



Bramham and Shadwell Federation

Curriculum Newsletter: Class 4 September – October 2025



English			Maths		Science	Geography
Focus Units: Writing: Post card To be able to produce their own handwritten post card, children will be able to: <ul style="list-style-type: none">• Use informal and formal language.• Write expanded noun phrases with growing confidence in their use of adjectives.• They will identify the features of a postcard and discuss how we can use them in our work and what purpose they serve. Speaking and listening: <ul style="list-style-type: none">• Children to discuss with each other where they have been in the summer holidays when writing their post cards. Newspaper article: To be able to produce their own newspaper article, children will learn: <ul style="list-style-type: none">• To write in the past tense consistently.• To use inverted commas for the use of speech within quotes.• Understand what formal language is and begin identifying its use.• Collate facts to support their newspaper article. Speaking and listening: <ul style="list-style-type: none">• Children to read aloud their newspapers in the form of a report. Guided reading: Our class text will be A Medal for Leroy by Michael Morpurgo where we will be focusing on the reading skill of retrieval .			Focus Units: Place value: The children will develop their understanding of place value up to 1000. They will learn to compare and order numbers within 1000. <ul style="list-style-type: none">• Learn to count in multiples of 25, 100 and 1000• Learn about place value to 4 digits and they will link numbers in numerals and in words.• Compare numbers using language such as 'greater', 'smaller', 'less' and 'more'. Addition and Subtraction: The children will add and subtract numbers with up to 4 digits: <ul style="list-style-type: none">• Add and subtract numbers with up to 4 digits using the formal written methods.• Solve addition and subtraction two-step problems in contexts. KIRF Target – Autumn Term 1 I know number bonds to 100. Can you practise these KIRFs while walking to school or during a car journey?		Focus Units: Sound: <ul style="list-style-type: none">• To identify that vibrations make sounds.• To investigate how to alter the volume and pitch of an instrument.• They will understand that sounds are fainter with distance.	Focus: Locational Knowledge: How are mountains formed and how are they different around the world? <ul style="list-style-type: none">• Children will understand what mountains are within our world and how they were formed.• Children will understand that mountains are different in size across the world.• Children will be able to name different mountains around the world and where they are located on a map.
Art: Drawing	P.E: Invasion Games	French: Myself	Computing: Computing Systems and the Internet	PSHE: Myself	Music: Playing with Rhythms	RE: How do ancient stories influence modern celebrations?
Children will be looking at the artist Patrick Hughes. They will learn how to sketch a landscape using shading skills. They will learn how to draw effectively using perspective to create an effective landscape.	Pupils will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. They will learn how to evaluate their own and others' performances and suggest improvements.	Children will revise areas in French such as common greetings from class 3. They will learn how to say 'happy birthday' along with colour names and numbers to 20.	In computing, the children will explore computing systems and 'The Internet'. Here the children will develop an understanding of the internet and how to be safe/secure when using it.	In PSHE, children will be focussing on how making healthy choices can have a positive impact on their health. This may include hygiene, food and emotional health.	Children will be able to read and perform rhythms and define different note values while keeping a steady pulse. Children will then be able to create and perform a rhythmic accompaniment.	Children will learn about the ancient stories that underpin festivals of light from Judaism, Sikhism, Hindu Dharma, Christianity, Paganism and Ancient Civilisations. They will explore how these ancient stories have influenced how people celebrate in modern times.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Please support your child in reading for 15 minutes at least three days a week.
Maths	Key vocabulary: one, tens, twenty-fives, fifties, hundreds, thousands, digit, ones place, tens place, hundreds place, thousands place; number bonds; greater than; more than; smallest; place value; smaller than; less than; number pattern; rounding; closer to; exactly half way; approximately equal to; estimate; number line Weekly maths homework Online access to TT Rockstars- Children will have these in their diaries.
Science	Key vocabulary: sound; vibrate; vibration; air; medium; ear; hear; pitch; volume; faint; fainter; high; low; loud; quiet; distance; increase
Geography	Key vocabulary: Mountain, earth, crust, rock, continental, plate, tectonic, region, Alps, Himalayas, Rockies, Andes, Urals, terrain, 4 figure grid reference, key altitude, tourism, climate, physical features, human features, hazard, land slide, avalanche, oxygen,
Art	Key vocabulary: Drawing, form, shape, value, horizon, linear perspective, one-point perspective, perspective, vanishing point, atmospheric perspective, colour perspective, gradient, cross-hatching, hatching, value, stippling, evaluate, experiment, inspiration
PE	Key vocabulary: Throwing, catching, passing, dribbling, teamwork, team mate.
French	Bitesize support: https://www.bbc.co.uk/bitesize/subjects/z39d7ty
Computing	Key vocabulary: system, computer, safety, security, privacy
PSHE	Key vocabulary: hygiene, health, mental health
Music	Key vocabulary: call and response; beat; faster; slower; lento; adagio; andante; moderato; presto; accelerando; rallentando; pulse, duration; rhythm; semi-breve; minim; crochet; quaver time signature; triad; rest; ostinato; repeat; graphic notation; beatbox; rhythm grid; notation
RE	Key vocabulary: Menorah, dreidel, shammash, Guru, liberation, Lakshmi, rangoli, diyas, ancient civilisations, worship, solstice, Stonehenge, representations, symbolises

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE day will be Wednesday morning and Friday afternoons. Please ensure children come in their PE kits on Wednesdays and Fridays.

- Tuesday 16th September- Year 4 Meet the Teacher
- Friday 19th September – First celebration assembly
- Monday 22nd September Flu immunisations
- Tuesday 30th September- Individual photos
- Monday 20th October- Parent consultation meetings
- Thursday 23rd October- Parent consultation meetings
- Friday 24th October - last day of term - return Monday 3rd November
- Monday 24th November- Last swimming session
- Friday 28th November - INSET day - school closed to children
- Friday 19th December – last day of term - return Monday 5th January

Homework will be sent out on Thursday to be handed in for the following Tuesday.

Year 4 swimming is on a Monday afternoon.