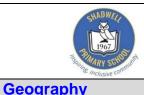


Bramham and Shadwell Federation Curriculum Newsletter: Class 4 April – May 2025



English			Maths			Science		Geography	
Focus Units: Narrative Writing: Following on from our setting description, children are going to create a narrative based in our setting. Pupils will learn to: - Develop a clear story structure Write a narrative that includes dialogue Portray characterisation through use of speech - Punctuate speech correctly with inverted commas (speech marks) Reading: Children will combine all their skills they have learnt in reading this year such as retrieval, vocabulary, inference and authorial choice. We will practice adding detail to our answer using details from the text.			Maths Focus Units: Area and Perimeter By the end of the unit, children will have learnt how to dot he following: - Estimate and find area and perimeter, - To measure and compare areas. - To find the areas of squares ad rectangles. KIRF: I know the multiplication and division facts for the 7x and 12x tables.			Science Focus: States of Matter Children will look at 'States of Matter' in Science. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius. Finally, they will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.		Geography Focus: How do humans impact my local area? The children will study a range of maps of our local area. They will use both 4 and 6 figure grid references to locate places and key features. The children will also have the opportunity to carry out an investigation about traffic – identifying where within Bramham it is most active and the impact that has. They will present their data with a conclusion to discuss the human impact on Bramham, discussing the positives and negatives of this.	
Art: Claude Monet	P.E: Tennis	Fren Family m includin	embers	Computing: Creating media		PSHE: ney heroes	Music: Explo melodies a song structu	nd	RE: What faiths and beliefs can be found in our community?
The children will learn about Claude Monet and his impressionist style of painting. They will explore how light and different seasons can affect the colours used in artwork. They will then create their own impressionist artwork of our local area, using water colours.	This half term, children will develop key skills in tennis and rounders, focusing on hand-eye coordination, striking and fielding techniques, and tactical awareness. They will learn the rules of both sports and work collaboratively to improve their gameplay and teamwork.	The children will continue to learn how to describe family members in French and speak about animals including pets at home. The children will develop their vocabulary and written skills in French, identifying their grammatical structures and how it translates.		Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.	how to become consume record of will unders decision saving a modern influence an impeople a people attitudes about	en will explore manage money, ming a critical er and keeping a of spends. They develop an tanding that the ons made about and spending my oney can be sed by, and have pact on, other and that different e have different at the sto, and feelings at, saving and ading money.	Children will look at a range of songs and activities to describe and internalise pitch. As well as singing aloud, we will also learn to use their 'thinking voice'. From a pentatonic lucky dip to call-and-response melodies, the children will develop their composition and improvisation skills as they learn to create simple melodies using a given range of notes.		During this unit, children will look at different places of worship in the local and wider community and their significance to believers. We will explore the importance throughout this unit of how places of worship are used by the community as a whole e.g. playgroups, youth organisations, community groups for non-religious activities.

Here are some helpful reminders of the resources you can access at home to support your child's	Ī
learning and key vocabulary that we would encourage you to explore with your child to help them with	!
their learning.	l

Helping at Home

ning.						
English	Weekly English homework					
	Please support your child in reading for 15 minutes at least three days a					
	week.					
	Key vocabulary: narrative, inverted commas, speech, descriptive					
	language					
Maths	Weekly maths homework					
	Online access to TT Rockstars- Children have their log in details for this.					
	Key vocabulary: centimetre, metre, perimeter, quadrilateral, rectangle,					
	square, triangle, surface, area, square units.					
Science	Key vocabulary: solids, liquids, gases, evaporation, condensations,					
	changes in state, solidify, heating, cooling, temperature, melting, freezing,					
	thermometer, degrees celsius, water cycle.					
Geography	Key vocabulary: Human features, North, East, South, West, Physical					
	features, enquiry, investigate, congestion, fieldwork, data, graph, impact.					
Art	Key vocabulary: Impressionist, image, composition, light, natural,					
	stippling, scumbling, layering, texture, effect, composition, guidelines,					
	sketch, evaluation.					
PE	Support your child by encouraging them to take responsibility for their own					
	PE kit (including jumpers and water bottles). By the time they leave KS2,					
	we would expect children to be able to remember it is a PE day without					
	any adult prompt.					
French	Key vocabulary: grand-mere, grand-pere, mere, pere, soeur, frere, chat,					
0	chien, poisson. Animals and Pets - KS2 French - BBC Bitesize					
Computing	Key vocabulary: digital imagery, editor, composition, effects, colour,					
PSHE	cloning, experiment, copy, paste, crop, review, publication. Key vocabulary: offer, budget, cost, price, price per unit, quantity, cheap,					
PORE	quality, spend, best value, need, want, save.					
Music	Key vocabulary: bar, bridge, call and response, chorus, cumulative,					
IVIUSIC	lyrics, phrase, section, structure, verse, monophonic, solo, unison,					
	audience, encore, performer, solo, thinking voice.					
RE	Key vocabulary: Christianity, Islam, Judaism, Sikhi, Hindu Dharma,					
IXE.	Buddhism, and non-religious approaches					
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Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal supporting science, observation, and vocabulary skills.

Dates for the Diary and any other information

Our PE day will be on Friday, please could children come into school in PE kit.

Summer 1

Thursday 8th May - MindMate Assembly for KS2 on good sleep habits

W/C 12th May - Yr 6 SATS

Monday 19th May - Friday 23rd May - Food ambassadors - running 'just one more' campaign to encourage healthy eating habits.

Wednesday 21st May - Olympian in school

Summer 2

WC Monday 2nd June- MTC (Multiplication Tables Check) fortnight begins

Tuesday 3rd June - Children's First Aid training

Friday 13th **June -** Father's day shop (No celebration assembly)

Tuesday 24th June - Parent coffee morning 9-11am in the hall.

Thursday 26th June - Sports day

Thursday 3rd July - Back up sports day

Wednesday 9th July - Progress Cafe - Yr1,2,3

Thursday 10th July - Progress Cafe - Yr 4,5,6