



Bramham and Shadwell Federation

Curriculum Newsletter: Class 6 February - April 2026



English		Maths		Science		Geography	
<p>Focus Units: Writing unit 1 – Nature documentary: To be able to write and produce a nature documentary, pupils will learn how to:</p> <ul style="list-style-type: none"> • Write to inform and to entertain • Use passive voice • Include technical and specialist vocabulary • Write paragraphs with clear topic sentences <p>Writing unit 2 - Letter writing: To be able to write a letter based on their experience at residential, children will learn how to effectively use:</p> <ul style="list-style-type: none"> • Subjunctive form • Advanced punctuation – semicolons and colons • A range of parenthesis <p>Reading: Authorial choice This half-term, our reading skill focus will be ‘authorial choice’. The children will think like detectives and analyse language within a variety of text types. We will also start to look at SATS style reading questions in more depth to build pupil confidence.</p>		<p>Focus Units: Area and Perimeter By the end of this unit, children will be able to find the area and perimeter of rectangles, triangles and parallelograms. Children will be able to identify the base and height of a triangle.</p> <p>Algebra By the end of this unit, children will be able to determine repeating patterns and express the relationship between consecutive numbers in terms of a symbol or letter.</p> <p>Geometry By the end of this unit, children will be able to find the sum of angles in triangles and quadrilaterals and use these to solve problems involving angles in other shapes.</p> <p>KIRF: Identify prime and composite numbers up to 50. Children should be able to explain how they know that a number is composite. E.g. 39 is composite because it is a multiple of 3 and 13.</p>		<p>Focus: Living Things and Habitats</p> <p>The children will be developing their scientific knowledge about why different animals have different habitats and features. The children will develop an understanding of the classification system of living things and will create their own classification keys. Children will also learn about the life and work of the scientist Carl Linnaeus.</p>		<p>Focus: How does trade connect us around the world?</p> <p>Our pupils will be continuing with our Global Economy topic. Now that they have located the largest economies in the world, they will extend their learning through research of economically developed and developing countries. The children will build on their locational knowledge through the creation of a whole-class enquiry question regarding the use of local businesses in our area. They will plan and conduct their own investigation and report on their findings.</p>	
Design Technology: Steady hand games	P.E: Team ball games	French: Describe personalities	Computing: Data - Introduction to spreadsheets	PSHE: Understanding the law	Music: Instrumental lessons – chime bars	RE: <u>Christianity</u> Good Friday	
Pupils will be putting their electrical knowledge into action as they design and build their own steady hand games. Building on their previous science learning about circuits, components, and conductivity, children will explore how to create a working game that tests precision and control.	Children will develop secure throwing, catching and movement skills while practising the fundamentals of netball and basketball. They will develop tactical and strategic skills.	Pupils will be using a range of new vocabulary and sentence structures. Pupils will explore adjectives, practise giving simple opinions, and learn how to talk about themselves and others with increasing confidence.	This unit introduces learners to spreadsheets, teaching them to organise data, format information, use and duplicate formulas and create charts. They will apply these skills to planning an event, demonstrating their ability to answer questions, and evaluate how effectively their data presents their findings.	Pupils explore what anti-social behaviour is, learn about different types of crime, and discuss the laws surrounding legal drugs and marriage. They also consider what constitutes a weapon, helping them understand how the law protects individuals and communities.	Children will continue to learn how to play the chime bars in whole class instrumental lessons. They will play rhythm patterns, using chord shapes and easy chord progressions. The lessons will build to have children playing a variety of inspiring and modern music.	This unit explores the events of Good Friday and the Stations of the Cross, linking pupils’ understanding of forgiveness, sacrifice, and reconciliation to key Christian beliefs about atonement, resurrection, and hope. Learners examine Jesus’ identity, the disciples’ role and Easter celebrations.	

Helping at Home

Dates for the Diary and any other information

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Spelling list Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: documentary, narration, passive voice, technical vocabulary, topic sentences, letter writing, subjunctive form, semicolons, colons, parenthesis
Maths	Weekly maths homework Online access to TT Rockstars – fluency with times tables is extremely beneficial in all areas of mathematical calculations. Key Vocabulary: area, perimeter, rectangle, triangle, parallelogram, base, height, pattern, sequence, variable, expression, angle, quadrilateral, polygon, vertex, quadrilateral, interior angles, sum of angles, straight line, vertex, parallel, perpendicular, polygon
Science	Key Vocabulary: habitats, living things, micro-organisms, environment, vertebrates, invertebrates, fish, amphibians, reptiles, birds, mammals, insects, spiders, snails, worms, flowering, non-flowering, classification keys, features, characteristics, Carl Linnaeus
Geography	Key Vocabulary: global economy, trade, outsourcing, labour, profit, globalisation, financial, business, factories, components, headquarters, commerce, commercial, commercialisation, developed, invest
DT	Key Vocabulary: product, design brief, design specification, client, function, battery, bulb, switch, buzzer, circuit
PE	Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	https://www.bbc.co.uk/bitesize/subjects/z39d7ty Duolingo is a free app that teaches new vocabulary and provides examples of pronunciation by a native speaker and then checks your pronunciation!
Computing	Key Vocabulary: data, cells, rows, columns, formulas, functions, formatting, charts, calculations, spreadsheets
PSHE	Key Vocabulary: anti-social behaviour, crime, offence, legal drugs, legislation, marriage, consent, weapon, safety, responsibility
Music	Key Vocabulary: chime bars, rhythm, chord, chord progressions, chord shapes, instrumental
RE	Key Vocabulary: Forgiveness, Self Sacrifice, Reconciliation, Stations of the Cross, Atonement

Our PE days are now on **Wednesdays and Fridays**. Please could children come into school in their PE kit.

Thursday 5th March – World Book Day

Wednesday 18th March – Friday 20th March – Residential Visit

Saturday 21st March – White Rose Band concert

Monday 23rd March – Girls' football tournament 2:30 – 4:30pm

Tuesday 31st March – Parent Consultations

Wednesday 1st April – Parent Consultations

Thursday 2nd April – Break up for Easter

SATs boosters

Booster sessions will continue to run, with the final session taking place on Monday 27th April.

Please note - no booster sessions will take place on Monday 23rd March and Monday 30th March.

Homework is given out on a Thursday to be returned the following Thursday. **Please encourage your child to discuss their homework at home to help them develop their explanation and reasoning skills.** Children will be set an **optional** Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths or English homework.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.