



# Bramham and Shadwell Federation

## Curriculum Newsletter: Class 4 April- May 2026



English		Maths			Science	Geography
<p><b>Focus Units:</b> <b>Writing: Setting description</b></p> <p>This half term, children will be building on their narrative writing by focussing more intensely on a strong setting description. They will write setting descriptions based on their geography learning of our local area, Shadwell. The features they will include are as follows:</p> <ul style="list-style-type: none"> <li>Propositions (under, over, below)</li> <li>Fronted adverbials (At the top of the village,)</li> <li>Sensory details (sounds, smells etc)</li> <li>Powerful adjectives and useful nouns</li> </ul> <p><b>Reading:</b> Children will combine all their skills they have learnt in reading this year such as retrieval, vocabulary, inference and authorial choice. We will practice adding evidence to our answer using details from the text.</p>		<p><b>Focus Unit: Money</b> In this unit, the children will learn how to count and record in pounds and pence.</p> <ul style="list-style-type: none"> <li>They will make links between tenths and hundredths, and decimal notation for money.</li> <li>They will learn how to compare amounts of money by looking at significant digits, and by converting amounts from pounds to pence, and vice versa.</li> <li>The children will know how to round money to the nearest pound and understand contexts.</li> </ul> <p><b>Focus unit: Length, mass and volume</b> In this unit, children will learn how to estimate and measure mass, volume and length.</p> <ul style="list-style-type: none"> <li>They will learn how to convert units of measure from larger to smaller, and vice versa. Children will also learn how to measure perimeter using centimetres and millimetres.</li> </ul> <p><b>Preparing for the Multiplication Tables Check (MTC)</b> This half term, we will be focusing on consolidating children's multiplication fluency in preparation for the MTC in June, building confidence with times tables up to 12 × 12 so recall becomes quick and automatic. You can support this at home in a fun, low-pressure way by using Times Tables Rock Stars to keep practising little and often.</p>			<p><b>Focus: Animals including humans</b></p> <p>Children will understand the basic function of the digestive system.</p> <p>They will learn the functions of the oesophagus, stomach, intestines and kidneys.</p> <p>They will recreate the digestive system with real life objects.</p> <p>Scientist: Children will learn about the work of William Beaumont and his work in understanding the stomach's job in digestion.</p>	<p><b>Focus: How do humans impact my local area?</b></p> <p>The children will study a range of maps of our local area. They will use both 4 and 6 figure grid references to locate places and key features. The children will also have the opportunity to carry out an investigation about traffic – identifying where within Shadwell it is most active and the impact that has. They will present their data with a conclusion to discuss the human impact on , discussing the positives and negatives of this.</p>
Art-Painting	P.E: Football	French: In the classroom Lunch at school	Computing: Creating media-photo editing	PSHE: Understanding money	Music: Exploring melodies and song structures	RE: What faiths and beliefs can be found in our community?
<p>The children will learn about Claude Monet and his impressionist style of painting. They will explore how light and different seasons can affect the colours used in artwork. They will then create their own impressionist artwork of our local area, using water colours.</p>	<p>In PE this half term, Year 4 will be developing their football skills, practising passing, dribbling, and shooting, while taking part in fun, team-based games to build confidence and coordination.</p>	<p>Children will learn to say words to describe objects and stationary that they use in the classroom. They will learn basic names for some food options such as pizza and yoghurt. They will also learn some fruit names.</p>	<p>Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p>	<p>Children will learn the terms budgeting and the importance of it. Children will learn the value of money and how spending money has changed over time. They will understand that spending money has become more digitalised.</p>	<p>Children will look at a range of songs and activities to describe and internalise pitch. As well as singing aloud, we will also learn to use their 'thinking voice'. From a pentatonic lucky dip to call-and-response melodies, the children will develop their composition and improvisation skills as they learn to create simple melodies using a given range of notes.</p>	<p>During this unit, children will look at different places of worship in the local and wider community and their significance to believers. We will explore the importance throughout this unit of how places of worship are used by the community as a whole e.g. playgroups, youth organisations, community groups for non-religious activities.</p>

### Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

<b>English</b>	English homework Please support your child in reading for <b>15 minutes at least three days a week.</b>
<b>Maths</b>	Maths homework Online access to TT Rockstars- Children have their log in details for this but please let me know if you need this sending home again.
<b>Science</b>	Key vocabulary: digestion, oesophagus, stomach, intestines, stomach acid
<b>Geography</b>	Key vocabulary: Human features, North, East, South, West, Physical features, enquiry, investigate, congestion, fieldwork, data, graph, impact.
<b>Art</b>	Key vocabulary: Impressionist, image, composition, light, natural, stippling, scumbling, layering, texture, effect, composition, guidelines, sketch, evaluation.
<b>PE</b>	Support your child by encouraging them to take responsibility for their own PE kit (including jumpers and water bottles). By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
<b>French</b>	This BBC Bitesize page will help build children's knowledge on talking about school. <a href="#">Talking About School - KS2 French - BBC Bitesize</a>
<b>Computing</b>	Key vocabulary: digital imagery, editor, composition, effects, colour, cloning, experiment, copy, paste, crop, review, publication.
<b>PSHE</b>	Key vocabulary: offer, budget, cost, price, price per unit, quantity, cheap, quality, spend, best value, need, want, save.
<b>Music</b>	Key vocabulary: bar, bridge, call and response, chorus, cumulative, lyrics, phrase, section, structure, verse, monophonic, solo, unison, audience, encore, performer, solo, thinking voice.
<b>RE</b>	Key vocabulary: Christianity, Islam, Judaism, Sikhi, Hindu Dharma, Buddhism, and non-religious approaches

### Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting – great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation, and vocabulary skills.

### Dates for the Diary and any other information

Our PE days will be on Wednesday morning and Friday afternoon, please allow children to come in their kits.

### Key dates:

- **Monday 4th May** – Bank Holiday
- **Friday 22nd May** – Break for May Half-Term
- **W/C 1st June** – Multiplication Tables Check
- **Friday 12th June**- Year 4 Progress cafe
- **Tuesday 23rd June**- Jorvik Viking Centre and DIG trip (Year 4)
- **Wednesday 24th June**- Sports Day