



Bramham and Shadwell Federation



Curriculum Newsletter: Class 5 February – April 2026

English	Maths	Science	History
<p>Focus Units:</p> <ul style="list-style-type: none"> • Writing: Narrative – myth Children will write their own Greek myth incorporating previous language and grammar features of powerful adjectives, conjunctions, fronted adverbials, and speech that bring their descriptive writing alive. We will also include figurative language such as similes and metaphors to add to our narrative writing skills. • Reading: Authorial choice We will analyse language choices made by the author to discuss purpose and effect. Our key focus will be on figurative language to link with our writing, discussing why certain similes or metaphors are used by the author. 	<p>Focus:</p> <ul style="list-style-type: none"> • Decimals Children will learn how to use decimals in different contexts. This includes: <ul style="list-style-type: none"> ○ Reading and writing decimals. ○ Comparing decimals to work out which is greater and which is smaller. ○ Adding and subtracting decimals. ○ Turning decimals into fractions. ○ Rounding decimals to the nearest whole number • Percentages At the end of the half term, we will introduce the children to percentages. They will: <ul style="list-style-type: none"> ○ Learn percentages are an amount out of 100. 	<p>Focus: Plants To build on our knowledge from previous years, we will explore the life cycle of plants. We will understand that plants have male and female parts and what these parts are responsible for in reproduction. We will also look at various ways seed dispersal can happen. Our focus scientist is Jane Colden.</p>	<p>Focus: What influence did Ancient Greece have on the Western World? Children will explore the differences of the cities Athens and Sparta of Ancient Greece. They will learn about the Ancient Greek gods and understand the myths associated with them. They will also compare democracy from today with democracy then. We will learn about the original Olympic games.</p>

DT: Cooking and nutrition	P.E: Team ball games	French: Countries	Computing: Data and Information	PSHE: Understanding the Law	Music: Whole class instrumental-chime bars	RE: What do Christians believe about the old and new covenants?
<p>We will focus on investigating existing products, creating a design criterion for the children's own product, designing and creating a Greek inspired dish where children will adapt the recipe with their own chosen flavours and evaluate the final product.</p>	<p>Children will develop secure throwing, catching and movement skills while practising the fundamentals of netball and basketball. They will apply simple tactics, work collaboratively and take part in competitive small-sided games. Sessions build hand-eye coordination, spatial awareness and effective teamwork in an enjoyable, supportive setting.</p>	<p>Through speaking and listening, children will learn different countries and cities in French. They will also engage in conversations to explain where they live and use directional language. With writing opportunities, they will become more secure with French grammar.</p>	<p>This unit looks at how a flat-file database can be used to organise data in records. We will use tools within a database to order and answer questions about data. Children will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question and present their work to others.</p>	<p>We will be exploring various parts of the law including how rules help our community, gambling, shop theft and rules on the internet. Additionally, we will have a lesson the importance of oral health and recapping how to look after it. Our Mind Mate lesson will focus on stigma.</p>	<p>Children will continue to play the chime bars, learning new notes and playing rhythm patterns. They will play notes including C major, A minor, G major and F major. They will perform along with music and practice keeping a steady pulse. They will have the opportunity to create their own rhythms to play to.</p>	<p>Children will continue to explore key Christian stories about covenants with Abraham, Moses, David, and Jesus, examining Christian beliefs and comparing them with how other Abrahamic faiths understand these stories. During this term, we will also explore the Easter story.</p>

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Spelling list Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: myth, narrative, inverted commas, speech, build up, problem, resolution, conjunctions, adjectives, adverbs, fronted adverbials, figurative language, similes, metaphors.
Maths	Weekly maths homework Online access to TT Rockstars Key vocabulary: decimal, compare, round, tenth, hundredth, thousandth, whole number, percentage
Science	Key vocabulary: Sepal, anther, filament, stigma, dispersal, ovaries, reproduction, fertilisation, pollination, germination, botanist
History	Key vocabulary: civilisation, Mediterranean, legacy, Athens, Sparta, polytheism, Mount Olympus, deity, temple, Parthenon, democracy, citizen, voting, ostracism, Olympics, wreath, Zeus, philosophy
DT	Key vocabulary: houmous, tzatziki, pitta bread, Greek salad, product, recipe, ingredients, design, analyse, evaluate, adapt
PE	Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	How to describe different countries and their features in French - BBC Bitesize
Computing	Key vocabulary: flat-file database, organise, record, data, graphs, charts
PSHE	Key vocabulary: law, community, gambling, theft, oral health, stigma
Music	Key vocabulary: pulse, crotchet, quaver, pulse, beat, metre
RE	Key vocabulary: incarnation, salvation, messiah, eternal, covenant, gospels, New Testament, Old Testament, Easter, victory, victorious, sacrifice.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.

Promote writing: Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE days are on Tuesday and Thursday, please ensure children come into school wearing their PE kits.

Thursday 5th March – World Book Day

Thursday 12th March -Mother's Day shop

Tuesday 31st March & Wednesday 1st April – Parent Consultations

Wednesday 1st April- Boston Spa trip

Thursday 2nd April – Break up for Easter