



# Curriculum Newsletter

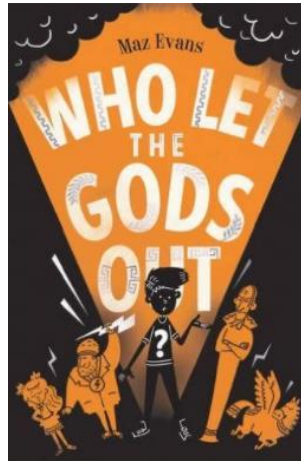
Bramham Shadwell Federation  
Class 5 March 2022



All our learning in class this half term will be focused around the question:  
**How did people treat others in the past?**

## English

- The focus will be on grammar, punctuation and spelling activities linked to the book, **'Who Let the Gods Out'** by Maz Evans, which is linked to our history topic of Ancient Greece.
- Children will explore the use of **sentence structure and vocabulary choice** to build tension and **suspense**.
- We will explore the use of **'DADWAVERS!'** to vary sentence openers.
- Children will also explore the use of **'SHAMPOO'** to uplevel their creative writing.
- We will have a **reading focus on Greek Myths** and how the author is able to make different characters **protagonists** and **antagonists**.
- Children editing and improving their own work as they respond to their targets will be a continued focus.



**The outcome will be:** the class will have the opportunity to re-write a chapter from our class book with an alternative character focus and create their own Greek myth.

### How can I help / information for helping

#### Read and discuss a range of Greek Myths at home:

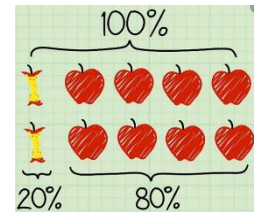
Some Greek Myths include Heracles, Icarus and Persephone. Use the **reading bookmarks** to support discussion linked to these texts. In addition, you could ask the questions, 'Who is the **antagonist/protagonist** in this myth?', 'How are the characters linked to other figures in Greek mythology?', 'Is there a **moral** to this myth?'

#### What are DADWAVERS!?

DADWAVERS! is a **mnemonic** that stands for description, action, dialogue, where, adverb, verb, estimation of time, rhetorical question, simile or metaphor, ! exclamation. DADWAVERS! are prompts to help support children in **varying sentence openers**.

## Maths

- The focus will be learning about **fractions, decimals, percentages and angles of a shape**.
- Children will look at the representation of amounts as fractions, decimals and percentages using concrete resources.
- Children will compare and find equivalents across fractions, decimals and percentages. **E.g.  $1/5 = 0.2 = 20\%$**
- Children will compare, add, subtract and round to the nearest whole number and decimal point.
- The angles include: **acute, right, straight, obtuse and reflex**.
- The children will be identifying, measuring and drawing different angles and angles within a shape.
- They will continue to solve problems and learn to **explain, convince others and justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that .... so ... must be .....***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.



### How can I help / information for helping

Please help your child to learn their **times tables** as this increases mathematical confidence and accuracy. Look at decimal representations in the real world for example adding and subtracting money by paying at the shop or finding the correct change.

### KIRF Target – Spring Term 2 I can recall metric conversions.

Children should know the following facts:

- 1 kilogram = 1000 grams
- 1 kilometre = 1000 metres
- 1 metre = 100 centimetres
- 1 metre = 1000 millimetres
- 1 centimetre = 10 millimetres
- 1 litre = 1000 millilitres

The secret to success is practising **little** and **often**. Children should consider real life examples in which these conversions are used such as when baking or measuring liquids.

## Topic – (History)

**Focus:** our history topic this half term will focus on Ancient Greek life, their achievements and their influence on the Western world. We will study how people treated each other in Ancient Greece, which links to our SMSC of thinking of others. We will also compare this with how we treat each other in society today.



### Skills / Knowledge to be developed:

Historical enquiry will be developed through using a range of sources and artefacts to collect evidence and investigate how the Ancient Greek civilisation lived in comparison to our lives today. Historical interpretation will be developed through thoughtful discussion of how the Spartans are now regarded as brutal fighters but in Ancient Greek times, they were seen as heroic, brave and fierce. This links to our SMSC of thinking of others.

### Applied through:

English lessons using our class text, history lessons, guided reading lessons based on Greek Myths.

### How can I help / information for helping

Discuss key vocabulary for our topic e.g. Parthenon, empire, chiton, myth and legend. Research causes of Greek wars and the impact that they have on today. Read and explore a range of Greek Myths and Legends.

## SITE

**Focus:** Life cycles of different plants including fertilisation, dispersion and germination.

### Skills / knowledge to be developed:

We will begin the topic by identifying the parts of plants through dissecting. We will use this knowledge to understand how flowering plants reproduce using pollination and fertilisation considering the role of seed dispersal in reproduction.

### DT links:

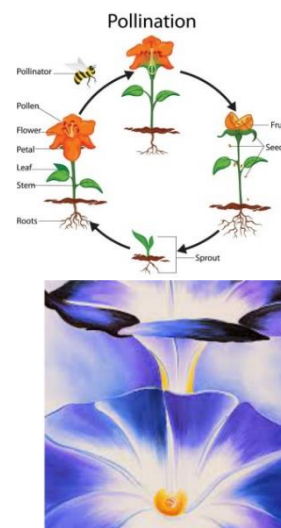
Our SITE project will build on our understanding of materials and their properties (our science topic last half term). We will use this knowledge to design, make, test and evaluate a pair of Greek sandals, which is linked to our history topic of Ancient Greece this half term.

