



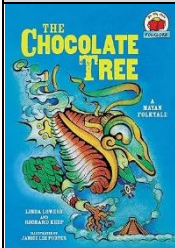
Curriculum Newsletter



Bramham Shadwell Federation

Class 5 November to December 2024

English



Our book this half term is *The Chocolate Tree: A Mayan Folklore*.

Children will explore sentence structure including the use of complex sentences with a focus on rearranging main and subordinate clauses to enhance their writing.

Editing and improving their own work as they respond to end of unit targets will be a continued focus.

Our reading skill focus is summarising.

The outcome will be: to write a persuasive letter and a persuasive invitation.

How can I help / information for helping

Discuss vocabulary with your child for their reading book.

Can they summarise what they have just read? E.g. Summarise a chapter or a scene from their reading book.

What is a main clause?

A main clause is a sentence that includes a subject and a verb. It makes sense on its own and forms a complete sentence (thought/idea) **E.g. Sean watched the film.**

What is a subordinating clause?

It is part of a sentence that contains a verb and a subject which adds additional information to the main clause. A subordinating clause does not make sense on its own and contains a subordinating conjunction. E.g. **Even though it was late**, Sean watched the film.

Maths

The focus will be learning about **multiplication and division**

There will be an emphasis on **number facts** and improving our mental and written calculations for multiplication and division

We expect all the children to know multiplication and division facts up to the 12 times table for use in calculations.

They will continue to solve problems and learn to **explain, convince others** and **justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that so ... must be***



How can I help / information for helping

Encourage your child to engage in TT Rockstars as much as possible.

KIRF Target – Autumn Term 1

I know the multiplication and division facts for all timetables up to 12x12

Children should be able to answer all multiplication and division questions in any order.




Children should be able to answer missing number questions e.g. $6 \times \underline{\quad} = 36$

Children should be familiar with multiplication and division language and be able to use these interchangeably. E.g.

What is 12 multiplied by 6?

What is 12 times 6?

What is 12 lots of 6?

Topic – History	SITE	P.E
<p>Focus: Our history topic is 'Ancient Maya'</p> <p>Children will learn who they were, where they lived, and key aspects of their lives. As a class, we will then consider what we can learn from the past and how people protected themselves both from attack and from the elements.</p>  <p>DT links: We will be making our own hot chocolate recipes.</p> <p>Skills / Knowledge to be developed: Chronological understanding, knowledge and understanding of events, people and changes in their past.</p> <p>Applied through: Topic lessons English lessons Guided reading lessons Our Chocolatl day (more information to follow)</p>	<p>Focus: Forces</p> <p>Skills / knowledge to be developed: Develop their knowledge about the idea of gravity and the effects of resistance and friction that act between moving surfaces. The children will learn about scientists in history who have contributed to our understanding of forces. We will carry out a range of experiments so that the children can see the forces taking place first hand.</p>  <p>Computing: Children will learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.</p>	<p>Focus: Invasion Games/gymnastics</p> <p>Skills / knowledge to be developed: Teamwork skills, resilience, and tactical knowledge/Agility, balance, and coordination.</p> <p>Applied through: Children continue to develop their invasion games through netball and hockey activities. In gymnastics, they will develop core strength and stability through balancing games.</p>  <p>P.E. this term will be on Thursday afternoons. Children should wear their PE kit to school, and do not need to bring a change of clothes.</p>
<p>How can I help / information for Helping Research Mayan life. Discuss key vocabulary linked to our topic e.g. civilisation, chocolatl</p>	<p>How can I help / information for Helping Explore how different forces act on everyday objects in the home.</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / RSE	R.E.
<p>Focus: Places in the town.</p> <p>Skills / knowledge to be developed: Learning key French vocabulary linked to places in a town; how to form simple sentences; asking and responding to questions.</p> <p>Applied through: Using the 'Jolie Ronde' scheme of work and constructing a piece of writing about life in their area.</p>	<p>Focus: Classical and early music</p> <p>Skills / knowledge to be developed: We will learn to 'listen out' by listening to various classical musicians and early music. We will work to identify the style of music, the instruments used and the structure of the song (chorus, pre chorus, introduction, instrumental solo etc). Children will also learn to appraise songs through giving opinions supported with reasoning.</p> <p>Applied through: Music lessons.</p>	<p>Focus: RSE (Relationship, Sex Education) including keeping safe.</p> <p>Skills / knowledge to be developed: Physical and emotional changes children may encounter over the next few years. Keeping safe will focus on developing the children's understanding of how to stay safe in both real life situations and on the internet.</p> <p>Applied through: Discussion, PSHE lessons, circle time.</p>	<p>Focus: How festivals are celebrated in Judaism.</p> <p>Skills / knowledge to be developed: Continuing to develop knowledge of Judaism by exploring the different festivals. We will also spend time towards the end of the half term exploring:</p> <ul style="list-style-type: none"> - the season of Epiphany which begins on 6th January. - Hear the story from Matthew's gospel about the visit of the wise men. - Hear other stories on the same theme e.g. Baboushka. Consider the custom of giving and receiving presents and cards at Christmas. <p>Consider how the custom of giving presents and cards has become so important (the commercialisation of Christmas). Explore wishes on cards.</p> <p>Applied through: Circle time, RE lessons, discussion.</p>
<p>How can I help / information for helping</p> <p>Discuss what the children have learnt and get them to teach someone else in their family.</p>	<p>How can I help / information for helping</p> <p>Encourage your child to listen to music at home and identify the instruments, structure and style. Discuss different music genres and what your child's preference is and why.</p>	<p>How can I help / information for helping</p> <p>Discuss feelings with your child and what they have learned in class – how does this apply in your home? Discuss keeping safe and who they can talk to in and out of school.</p>	<p>How can I help / information for helping</p> <p>Explore how Jews celebrate their festivals – do you notice any similarities or differences from your own celebrations?</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section • Times Tables: see Homework Diary. • TT Rock Stars: We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star. • Spellings: Learn the lists sent home and words outlined as common errors in their Homework Diary. <p>Please continue to log children's progress with these activities in the weekly homework diary – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u></p> <p>This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be an English based-task on either comprehension or grammar once each week, and a maths-based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum.</p>	<p>Wednesday 13th November - Bramham coffee morning for parents/carers – 9-11am Thursday 14th November - Shadwell coffee morning for parents/carers – 9-11am Friday 15th November - Children in Need W/C Monday 17th November – Road Safety week Tuesday 18th November PSHE/ RSE parent meeting for Parents – Reception – Yr 5 (4pm)</p> <p>Wednesday 27th November – Year 5 panto Friday 29th November – Training day Monday 2nd December - Raffle tickets go on sale Friday 6th December – Christmas jumper day Saturday 7th December – FOSS Christmas fair Monday 16th December - FOSS Christmas shop Friday 20th December - Year 5 Christmas Party Friday 20th December – Last day of term</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us via the office (offices@leedsfederation.org).

Mrs McKittrick