



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 4 February -April 2026



English		Maths		Science		History	
<p><b>Focus Units:</b> <b>Writing: Narrative</b></p> <p>This half term, children will write a short story which will be centred around our new topic 'The Vikings'. They will include descriptive sentences about characters and write detailed descriptions of the setting. The features that they will use are:</p> <ul style="list-style-type: none"> <li>• Openings for effect (a question, a noise or speech for example).</li> <li>• Build Up · Climax / Problem</li> <li>• Resolution</li> <li>• Ending</li> <li>• Conjunctions</li> <li>• Adjectives</li> <li>• Similes</li> <li>• Past tense</li> </ul> <p><b>Reading: Authorial Choice</b> Children will read extracts from the class text and explore the author's choices, considering why specific words, phrases and structural features have been selected and how these choices shape the writer's purpose, viewpoint and impact on the reader.</p>		<p><b>Focus Unit: Time</b></p> <ul style="list-style-type: none"> <li>• Children will learn about the 24-hour clock.</li> <li>• They will learn how to use both the 12-hour clock and the 24-hour clock.</li> <li>• They will convert between units of time, such as minutes and seconds, and hours and minutes.</li> </ul> <p><b>Focus unit: Decimals</b></p> <ul style="list-style-type: none"> <li>• They will learn how to count, order and record the decimals in different ways.</li> <li>• They will begin to see the equivalence between tenths and hundredths and will be able to compare and order the numbers.</li> <li>• Pupils will learn to continue linear number sequences as well as round decimals to the nearest whole number.</li> <li>• They will also link tenths and hundredths with dividing by 10 and 100.</li> </ul>		<p><b>Focus: States of Matter</b></p> <p>In science, the children will learn how materials can change from one state to another. They will test to see if material's states can be reversed, or if they are irreversibly. They will learn how the water cycle works through evaporation and condensation. This unit of work will include a variety of scientific skills such as observing and measuring changes of state.</p>		<p><b>Focus: How did the Vikings invade and change Anglo-Saxon Britain?</b></p> <p>In this topic, children will learn how the Vikings changed Britain over time following their invasion of the Anglo-Saxons, which they studied earlier this year. They will explore why the Vikings left Scandinavia, considering push and pull factors such as land, resources and opportunity</p> <p>Throughout the unit, children will investigate Viking raids, settlements and the impact on places such as Jorvik (York), as well as how the Danelaw shaped England.</p>	

DT: Viking longboats	P.E: Ball Games	French: In the classroom and lunchtime	Computing: Data and information	PSHE: Understanding the law	Music: Whole class instrumental lessons	RE: Sikhism
Children will use their knowledge from their history lessons to design, build and evaluate their own Viking longboats. They will develop their ideas through making prototypes, evaluating its effectiveness and durability.	Children will develop secure throwing, catching and movement skills while practising the fundamentals of netball and basketball. They will apply simple tactics, work collaboratively and take part in competitive small-sided games. Sessions build hand-eye coordination, spatial awareness and effective teamwork in an enjoyable, supportive setting.	We will develop our speaking and listening skills in French, identifying different parts of the classroom and objects commonly found there. We will also be looking at lunch at school and how to pronounce common food items.	In this term, children will learn how data is logged on the computer system. They will understand the importance of keeping their own personal data safe. They will have internet safety sessions on keeping personal information safe.	Children will learn about respecting and understanding the importance of the law. We will create scenarios where children will visualise where and why respect is importance in society.	Children will be recapping their learning notes on the chime bars. They will play rhythm patterns, using chord shapes and easy chord progressions. The lessons will build to have the children playing a variety of inspiring and modern music.	How do the lives of Gurus inspire Sikh believers?  Children will look at the beliefs and practices of modern-day Sikhs. They will explore origins of the religion through the teachings of Sikh leaders such as Guru Nanak and Guru Gobind Singh.

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	Weekly English homework Please support your child in reading for 15 minutes at least three days a week.
<b>Maths</b>	Weekly maths homework Online access to TT Rockstars- Children have their log in details for this but please let me know if you need this sending home again.
<b>Science</b>	Key vocabulary: matter, solids, liquids, gases, evaporation, condensation, temperature, heating, cooling, water vapour
<b>History</b>	Key vocabulary: Vikings, longboats, invade, Scandinavia, migration, navigation, Monk, King Alfred, conquest, assimilation
<b>DT</b>	Key vocabulary: design specification, evaluate, watertight, float, balance
<b>PE</b>	Support your child by encouraging them to take responsibility for their own PE kit (including jumpers and water bottles). By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
<b>French</b>	This BBC Bitesize page will help build children's knowledge on talking about school. <a href="#">Talking About School - KS2 French - BBC Bitesize</a>
<b>Computing</b>	Key vocabulary: data, data logging, information
<b>PSHE</b>	Key vocabulary: law, police, respect, enforcement, protected characteristics
<b>Music</b>	Key vocabulary: Timbre, Pitch, Tempo, orchestra, percussion pulse Crotchet Quaver Pulse Beat Metre of 4-strong
<b>RE</b>	Key vocabulary:

### Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

### Dates for the Diary and any other information

Our PE days will be on Thursday and Friday afternoon, please allow children to come in their kits.

### Key dates:

- **Thursday 26<sup>th</sup> February- Class photos**
- **Thursday 5<sup>th</sup> March – World Book Day**
- **Thursday 12<sup>th</sup> March- FOSS Mother's day shop**
- **Saturday 21<sup>st</sup> March- White Rose Band Concert (Choir) at Shadwell Village Hall**
- **Wednesday 25<sup>th</sup> March – School Improvement Advisor visit**
- **Tuesday 31<sup>st</sup> March & Wednesday 1<sup>st</sup> April – Parent Consultations**
- **Thursday 2<sup>nd</sup> April – Break up for Easter**
- **Tuesday 23<sup>rd</sup> June- Year 4 trip to Jorvik and DIG**