



Key Instant Recall Facts

Year 5 – Summer 2



I can find factor pairs of a number

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should now know all multiplication and division facts up to 12×12 .

When given a number in one of these times tables, they should be able to state a factor pair which can be multiplied to make this number.

Here are some examples....

$$24 = 4 \times 6$$

$$24 = 8 \times 3$$

$$56 = 7 \times 8$$

$$54 = 9 \times 6$$

$$48 = 6 \times 8$$

$$48 = 12 \times 4$$

$$40 = 10 \times 4$$

$$42 = 6 \times 7$$

$$25 = 5 \times 5$$

$$84 = 7 \times 12$$

$$15 = 5 \times 3$$

$$72 = 8 \times 9$$

$$64 = 8 \times 8$$

$$35 = 5 \times 7$$

Key Vocabulary:

Factor

Factor pair

Product

Children should also be able to answer questions such as: How many factor pairs can you find for... 28? 16? etc

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Play games - There is an activity at www.conkermaths.org to practise finding factor pairs

Think of the question – One player thinks of a times table question (e.g. 4×12) and states the answer. The other player has to guess the original question.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.