



Bramham and Shadwell Federation

Curriculum Newsletter: Class 4 April – May 2025



English		Maths		Science	Geography	
Focus Units: Narrative Writing: Following on from our setting description, children are going to create a narrative based in our setting. Pupils will learn to: <ul style="list-style-type: none">- Develop a clear story structure.- Write a narrative that includes dialogue.- Portray characterisation through use of speech- Punctuate speech correctly with inverted commas (speech marks) Reading: Children will combine all their skills they have learnt in reading this year such as retrieval, vocabulary, inference and authorial choice. We will practice adding detail to our answer using details from the text.		Focus Units: Area and Perimeter By the end of the unit, children will have learnt how to do the following: <ul style="list-style-type: none">- Estimate and find area and perimeter,- To measure and compare areas.- To find the areas of squares and rectangles. KIRF: I know the multiplication and division facts for the 7x and 12x tables.		Focus: States of Matter Children will look at 'States of Matter' in Science. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius. Finally, they will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Focus: How do humans impact my local area? The children will study a range of maps of our local area. They will use both 4 and 6 figure grid references to locate places and key features. The children will also have the opportunity to carry out an investigation about traffic – identifying where within Bramham it is most active and the impact that has. They will present their data with a conclusion to discuss the human impact on Bramham, discussing the positives and negatives of this.	
Art: Claude Monet	P.E: Tennis	French: Family members including pets	Computing: Creating media	PSHE: Money heroes	Music: Exploring melodies and song structures	RE: What faiths and beliefs can be found in our community?
The children will learn about Claude Monet and his impressionist style of painting. They will explore how light and different seasons can affect the colours used in artwork. They will then create their own impressionist artwork of our local area, using water colours.	This half term, children will develop key skills in tennis and rounders, focusing on hand-eye coordination, striking and fielding techniques, and tactical awareness. They will learn the rules of both sports and work collaboratively to improve their gameplay and teamwork.	The children will continue to learn how to describe family members in French and speak about animals including pets at home. The children will develop their vocabulary and written skills in French, identifying their grammatical structures and how it translates.	Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.	Children will explore how to manage money, becoming a critical consumer and keeping a record of spends. They will develop an understanding that the decisions made about saving and spending money can be influenced by, and have an impact on, other people and that different people have different attitudes to, and feelings about, saving and spending money.	Children will look at a range of songs and activities to describe and internalise pitch. As well as singing aloud, we will also learn to use their 'thinking voice'. From a pentatonic lucky dip to call-and-response melodies, the children will develop their composition and improvisation skills as they learn to create simple melodies using a given range of notes.	During this unit, children will look at different places of worship in the local and wider community and their significance to believers. We will explore the importance throughout this unit of how places of worship are used by the community as a whole e.g. playgroups, youth organisations, community groups for non-religious activities.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Please support your child in reading for 15 minutes at least three days a week. Key vocabulary: narrative, inverted commas, speech, descriptive language
Maths	Weekly maths homework Online access to TT Rockstars- Children have their log in details for this. Key vocabulary: centimetre, metre, perimeter, quadrilateral, rectangle, square, triangle, surface, area, square units.
Science	Key vocabulary: solids, liquids, gases, evaporation, condensations, changes in state, solidify, heating, cooling, temperature, melting, freezing, thermometer, degrees celsius, water cycle.
Geography	Key vocabulary: Human features, North, East, South, West, Physical features, enquiry, investigate, congestion, fieldwork, data, graph, impact.
Art	Key vocabulary: Impressionist, image, composition, light, natural, stippling, scumbling, layering, texture, effect, composition, guidelines, sketch, evaluation.
PE	Support your child by encouraging them to take responsibility for their own PE kit (including jumpers and water bottles). By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	Key vocabulary: grand-mere, grand-pere, mere, pere, soeur, frere, chat, chien, poisson. Animals and Pets - KS2 French - BBC Bitesize
Computing	Key vocabulary: digital imagery, editor, composition, effects, colour, cloning, experiment, copy, paste, crop, review, publication.
PSHE	Key vocabulary: offer, budget, cost, price, price per unit, quantity, cheap, quality, spend, best value, need, want, save.
Music	Key vocabulary: bar, bridge, call and response, chorus, cumulative, lyrics, phrase, section, structure, verse, monophonic, solo, unison, audience, encore, performer, solo, thinking voice.
RE	Key vocabulary: Christianity, Islam, Judaism, Sikhi, Hindu Dharma, Buddhism, and non-religious approaches

Dates for the Diary and any other information

Our PE day will be on Friday, please could children come into school in PE kit.

Summer 1

Thursday 8th May - MindMate Assembly for KS2 on good sleep habits

W/C 12th May - Yr 6 SATS

Monday 19th May - Friday 23rd May - Food ambassadors - running 'just one more' campaign to encourage healthy eating habits.

Wednesday 21st May - Olympian in school

Summer 2

WC Monday 2nd June- MTC (Multiplication Tables Check) fortnight begins

Tuesday 3rd June - Children's First Aid training

Friday 13th June - Father's day shop (No celebration assembly)

Tuesday 24th June - Parent coffee morning 9-11am in the hall.

Thursday 26th June - Sports day

Thursday 3rd July - Back up sports day

Wednesday 9th July - Progress Cafe - Yr 1,2,3

Thursday 10th July - Progress Cafe - Yr 4,5,6

Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting – great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation, and vocabulary skills.