



Bramham and Shadwell Federation

Curriculum Newsletter: Class 4 June – July 2025



English		Maths		Science	History	
Focus Units: Poems Writing: This half term children will be exploring and writing their own poems. Pupils will learn to: <ul style="list-style-type: none">- Write using stanzas.- Include onomatopoeia and alliteration.- Write poems with meaning behind them, using rhyming words to help it flow. Reading: Children will combine all their skills they have learnt in reading this year such as retrieval, vocabulary, inference and authorial choice. We will practice adding detail to our answer using details from the text.		Focus Units: Roman numerals and revision By the end of the unit, children will have learnt how to do the following: <ul style="list-style-type: none">- Read and write numbers up to 100 in Roman numerals- Recap place value, addition and subtraction- Recap decimals and the value of digits within a number KIRF: I can multiply and divide single-digit numbers by 10 and 100.		Focus: Revision of all topics This half term children will recap sound, electricity, animals including humans, states of matter and living things and their habitat. Within this, children will look at food chains, scientists such as Thomas Edison and how sounds are heard. This is an opportunity for children to fill in any gaps in their knowledge and further develop their skills in each topic.	Focus: How has the role of the monarch changes from Tudor times to today? The children will look at different monarchs from today and Tudor times. They will explore the power and responsibilities that a monarch had during the Tudor era and compare it to today's monarch to draw conclusions of similarities and differences. Some of the Monarchs include Henry VIII, Elizabeth I and King Charles III.	
DT: Sharing Bread	P.E: Run, jump and throw	French: School	Computing: Coding	PSHE: Drug, alcohol and tobacco addiction	Music: Exploring melodies and song structures	RE: Why do people follow inspirational leaders?
Children learn how to follow a basic bread recipe and about the action of yeast and the importance of kneading bread. Using this knowledge, they adapt and add other ingredients the recipe to create their own authentic bread product which is shaped to make it suitable to be shared.	This half term, children will continue to develop key fundamental movement skills, associated with many physical activities. The development of these key fundamentals of movement and fundamental movement skills will help support children's participation across a wide range of physical activities.	This half term children will look at different aspects of their school life. This includes items in the classroom, lunch and the things they eat, school subjects and sports and hobbies. Children will develop their vocabulary through speaking and listening skills.	During this unit, we will use technology to explore the programme Espresso; children will continue learning aspects of basic coding where they will learn to create simple games which use a score variable. In addition to coding, we will look at keeping safe online.	Children will learn about the different types of drugs, alcoholic and medicines. They will explore the dangers of drugs such as caffeine, alcohol, tobacco and nicotine. We will look at the behaviours linked to them. We will discuss making good choices, spotting patterns and helping our friends.	Children will continue to look at a range of songs and activities to describe and internalise pitch. As well as singing aloud, we will also learn to use their 'thinking voice'. From a pentatonic lucky dip to call-and-response melodies, the children will develop their composition and improvisation skills as they learn to create simple melodies using a given range of notes.	During this unit, children will explore the concept of leadership and will be an introduction to Jesus, The Prophet Muhammad and Moses as important leaders for Christians, Muslims and Jews. Pupils will develop an awareness of the key figures in the Abrahamic religions and their teachings.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Please support your child in reading for 15 minutes at least three days a week. Key vocabulary: stanza, rhythm, onomatopoeia, alliteration, verse, imagery
Maths	Weekly maths homework Online access to TT Rockstars- Children have their log in details for this. Key vocabulary: Roman numerals, decimal, tenth, addition, subtraction
Science	Key vocabulary: solids, liquids, gases, sound, vibrations, food chains, predictions, scientist
History	Key vocabulary: Monarch, Tudors, War of the Roses, Henry VIII, reign, Divorce, Absolute Power, Execution, Religion, constitutional monarchy
DT	Key vocabulary:
PE	Support your child by encouraging them to take responsibility for their own PE kit (including jumpers and water bottles). By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	Key vocabulary: dans ma classe, un tableau, une chaise, une trousse, une ardoise https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z4q8g7h
Computing	Key vocabulary: coding, variables, value, programs.
PSHE	Key vocabulary: alcohol, caffeine, nicotine, addiction, choices, positive change, behaviour
Music	Key vocabulary: bar, bridge, call and response, chorus, cumulative, lyrics, phrase, section, structure, verse, monophonic, solo, unison, audience, encore, performer, solo, thinking voice.
RE	Key vocabulary: leader, qualities, characteristics, inspiration / inspirational, Jesus, Christianity / Christians, prophet, messenger of god, Muhammad (pbuh), Islam / Muslims, Moses, Judaism / Jews

Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting – great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation, and vocabulary skills.

Dates for the Diary and any other information

Our PE day will be on Friday, please could children come into school in PE kit.

Summer 2

WC Monday 2nd June- MTC (Multiplication Tables Check) fortnight begins

Tuesday 3rd June - Children's First Aid training

Friday 13th June - Father's day shop (No celebration assembly)

Tuesday 24th June - Parent coffee morning 9-11am in the hall.

Thursday 26th June - Sports day

Friday 27th June - Art day

Thursday 3rd July - Back up sports day

Monday 7th July - Transition afternoon

Wednesday 9th July - Progress Cafe - Yr1,2,3

Thursday 10th July - Progress Cafe - Yr 4,5,6

Friday 11th July - Reports sent out

Friday 11th July - production AM

Friday 11th July - production PM

Monday 4th July - Production AM

Friday 18th July - Last Day!