



Pupil Premium Impact Review 2015-2016

Shadwell Primary School
Bramham Shadwell Federation

Amount of PPG received in 2014/15

£

Amount of PPG received in 2015/6

£ 13,800 (11 pupils; 2 pupils have specific SEND)

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?

<p>Memory Matters</p>	<p>(TA 1 hr per child x 36 weeks)</p> <p>Predicted spend £1580</p> <p>Teacher training costs: (course + supply)</p> <p>Actual spend £1620</p>	<p>Yes</p>	<p>Programme to develop ST memory skills to increase daily learning capacity (2x week for 20 minutes)</p> <p>All Year groups</p>	<p>This will support children in developing their learning as it increases recall and attention</p>	<p>DHT (SendCo) Pupil Progress meetings</p> <p>Pupil premium governor (termly)</p>	<p><i>PP children demonstrated improved daily learning capacity as evidence in the progress data across the school for the year 2015-2016:- in Reading whole school progress for PP children was 75% (making good or excellent progress (compared to 72.6% non PP)). In writing of the PP children across the school 75% (non PP was 65.7%) made good or excellent progress and for Maths the figure was 62.5% good or better progress – this was 4% less progress than Non-PP children. However in English, PP children’s progress exceeded that of non-PP progress. Efforts to close the gap in Maths in 2016 – 2017 will be evidenced- Tutor Trust.</i></p>
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<p>Literacy catch up Programme</p>	<p>(TA 36 weeks x 1 hr per week x 4 children)</p> <p>Predicted spend £1250</p> <p>Actual spend £1224</p>	<p>No</p>	<p>TA led intervention programme (one to one) (2x week for 20 mins) for children identified as falling below national expectation</p> <p>Key stage 2 children</p>	<p>Accelerated progress to align children to peers</p>	<p>(SendCo) Pupil Progress meetings</p> <p>Pupil premium governor (termly)</p>	<p><i>As above - in English, PP children's progress exceeded that of non-PP progress. PP children demonstrated improved daily learning capacity as evidence in the progress data across the school for the year 2015-2016</i></p> <p><i>1 child made 1 yr 10 months progress in their reading age in one term whilst another made 1 yr 7 mths (accelerated progress – both boys). Another child (female) made 1 year 1 month progress in 1 term) (Salford reading data)</i></p>
<p>Higher order reading skills Programme</p>	<p>(TA 2hr x 36 weeks x 2 children)</p> <p>Predicted spend £1200</p> <p>Actual spend £1250</p>	<p>No</p>	<p>TA led intervention programme (one to one) for children identified as falling below nation expectation</p> <p>(1 hour per week per child)</p> <p>Key stage 2 children</p>	<p>Accelerated progress to align children to peers</p>	<p>(SendCo) Pupil Progress meetings – all class teachers</p> <p>Pupil premium governor (termly)</p>	<p><i>Reading whole school progress for PP children was 75% (making good or excellent progress (compared to 72.6% non PP)</i></p>

Spelling interventions	(TA x 30 mins x 36 weeks x 2 children) Predicted Spend; £350 Actual spend £365					<i>In writing of the PP children across the school 75% (non PP was 65.7%) made good or excellent progress</i>
Subsidy of trips	Predicted spend £250 Actual Spend £250	No	All year groups throughout school can approach and request support for funding trips. Equality of opportunity	Increases the opportunities for children on pupil premium for additional experiences to ensure they are included in activities which will have follow-up work.	FBM and EHT	All PP children benefitted from and participated in all the school trips on offer throughout the year and were included in the follow-up activities as well as obtaining the benefits that the school trips brought in themselves.
Subsidy of Residential	Predicted spend: £800 Actual Spend: £800	No	5 and 6	Increases the opportunities for children on pupil premium for additional experiences to ensure they are included in activities which will have follow-up work.	FBM and EHT	All eligible PP children benefited from and participated in all residential trips on offer (applicable to yrs 5 and Yr 6)

NEET and Attendance Officer (targeted services)	£500 (estimated cost)	No	All children in all year groups	Support to families who struggle to ensure a timely arrival at school and / or those with attendance below 90% (school threshold 95%). Increased attendance at school will benefit children's learning	EHT (Designated CP officer) Senior Administrators	This facility was not used in 2015 – 2016 in Shadwell Primary School for named PP children, however it was facilitated for another family to improve attendance.
TA deployment	(see below)	No	All children in all year groups – all children entitled to the support that will close any learning gaps (reference very detailed (Timetables that pin point support required for individual children in order to close learning attainment gaps)	Children spend time evaluating their work and developing AfL techniques with TAs in order to develop feedback systems and improve their own work,	Assistant SENDCo (overseen by EDHT) monitor on a termly basis	The majority of the end of year ARE were met through these intervention sessions. Measurable progress was made; across the school ARE for PP children were not achieved in reading and writing:- 62.5 (writing) and 62.5 (writing)% attained ARE as compared to a floor standard of 65%. English is a key priority for SDP for 2016-17

<p>English Interventions By TAS</p> <p>spelling intervention KS2</p> <p>phonics intervention</p> <p>handwriting</p> <p>Daily reading intervention</p>	<p>2 x week x 15 mins x 4 children £800</p> <p>25 minutes x 5 days £453</p> <p>2 x week x 15 mins x 1 child £158</p> <p>2hrs per week x 2 children £1020</p>					<p><i>That the majority still made good progress:- eligible PP children i.e for reading 75% of eligible children still made good or very good progress, whilst in writing 75% made at least good progress. In all cases they made more progress than non-eligible children.</i></p> <p><i>For the avoidance of doubt, across KS1 and 2, the results achieved ARE in KS2 reading, And in KS1, 81% achieved ARE in reading (including PP children)</i></p>
<p>Maths</p>	<p>1 hour week x 4 children £1020</p>					<p><i>Whole school outcomes across eligible children in Maths were excellent: - 100% all PP children made ARE compared to 75% nationally. Progress was -1.4 to 2.4</i></p>

'Talk time'	(2 hours per week) £800		emotional support for PP children who are also vulnerable for other reasons eg Child Protection intervention	children being ready for learning and being able to concentrate in lessons		The impact of these sessions is evidenced in the progress data of PP children set out elsewhere in this document whereby children receiving talk time are ready to learn due to the therapeutic nature of talking over issues with an adult.
Intervention Year 6	English Leader Maths Associate Leader Approx £4000	From January 2016	Booster sessions throughout school hours Monday to Wednesday for specific year 6 children with experienced members of staff for additional support, guidance and bespoke teaching	Intended to boost with specialist Maths / English and Year 6 curriculum in order to increase progress measures – particularly in Reading		<p>In reading the yr 6 cohort averaged 89.7% for attainment which was significantly above national average.</p> <p>Good attainment was also made in maths with 93.1% attaining ARE – also significantly above National.</p> <p>In SPaG 89.7% of eligible KS2 children achieved ARE and in writing (moderated), above National was achieved.</p> <p>English remains a key priority on the SDP for 2016/7.</p>
Total Spend :	£ 13,760					

