



Curriculum Newsletter

Bramham Shadwell Federation
Class R November - December 2019



All our learning in class this half term will be focused around:
Keeping Safe

Communication, Language and Literacy

Mathematical Development

Mark making:

- All children will be learning Phase 2 and 3 sounds and will begin to practise writing letters and simple words. They will practise this in the areas of provision and during fun focused activities.
- All children will continue to participate in handwriting sessions with a focus on **accurate letter formation**. This may be in shaving foam, sand, paint or handwriting books.

Literacy:

- We will begin this half term with a focus on Bonfire night and staying safe. We will be writing words linked to bonfire night.
- The children will be writing Christmas lists, cards and a letter to Santa.
- The children will be retelling the Christmas story through role-play, song and dance. There will be lots of opportunity for the class to discuss the setting, characters, problem and the resolution.

As always we will follow children's interests, so keep an eye on the class website for any new topics we may launch!

Number Focus:

- This term we will continue to develop the children's understanding of numbers and counting through specifically focussing on one number at a time. This term we will be exploring the numbers 3,4 and 5.
- We will focus on patterns within the numbers using a range of resources as it is proven that an understanding of pattern is key for children's mathematical development.
- We will practise counting irregular groups of objects and recognising numbers to 5.
- Children will explore how to solve mathematical problems involving more and less, as well as calculating which two numbers make a given total using objects/ numicon plates.
- Doubling, halving and sharing will also be touched upon.
- Shape will be taught alongside number. The children will be encouraged to describe and name 2D and 3D shapes in everyday objects. For example, a rectangle has two long sides and two short sides: 2 and 2 makes 4. What happens if you cut a square in half? How many sides do two squares have? How could you find out?

How can I help / information for helping





Practice writing letters using the correct starting point and formation.
Ask your child to write all the sounds they can hear in a word. Can they hear the initial sound?
Discuss vocabulary with your child when reading stories at night time.

Practise accurate letter formation


If your child is writing at home, please encourage them to start their letters in the correct place.

How can I help / information for Helping

Spot numbers and shapes with your child in your local environment

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Phase 2 and 3</p> <p>This term the children will consolidate their knowledge of Phase 2 sounds. They will continue to blend and segment simple VC (it, on) and CVC (cat, dog) words when reading and writing words. The children will begin to learn the phase 3 sounds below.</p>  <p>Tricky words: These are our new tricky words.</p>  <p>We will be learning to spell these tricky words.</p> 	<p>Focus is: Getting to know my key worker.</p> <ul style="list-style-type: none"> Children will regularly participate in circle time with their key worker group to discuss current issues, play games and to take turns listening to one another. We will focus with the children on staying safe through our topic on 'Keeping safe'. The children will think about being safe on the darker nights as well as being safe on Bonfire night. 	<p>Focus is: Gymnastics</p> <p>Skills / knowledge to be developed:</p> <ul style="list-style-type: none"> The children will be creating shapes using their bodies. They will be moving safely on and around apparatus. The children will learn to perform the tuck, straddle and pike positions on apparatus or mats. <p>We will provide exciting fine motor activities within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday this half term.</p> <p>This term the children will be practicing getting ready for outdoor play independently. Can you please help them to learn how to zip up their coat and put on their gloves?</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Identify new phase 3 sounds when out and about. Sing the Jolly Phonics songs and practise the actions at home (These can be found on YouTube or can be purchased). Practice recognition of these tricky words. Practice writing the first 6 tricky words. Keep working on blending and segmenting simple words at home e.g. c-a-t...cat. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Please ensure that your child has their named indoor PE kit including pumps with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p> <p>Please continue to encourage your child to get dressed by themselves each morning, as this will help support them to get changed for P.E.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: Festivals</p> <ul style="list-style-type: none"> This term the children will have the opportunity to engage in lots of imaginative play. The home corner is going to be turned into a Grotto and possibly other role-play areas depending on the children's interests. Paints, writing materials and construction equipment are available every day and will continue to be enhanced during specific weeks. Key skills will be targeted such as paint mixing, cutting and split pins to encourage independence later in the year. The children will participate in a singing and movement lesson each week with Mrs Crowley. This will take place each Friday afternoon. 	<p>Focus is: Festivals</p> <ul style="list-style-type: none"> We will focus on light and dark linking in to our 'Keeping safe' topic. We will be looking at people who help us and will have a visit from the local Police. Initially we will look at Bonfire night and will learn a safety song. We will look at different festivals including Diwali and Christmas and we will think about how people celebrate these festivals. We will be writing letters to Santa and going to the local post box to send them.
<p>How can I help / information for Helping Please bring in small boxes, lids and containers for the children to use in our workshop area.</p>	<p>How can I help / information for Helping Talk to your children about staying safe especially focusing on road safety in the winter months.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Reading</u> Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school every day and that you fill out the Monkey Reading Record book each time you hear your child read.</p> <p><u>Homework</u> Please continue to practice your child's sound book and tricky word recognition with them.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Monday 11th November – Anti bullying week begins Friday 6th December – 3.30pm Christmas Fair Wednesday 11th December – 2.00pm KS1 Christmas Production Thursday 12th December – 9.30am KS1 Christmas Production Tuesday 17th December – KS1 and EYFS Christingle and Carol Service in church (parents are NOT invited to this event) Wednesday 18th December – KS1 and EYFS Christmas party</p> <p><i>This term please can you donate a box of tissues to Reception and bring in a family photo for our display board.</i></p> 

Thank you for all your support, we hope you have enjoyed following your child's progress on tapestry so far. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Williamson