### Computing links:

We will learn more about algorithms and how these are used in our world. We will continue to learn about online safety and how to take precautions when using the internet.

### Art links:

We are learning the knowledge and skill of oil pastels and create final flower pieces inspired by artist 'Georgia O'Keeffe'.



### How can I help / information for helping

Discuss key vocabulary with your child including: carpel, germination, anther, filament, stigma, style, ovaries, reproduction, fertilisation, pollination, germination. Observe the growth of plants around the local area.

## P.E

### Focus:

P.E this half term will focus on invasion games.

### Skills / knowledge to be developed:

They will work together in teams to develop skills linked to football, tag rugby and netball. This will allow them to become competitive and work with different people with a focus on developing team work.

### Applied through:

Children will develop their techniques through structured P.E lessons, participating in team games and taking on individual responsibility within their team.



### P.E. this term will be on a Wednesday morning.


Children should bring their P.E. kit each Wednesday.

**Swimming** this term will be on a Thursday afternoon. Children should bring their swimming kit to school each Thursday.

### How can I help / information for helping

Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.

French	Music	PSHE / MindMate	R.E.
<p><b>Focus:</b> hobbies and interests.  <b>Skills / knowledge to be developed:</b> We will learn new vocabulary linked to hobbies, developing this into constructing simple sentences using correct grammar.  <b>Applied through:</b> Using the 'Jolie Ronde' scheme of work, developing reading skills in discovering other children's interests and writing longer sentences which outline our own interests.</p> <div data-bbox="129 794 589 1102" data-label="Image"> </div>	<p><b>Focus:</b> blues and jazz.  <b>Skills / knowledge to be developed:</b> We will look at a range of artist from the blues and jazz period (including Ella Fitzgerald, Louis Armstrong, Nina Simone and Etta James). We will explore the history of jazz and its influence in different cultures and countries.  <b>Applied through:</b> Music lessons using the Charanga program.</p> <div data-bbox="667 762 1057 1098" data-label="Image"> </div>	<p><b>Focus is:</b> Mental health – dealing with different feelings.  <b>Skills / knowledge to be developed:</b> the children will develop an understanding of their feelings and how they can change as they grow older. These feelings include those associated with loss and grief.  <b>MindMate Lesson:</b> dealing with strong emotions.  <b>Applied through:</b> Discussion / Circle time</p> <div data-bbox="1160 890 1572 963" data-label="Image"> </div>	<p><b>Focus:</b> Should we forgive others?  <b>Skills / knowledge to be developed:</b> developing children's knowledge of forgiveness and reconciliation in their lives and in Christianity. Children will explore stories from the New Testament and how they are a guide of values and commitments for Christian people.  <b>Applied through:</b> Circle time, RE lessons, discussion.</p> <div data-bbox="1646 767 2139 1042" data-label="Image"> </div>
<p><b>How can I help / information for Helping</b>  Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p><b>How can I help / information for Helping</b>  Encourage your child to practise singing at home.  Discuss how this song links to our SMSC of thinking of others with a focus on how bullying someone would make them feel.</p>	<p><b>How can I help / information for Helping</b>  Discuss feelings with your child and what they have learned in class and how this applies in your home.  Discuss coping strategies and who they can talk to in and out of school.</p>	<p><b>How can I help / information for Helping</b>  Encourage children to think about how they themselves can forgive others and can relate to stories in the New Testament and other religious texts.  Encourage them to be aware of alternative religions and beliefs.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a <b>minimum</b> of 15 minutes reading every night (logged by the children and noted in their reading record).</li> <li>• <b>KIRF target:</b> See maths section</li> <li>• <b>Times Tables:</b> see Homework Log Sheet</li> <li>• <b>Mathletics:</b> practise times tables, and objectives we are covering in class. Mathletics teaches objectives, tests and has games for all the objectives in Year 5. It is a brilliant tool for consolidation and practise. Earn points and certificates on Mathletics. <i>Can you get 1000 points each week?</i></li> <li>• <b>TT Rock Stars:</b> We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star.</li> <li>• <b>Spellings:</b> learn the lists sent home and words outlined as common errors in their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i></li> </ul> <p><b>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b></p> <p>This year, there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be <b>an English based task</b> on either comprehension or grammar once each week, <b>and a maths based task</b>. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p><b>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b> Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p>	<p><b>Thursday 17<sup>th</sup> March</b> – Safety Swim (pyjamas or shorts &amp; t-shirt needed)  <b>Friday 18<sup>th</sup> March</b> – Red Nose Day  <b>Thursday 24<sup>th</sup> March</b> – Mother's Day Gift Shop  <b>Friday 1<sup>st</sup> April</b> – Easter break</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account <a href="#">@BramhamShadwell</a>. We post regular updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 



Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting (via phone call) after school.

Miss Cammiss and Mrs Senior