



Bramham and Shadwell Federation

Curriculum Newsletter: Class 4 February – April 2025



English		Maths		Science	History	
<p>Focus Units:</p> <p>Writing: Writing a Battle Cry</p> <ul style="list-style-type: none"> • To be able to use persuasive language to draw people in. • To be able to use emotive language in writing. • To be able to use possessive pronouns to persuade people. <p>Reading: authorial choice Children will develop their ability to engage with and comprehend a text by looking at the decisions an author has made in their writing, focussing on the meaning behind those messages.</p>		<p>Focus Units: decimals and money</p> <ul style="list-style-type: none"> • To gain an understanding on the concept of place value including decimals. • To be able to count in and order decimals. • To be able to round decimals and begin to write them as fractions. • To begin to make links between decimals and money. • To be able to write in pounds and pence. • To convert pounds to pence and vice versa. <p>KIRF: I know the multiplication and division facts for the 9x and 11x tables.</p>		<p>Focus: Animals including humans</p> <p>In Science, the children will learn about food chains, the digestive system and teeth. During this unit, they will explore how food is converted to energy. They will also look at the human digestive system, the organs and their function. The children will explore different diets of animals, including carnivore, omnivore and herbivore.</p> <p>We will also be going on a school trip to Thackray Medical Museum.</p>	<p>Focus: Vikings</p> <p>The children will learn how the Vikings invaded and they made to Anglo-Saxon Britain. They will explore who the Vikings were and what they were known for as well as the raids that were carried out by them. The children will develop an understanding of how things were similar to Anglo-Saxon era as well as any differences made. There will be a focus on York and how that became famous for Vikings.</p>	
DT: 3D digestive system poster	P.E: Invasive games	French: Greetings and family members	Computing: data and information: Data logging	PSHE: Democracy	Music: Musical contrasts	RE: Sikhism
<p>Children will combine their skills developed through art and their knowledge of the digestive system to create a 3D poster. This will include showing the different parts of the digestive system by using different materials.</p>	<p>Children will practise and improve their co-ordination skills. There will also be a big focus on challenging the pupils to enhance their teamwork and resilience skills. The children will carry out warmups – paying attention to how this prepares their body of physical activity.</p>	<p>We will develop our speaking and listening skills in French, identifying greetings and understanding the features of spoken language. We will begin to look at family members.</p>	<p>During this unit, the children will consider how and why data is collected over time. Children will collect data and learn how to analyse this. Children will then develop an understanding of how data is collected by sensors.</p>	<p>The children will learn about Britain as a democratic society. They will understand that there are different political parties and how they have different views. Children will also develop an understanding of laws and how they are made.</p>	<p>The children will learn how instruments can be grouped and classified in different ways.</p> <p>The children will learn to lead and follow musical instructions.</p>	<p>How do the lives of Gurus inspire Sikh believers?</p> <p>Children will look at the beliefs and practices of modern-day Sikhs. They will explore origins of the religion through the teachings of Sikh leaders such as Guru Nanak and Guru Gobind Singh.</p>

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Please support your child in reading for 15 minutes at least three days a week. Key vocabulary: persuade, emotions, battlecry, emphasise, possessive, pronouns, choice, emotive language, senses, consequence, cause.
Maths	Weekly maths homework Online access to TT Rockstars- Children have their log in details for this but please let me know if you need this sending home again. Key vocabulary: decimal, decimal point, tenths, hundredths, thousandths, place value, equivalent, fraction, convert. money, pounds, pence, coins, notes, change, difference, cheap, expensive, bank card.
Science	Key vocabulary: digestion, digestive system, mouth, teeth, tongue, oesophagus, stomach, small intestine, large intestine, anus. teeth, canine, premolar, molar, Incisor, wisdom teeth, herbivore, carnivore. food chain, producer, prey, predator.
History	Key vocabulary: Vikings, Long ship, Scandinavian, Raid, Pillage, hierarchy, Jorvik, kingdom, trade
DT	Key vocabulary: Develop, design, criteria, innovative, functional, appealing, products, purpose
PE	Support your child by encouraging them to take responsibility for their own PE kit (including jumpers and water bottles). By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	https://www.bbc.co.uk/bitesize/articles/zcqsxbk This BBC Bitesize page will help build children's knowledge on naming family members.
Computing	Key vocabulary: Data, data loggers, sensors, software, files, review, collect
PSHE	Key vocabulary: Democracy, politics, votes, council, laws, equality
Music	Key vocabulary: Timbre, Pitch, Tempo, orchestra, percussion
RE	Key vocabulary: Mool (Mul) Mantar, Panjab, Guru Nanak, Guru Gobind Singh, Guru Granth Sahib, guru, Khalsa, Amristar, Ikk Oankar, Enlightenment, Gurdwara

Miss Ings also runs a homework club for all KS2 children on a Monday after school until 4:15pm; please speak to the office for more information.

Other ways to support at home:

Dates for the Diary and any other information

Our PE day will be on Wednesday, please could children come into school in PE kit.

Swimming will continue on a Monday afternoon, please ensure they have full kits in school.

Thursday 6th March – World Book Day

w/c 17th March – Assessment week(s)

Monday 24th and Thursday 27th March 3.30-6.00pm – parent consultations

Wednesday 23rd April – Class 4 trip to Thackray Medical Museum

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.