



Bramham and Shadwell Federation

Curriculum Newsletter: Class 5 February – April 2025



English	Maths	Science	History
<p>Focus Units:</p> <ul style="list-style-type: none"> Writing: Narrative – myth Children will write their own Greek myth incorporating previous language and grammar features of powerful adjectives, conjunctions, fronted adverbials, and speech that bring their descriptive writing alive. We will also include figurative language such as similes and metaphors to add to our narrative writing skills. Reading: Authorial choice We will analyse language choices made by the author to discuss purpose and effect. Our key focus will be on figurative language to link with our writing, discussing why certain similes or metaphors are used by the author. 	<p>Focus: Decimals</p> <p>By the end of this unit, children will be able to:</p> <ul style="list-style-type: none"> Read and write decimals Compare decimals Recognise equivalence between decimals and fractions. Add and subtract numbers that have decimal place digitals. Round decimal digitals to the nearest whole number. <p>KIRF: I can recall metric conversions.</p>	<p>Focus: Plants</p> <p>To build on our knowledge from previous years, we will explore the life cycle of plants. We will understand that plants have male and female parts and what these parts are responsible for in reproduction. We will also look at various ways seed dispersal can happen.</p>	<p>Focus: Ancient Greeks</p> <p>Children will explore how the Ancient Greeks influenced the world. They will find out where the civilisation fits into the historical timeline they have been building in history and build up a strong understanding of the rich culture the Ancient Greeks developed.</p>

DT: Cooking and nutrition	P.E: Watch, Move, Connect	French: Year 4 revision	Computing: Flat-file database	PSHE: Stereotyping	Music: Music and Words	RE: Christianity
<p>We will focus on investigating existing products, creating a design criteria for the children's own product, designing and creating a Greek inspired dish where children will adapt the recipe with their own chosen flavours and evaluate the final product.</p>	<p>Watch, Move, Connect develops key movement skills like throwing, catching, running, and landing, helping children apply them in game situations such as rallying and tracking in rounders. Lend, Move, Score focuses on attacking and defending in invasion games, refining skills like passing, kicking, and dribbling in various game formats.</p>	<p>Revision of Year 4 scheme of work including days, of the week, months of the year and hobbies.</p>	<p>This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.</p>	<p>Pupils learn about stereotyping, including gender stereotyping, and how it is influenced by social media and the wider world. They build an understanding of discrimination and prejudice to know how this can make people feel. This unit explores discriminatory language and children are taught what to do if they experience this.</p>	<p>In lessons, develop an understanding of the inter-related dimensions of music and musical vocabulary while improvising musical patterns and exploring jazz. Additionally, we will compose and notate music inspired by lyrics and poetry.</p>	<p>What do Christians believe about the old and new covenants?</p> <p>Children will explore key Christian stories about covenants with Abraham, Moses, David, and Jesus, examining Christian beliefs and comparing them with how other Abrahamic faiths understand these stories.</p>

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Spelling list Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: myth, narrative, inverted commas, speech, build up, problem, resolution, conjunctions, adjectives, adverbs, fronted adverbials, figurative language, similes, metaphors
Maths	Weekly maths homework Online access to TT Rockstars – fluency with times tables will be massively beneficial with our work with fractions this half term. Key vocabulary: decimal, decimal point, tenths, hundredths, thousandths, equivalent value,
Science	Key vocabulary: Sepal, anther, filament, stigma, dispersal, ovaries, reproduction, fertilisation, pollination, germination
History	Key vocabulary: Olympia, Olympics, culture, philosophers, Gods, myths, civilisations, democracy, Mount Olympus, medicine, architecture
DT	Key vocabulary: houmous, tzatziki, pitta bread, Greek salad, product, recipe, ingredients, design, analyse, evaluate, adapt
PE	Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	https://www.bbc.co.uk/bitesize/topics/z6t66g8/articles/zvbkwnb
Computing	Key vocabulary: flat-file database, organise, record, data, graphs, charts
PSHE	Key vocabulary: stereotype, discrimination, prejudice
Music	Key vocabulary: improvise, influence, mood, atmosphere and jazz.
RE	Key vocabulary: incarnation, salvation, messiah, eternal, covenant, gospels, New Testament, Old Testament.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Thursday 6th March – World Book Day

Thursday 6th March – Parent Drop Ins 9-11am (Shadwell)

Monday 24th March – Parent teacher consultations meetings (evening 1)

Thursday 27th March – Parent teacher consultations meetings (evening 2)

Friday 4th April – Last Day of term.

Our PE day is Friday AM. Children must come to school wearing their PE kits for the whole day.

Diaries:

Children have been encouraged to get their planners signed everyday to ensure that parents/carers have evidenced their reading. We appreciate that sometimes children are busy after school, so we have encouraged them to spread the 15 minutes across the week that they missed.

Please also ensure you remind children to pass on messages that may be in the diary and to hand in their reading book if they are ready for a new book.