



Bramham and Shadwell Federation

Curriculum Newsletter: Class 5 June – July 2025



English

Focus Units:
Writing: Poetry
To be able to produce their own piece of poetry children will learn:

- Text features including personification, onomatopoeia, and alliteration.
- Description involving the senses, feelings, and emotions including revision of expanded noun phrases for effective imagery
- Use of verses
- A consistent rhyming pattern
- Use of punctuation

We will explore a range of different poetry texts in order to explore the different features of poetry.

Reading:
We will be recapping skills from the academic year. This will involve revisiting skills used for inference, authorial choice, predicting, and summarising and sequencing.

Maths

Focus Units:
Measurement:

- To convert different units of length including centimetres, millimetres, kilometres
- To measure time in days, weeks, months and years, then in seconds, minutes and hours.
- To measurement temperature.

Area and perimeter:

- To find the perimeter of a polygon.
- To explore scale diagrams to determine the perimeter of shapes.
- To explore the area on square grids.
- To measure area in a variety of ways.

Volume:

- To explore the volume of solids and how to use cubes to determine volume.
- To look at the volume of specific shapes
- To convert between different metric units and then between metric and imperial units.

Roman Numerals

- To write Roman numerals to 1000 and years above 1000.

KIRF: Identify factor pairs of a number

Science

Focus: Revision

We will recap units taught throughout Year 5 including:

- Earth and space
- Forces
- Materials and their properties
- Life cycle of a plant
- Life cycles of animals

History

Focus: What was the impact of the Industrial Revolution on Leeds?

Children will learn what the Industrial Revolution was and when it occurred. We will explore cause and effect by exploring how developing transport systems affected Leeds. We will then explore working conditions during the Industrial Revolution.

DT: Greek Sandals

Children will research, design, make, and evaluate their own Greek sandals. This unit will make curriculum links back to their Ancient Greek topic and revise properties of materials in science.

P.E: Block, Guard, Support

Pupils will learn how to work as an individual or as a team to defend an area within small-sided games. Children will gain a greater understanding of how to slow down opposition attacks and use this knowledge to score points.

French: Families, pets, and school subjects

Children will learn how to name their family members and talk about pets. Children will learn how to name school subjects in French, say their favourite school subjects and express their opinion about them

Computing: Random numbers and stimulations

Children will write codes by using random numbers to control certain properties in a program and use simulations which models something from real life.

PSHE: Different influences

Children will learn about the risks of different types of smoking, what could influence someone, and learn strategies on how to resist peer pressure.

Music: Song ingredients: Exploring Melody, Harmony, and Lyrics

This term, children will continue to learn about the key ingredients used in songs, identifying how layers of melody can be combined to create a polyphonic texture.

RE: Why do some people go on pilgrimage?

Children will learn the special journeys that people make, including pilgrimages and spiritual journeys as well as metaphorical journeys through faith. It looks at some well-known pilgrimage destinations and the stories associated with them.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Spelling list and online access to spelling shed Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: alliteration, personification, imagery, expanded noun phrases, rhyme, verse, onomatopoeia
Maths	Weekly maths homework Online access to TT Rockstars – fluency with times tables will be massively beneficial with our work with fractions this half term. Key vocabulary: centimetres, millimetres, kilometres, metric, imperial, volume, capacity, area, perimeter, polygon, Celsius, degrees
Science	Key vocabulary taken from previous topics throughout Year 5
History	Key vocabulary: industry, revolution, business, workers, warehouse, imported, trade, labour
DT	Key vocabulary: design, research, target market, product, materials, evaluate, design criteria
PE	Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	https://www.bbc.co.uk/bitesize/articles/z78wjhv
Computing	Key vocabulary: coding, simulation, program
PSHE	Key vocabulary: influence, peer pressure, risks
Music	Key vocabulary: rhythm, melody, harmony, lyrics, polyphonic texture, tradition, contemporary, intervals, scales, chords, pitches, notation, chords, drones, basslines,
RE	Key vocabulary: journey, responsibility, belief, pilgrimage, reflection, faith

Other ways to support at home:

- **Use money in real life:** Give children small shopping tasks or let them help with budgeting – great for developing practical maths skills such as counting, calculating change, and understanding value.
- **Explore outdoors:** Encourage curiosity by going on nature walks or bug hunts. Children can collect leaves, sketch what they see, or keep a simple nature journal – supporting science, observation, and vocabulary skills.

Dates for the Diary and any other information

Our PE day is **Wednesday AM**. Children must come to school wearing their PE kits for the whole day.

Tuesday 3rd June - Children's First Aid training
Friday 13th June - Father's day shop (No celebration assembly)
Tuesday 17th - Yr5/6 Netball tournament
Thursday 19th June - Year 5 trip to Yorkshire Sculpture Park
Tuesday 24th June - Parent coffee morning 9-11am in the hall.
Thursday 26th June - Sports day
Friday 27th June – Art day
Thursday 3rd July – Back up sports day
Thursday 10th July - Progress Cafe - Yr 4,5,6

Diaries:

Children have been encouraged to get their planners signed every day to ensure that parents/carers have evidenced their reading. We appreciate that sometimes children are busy after school, so we have encouraged them to spread the 15 minutes across the week that they missed.

Please also ensure you remind children to pass on messages that may be in the diary and to hand in their reading book if they are ready for a new book.

Please help your child at home ensure they have packed everything they need for school. This includes any pencil cases they bring in, planners, reading book, and homework book.

Homework will be sent out on Thursday to be handed in for the following Tuesday.