



Bramham and Shadwell Federation

Curriculum Newsletter: Class 6 September – October 2025



English		Maths		Science	History	
Focus Units: <ul style="list-style-type: none">Writing – letters: Children will learn how to respond to a letter from the perspective of an evacuee in WW2.Writing – diary entries: To be able to produce their own diary entry based on the novel <i>Windrush Child</i>, children will learn how to use:<ul style="list-style-type: none">Informal languageChronological order with appropriate adverbialsReading - retrieval: Children will be exploring <i>Anne Frank’s Diary</i> to continue developing their retrieval of information from extracts and enrich their knowledge of WW2.Speaking and listening – debating: Children will engage in a written and oral debate around the topic of AI. They will learn how to use a variety of features:<ul style="list-style-type: none">Rhetorical questionsRule of threeFormal languagePassive voice		Focus Units: Number – Place Value Children will develop their understanding of place value up to 10 million. By the end of this unit, they will be able to: <ul style="list-style-type: none">Read and write numbers up to 10 million.Order and compare numbers up to 10 million.Round numbers up to 10 million. Four Operations By the end of this unit, children will: <ul style="list-style-type: none">Use formal written methods to add, subtract, multiply and divide whole numbers.Understand the ‘order of operations’ and how to use this knowledge when solving problems. Children will learn to identify common factors and multiples as well as prime numbers. KIRF: <u>I know the multiplication and division facts for all times tables up to 12 × 12.</u> Encourage children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.		Focus: Electricity Children will develop their scientific knowledge of circuits and electricity . Children will learn about the considerations that need to be taken when planning a scientific investigation and plan and conduct their own experiment. They will compare and gives reasons for variations in how components function, including the brightness of a bulb, the loudness of buzzers and the on/off position of switches. The children will also learn about the scientists Benjamin Franklin and Akira Yoshino.	Focus: World War 2 The children will investigate how WWII began and learn about The Blitz, the Axis of Power, the Allies and neutral countries (and how they change depending on the perspective), the Holocaust, significant military events and the role Britain played in WWII. They will also experience a day as an ‘evacuee’ to enhance their understanding.	
Art: Drawing - Sketching	P.E: Invasion Games	French: Time and Daily Routines	Computing: Communication and Collaboration	PSHE: Mental Health and Wellbeing	Music: Rhythmic Devices and Structures	RE: ‘How do Sikhs symbolise their commitment?’
The theme will focus on the Yorkshire Artist Henry Moore and his WWII Underground shelter drawings and paintings. The children will learn about the artist, his life and work before developing their own skills in drawing and painting. We will be exploring the tools and techniques used by Henry Moore himself during the war years.	This term, children will develop their skills in invasion games, learning how to pass, dribble, and move effectively to maintain possession. They will practise teamwork and spatial awareness while understanding the rules and fair play involved in different games. Children will continue to develop their resilience through these games.	Children will be studying the topics of <i>time</i> and <i>daily routines</i> . They will learn how to read, tell the time, understand the time when said out loud and ask someone what the time is. Children will learn how to describe their typical day in French.	Children will explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Children will complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.	Children will understand that everybody has ‘mental health’. They will explore what can affect our mental health and what we can do to help and support our own mental well-being. Children will have the opportunity to share their ideas with others and feel confident in strategies that are right for them as an individual.	Children will explore time signatures. Through song and collaborative rhythm games, the children will get a feel for 6/8 rhythms and learn to identify changes in time and signature and musical style. The children will compose and perform cup and body percussion to the song <i>Coordination Funk</i> .	The children will explore the meanings behind different Sikh artefacts and symbols . They will develop an understanding of how Sikhs express their beliefs in several different ways. The children will have opportunities to reflect on their own beliefs and how they express these.

Helping at Home		Dates for the Diary and any other information
Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.		Our PE days will be on Tuesdays and Wednesdays. Please could children come into school in their PE kit.
English	Weekly English homework Spelling list and online access to spelling shed Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: debate, speaking and listening, persuade, tone, expression, informality, formality, dialect	Monday 15th September – Welcome to Class 6 presentation – 3pm
Maths	Weekly maths homework Online access to TT Rockstars – fluency with times tables will be massively beneficial with application of skills to reasoning problems this half term. Key Vocabulary: place value, four operations: addition, subtraction, multiplication and division, rounding, ordering and comparing, order of operations (BODMAS), formal methods, problem-solving	Tuesday 16th September – Visit to Wetherby High School – 'A Day in the life of'
Science	Key Vocabulary: electricity, complete circuit, electrical conductor, flow, electrical insulator, symbol, circuit diagram, component, battery / cell, terminal, switch, wire, fuse wire, light bulb, motor, buzzer, current, electrons, voltage, energy, pathway	Monday 22nd September – Flu Vaccinations
History	Key Vocabulary: appeasement, victory, rationing, peace, atrocity, ally, enemy, military, holocaust, evacuation, dictator, conflict, tragedy, invade, occupation, conquer	Tuesday 30th September – WW2 Evacuee Day
Art	Key Vocabulary: still life, texture, light source, cross-hatching, hatching, stippling, tone, medium, charcoal, smudging, blending, contrast, form, pressure, wax resist, watercolour, 1-point perspective, vanishing point, horizon line, depth, recession, focal point, composition	Tuesday 30th September – Class Photos
PE	Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.	Friday 10th October – World Mental Health Day – wear yellow
French	https://www.bbc.co.uk/bitesize/subjects/z39d7ty Duolingo is a free app that teaches new vocabulary and provides examples of pronunciation by a native speaker and then checks your pronunciation!	Monday 20th and Thursday 23rd October – Parent Consultations
Computing	Key Vocabulary: communication, collaboration, internet addresses, data packets, public, private, networks, media	
PSHE	Key Vocabulary: mental health, physical health, emotional wellbeing, strategies, emotions, stigma, discrimination	
Music	Key Vocabulary: time signatures, 4/4, 6/8, rhythmic structures, beat, pulse, rhythm, percussion	
RE	Key Vocabulary: Sikhism, Guru Gobind Singh, Guru Granth Sahib, Khalsa, Amrit, baptism, sewa, langar, the 5ks (kesh, kirpan, kanga, kara, kachera)	
Homework is given out on a Thursday to be returned the following Tuesday. Please encourage your child to discuss their homework at home to help them develop their explanation and reasoning skills. Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths and English homework.		
Other ways to support at home:		
<ul style="list-style-type: none"> Play games together: Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building. Promote writing: Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc. 		