



Bramham and Shadwell Federation

Curriculum Newsletter: Class 6 April - May 2026



English		Maths		Science	Geography	
<p>Focus Units:</p> <ul style="list-style-type: none"> ➤ SPAG revision As we complete our final preparations for SATS, we will be frequently revisiting a range of spelling, grammar and punctuation knowledge. ➤ Narrative writing unit: This writing unit focuses on dialogue within a narrative. The children will recap how to use and punctuate direct speech accurately as well as refining their ability to write setting and character descriptions that hook the reader in. We will be using the film 'Little Freak' to inspire our writing. ➤ Reading Our reading will be an integral part of all curriculum areas as we focus on refining and improving our reading skills: summarising and sequencing will be a focus, alongside authorial language choices and using deduction and inference skills to work out what is happening in a text. 		<p>Focus Units:</p> <p>Statistics: Graphs and Averages</p> <ul style="list-style-type: none"> ➤ By the end of this unit, children will be able to calculate the average (mean) of values and solve problems involving the mean. ➤ By the end of this unit, children will be able to read an interpret pie charts and line graphs to answer questions about information within each graph. <p>Ratio:</p> <ul style="list-style-type: none"> ➤ By the end of this unit, children will be able to use ratios and fractions to compare objects to find the relationship between ratios, percentages and fractions. ➤ By the end of this unit, children will be able to compare more than two quantities using the term 'ratio', use ratios to count and measure quantities as well as comparing quantities by writing a ratio. <p>Revision:</p> <ul style="list-style-type: none"> ➤ In our maths lessons, we will consolidate our understanding of the different curriculum areas to increase in confidence, fluency and accuracy. We will continue to challenge the children by asking them to reason about particular questions as we revise all areas of the maths curriculum on the run up to SATs. The children will apply a range of strategies to solve tricky questions and further deepen their mathematical understanding by working out 'What went wrong?' <p>KIRF: Summer Term Revision – by the end of this term, children will revise and secure all of the facts from Upper Key Stage 2 in preparation for High School.</p>		<p>Focus: Evolution and Inheritance</p> <p>The children will be developing their scientific knowledge of living things by looking at how animals and plants have changed over time to suit and adapt to their environment, leading to the process of evolution.</p> <p>Children will develop their understanding of fossils and how these provide evidence of evolution.</p> <p>Children will learn about inheritance and how living things produce offspring of the same kind, but not identical. Children will also learn about the life and work of the scientists Charles Darwin and Mary Anning.</p>	<p>Focus: What causes earthquakes and volcanoes?</p> <p>The children will learn about tectonic plates and how they link to where most earthquakes and volcanoes are. All pupils will have the opportunity to consider and discuss how earthquakes and volcanoes can affect human and physical Geography. Children will explore case studies of volcanoes and earthquakes.</p>	
Art: Drawing - Portraits	P.E: Games	French: Clothes	Computing: Creating media – 3D modelling	PSHE: Financial Education	Music: Celebrating Songs	RE: What values do people live by?
Children will develop specific drawing skills and techniques to use line, shape and value to create observational drawings of facial features with accurate proportions. Children will explore shading, blending and mark-making as well as studying the artist Frida Kahlo. Children will produce their own final pieces: self-portraits.	In PE this half term, Year 6 will be developing their football skills, practising passing, dribbling, and shooting, while taking part in fun, team-based games to build confidence and coordination. The children will continue to build on their teamwork and resilience throughout this unit.	This half-term, children will learn the names of a variety of clothes and will combine previous learning by describing the colour of them. Children will explore French phrases that may be used when shopping for clothes.	Children will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. Children will plan, develop, and evaluate their own 3D model of a building. E-Safety: Children will learn how to be SMART (safe, meeting, accepting, reliable) online and what actions to take to stay safe.	Children will learn to become a critical consumer and understand value for money. Children will learn how to manage money and create simple financial records to plan and manage a budget to keep track of spending. They will also understand influences by advertising on saving and spending and choices that they can make with money.	Children will continue to learn to play the chime bars. They will learn rhythm patterns, chord shapes and easy chord progressions. This half term we will recap previous chords and introduce the chord of Em. We will play along with a range of songs from different genres, including.	This half-term, we will be exploring the concept of 'codes for living'. This will include studying a range of values across different religions and humanism. The children will have the opportunity to discuss and compare how different people express their values.

Helping at Home

Here are some helpful reminders of the resources you can access at home to support your child's learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.

English	Weekly English homework Spelling list and online access to spelling shed Please support your child in reading for 15 minutes at least three days a week. Key Vocabulary: narrative, dialogue, direct speech, description, figurative language, inverted commas
Maths	Weekly maths homework Online access to TT Rockstars – fluency with times tables will be massively beneficial with application of skills to reasoning problems this half term. Key Vocabulary: right angle, line graph, x-axis, y-axis, bar chart, pie chart, average, mean, mode, median, simplified, ratio
Science	Key Vocabulary: evolution, species, population, features, trait, inherited, characteristics, reproduce, species, fossils, offspring, variation, mutation, survive, adaptation, sexual reproduction, suited, adapted, Charles Darwin, Mary Anning
Geography	Key Vocabulary: tectonic plate, boundary, mantle, core, crust, fault line, seismic, magnitude, epicentre, convergent, divergent, conservative, infrastructure, displacement, aftershocks
Art	Key Vocabulary: graphite, observe, iris, pupil, tear duct, value, geometric, horizontal, organic, portrait, proportion, shape, vertical, form, nose bridge, Cupid's bow, philtrum, proportion, self-portrait
PE	Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt.
French	https://www.bbc.co.uk/bitesize/subjects/z39d7ty Duolingo is a free app that teaches new vocabulary and provides examples of pronunciation by a native speaker and then checks your pronunciation!
Computing	Key Vocabulary: layers, order, grouping, duplicate, copy, paste, move, resize, colour, rotate, combine, zoom, select, align, modify object, group, ungroup, reuse, reflection, SMART, cyberbullying
PSHE	Key Vocabulary: merchandise, advertising, saving, spending, critical consumers, money, budget, influences, comparisons, value, price, buy, cheap, budget, essential, spend, luxury, save, cost, profit, counterfeit
Music	Key Vocabulary: Chord sequence, call and response, chorus, coda, fade, hook, instrumental, middle 8, outro, harmony, ostinato, melody, chord, major, minor, C major, bassline
RE	Key Vocabulary: moral values, consequences, forgiveness, prayer, worship, personal responsibility, reciprocity, Ummah, Salah, Zakah, Ahimsa, karma, eightfold path

Homework is given out on a Thursday to be returned the following Tuesday. **Please encourage your child to discuss their homework at home in order to help them develop their explanation and reasoning skills.** Children will be set an **optional** Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths and English homework.

Other ways to support at home:

- **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building.
- **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc.

Dates for the Diary and any other information

Our PE days will be on a **Thursday** and **Friday**. Please could children come into school in their PE kit.

Tuesday 28th April – Y6 progress café – 9.05am

Monday 4th May – Bank Holiday

Monday 11th May – Thursday 14th May
– Year 6 SATS Week

May to June 2026 (ongoing) – Year 6
End of Key Stage 2 Writing Assessments
continue in class

W/C 15th June – Y6 Bikeability

Wednesday 24th June – Sports Day

Wednesday 8th (9:45 - 11am and 1:45 – 3pm) and Thursday 9th July (9:45 - 11am) – Year 6 Production

Friday 13th July - Move up afternoon

Friday 17th July – Leavers assembly

