppet performances.	Children will practise various ways of passing a ball with increasing accuracy and control of speed in Netball. In Tag Rugby, they will develop their hand-eye co-ordination, spatial awareness and teamwork.	Children will learn how to say and write the names of colours in French. They will also learn some of the customs around Easter in France, expanding our cultural awareness.	Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to sort groups of objects.	Children will learn about belonging in communities. They will learn about valuing similarities between themselves and others and explore the role of differing opinions.	Children will continue this music topic by creating sounds in response to a stimulus. They will compose music to communicate stories and settings.	Children will complete their learning on Islam, with the focus question 'How do the 5 Pillars help a Muslim to live a good life?'. Children will explore the events during Holy Week, looking at Palm Sunday and the importance of these religious stories.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: Report, Past Tense, Formal Language, Subordinating Conjunction. Co-ordinating Conjunction, Clause, Facts, Paragraphs, Headings, subheadings.
Maths	Weekly maths homework Online access to TT Rockstars– Times Tables Rock Stars – Times Tables Rock Stars Key Vocabulary: Compare, Convert, AM, PM, Digital, Analogue, Midday, Midnight, division, numerator, denominator, equivalent.
Science	Key vocabulary: Light, Dark, Shadow, Mirror, Opaque, Transparent, Translucent, Reflect.
History	Key vocabulary: Ancient, Pyramid, Pharaoh, Canopic Jar, Sphinx, Tomb, Hieroglyphics, Gods, Ra, Horus, Osiris, Isis, Hathor, Mummification, Nile, Sarcophagus.
DT	Key vocabulary: Puppet, Shadow.
PE	Key vocabulary: chest pass; overarm pass and bounce pass.
French	What are the different colours in French? - BBC Bitesize
Computing	Key vocabulary: Branching, Database, Identification, Sorting, Arrange.
PSHE	Key vocabulary: community, differences, similarities, belonging, opinion.
Music	Key vocabulary: smooth, spiky, dynamic, piano, soft, loud, forte, crescendo, decrescendo, timbre.
RE	Key vocabulary: Communion, Crucifixion, Easter, Forgiveness, Gospel, Incarnation, Jesus, Gospels, Palm Sunday, Holy Week, Resurrection, Ritual, Salvation.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Thursday 6th March – World Book Day

Monday 10th March – Class photos

Thursday 20th March – World Oral Health Day

Friday 21st March – Comic Relief – Dress Down

Tuesday 25th and Wednesday 26th March - 3.30-6.00pm – Parent Consultations.

Our PE day will be **Wednesday morning**. Please could children come into school in PE kit.

Miss Ings is running a homework club on Monday afterschool from 3:25-4:15pm each week. This would be a great opportunity for any KS2 students who need homework support or dedicated time each week for it to be completed. This is non-obligatory, and you can sign up week by week. Available to any Year 3 students that would like to attend!

We are changing reading books daily in Year 3, so please ensure if you are reading with your child at home that their planner is signed, and it is handed in to be changed.