

Consultation document for a proposal to change the Resourced Provision at Shavington Primary school to be a SEN Unit for children with EHC plans whose primary needs are Autistic Spectrum Disorder in Reception, KS1 and 2 at Shavington Primary School for 20 pupils.

Consultation period Thursday 18th December 2025 to Thursday 22nd January 2026.

This consultation document sets out:

- Information about Shavington Primary School.
- Why we need a SEN Unit at Shavington Primary School.
- Why we are proposing that Shavington Primary School changes from an RP to a SEN Unit.
- The proposal.
- How you can give your views.
- What happens after the consultation?
- The consultation timetable.

Shavington Primary School

Shavington Primary School is part of The Learning Partnership Multi-Academy Trust and is located on Main Rd, Crewe CW2 5DP. The school comprises of a nursery taking children from age 3 and admits up to 60 children in the reception class in September of each year. Currently the school educates a number of children with a variety of special educational needs in a funded Resource Provision and runs a series of interventions and offers support to these children.

The school had an expansion project creating new classroom space as well as the resource provision, this expansion created the space to allow for two classes of 6 children in the RP according to the need in the locality at that point. The physical space is enough to accommodate 2 classes of 10 children without a further building expansion therefore being able to accommodate a SEN unit comprising of two classes of 10 children.

Why do we need SEN Unit at Shavington Primary School?

As their ongoing sufficiency planning for children with special educational needs, Cheshire East have identified that there is a need within the Crewe area to provide at least 20 places in a SEN Unit for children with a primary need of ASD, with a number of these children already being accommodated with the RP at Shavington Primary School due to the lack of suitable placements within SEND units of Specialist Provision.

There is a growing need across Cheshire East for more specialist unit places and as a result some children are being educated in schools outside of Cheshire East, meaning that children are spending significant amounts of time travelling to and from school at a significant cost to the local authority.

Why are we proposing that Shavington Primary has a SEN Unit?

Cheshire East local authority has identified the Crewe area as one that has a large number of children with the level of need that could be best met within a SEN unit. Due to the commitment of the school and the Trust to supporting all children that form part of their community, as well as the level of expertise and experience of educating children with this level of need, Shavington Primary School expressed their interest in developing their RP into a SEN Unit.

As there is need within the locality of Shavington Primary and they have the necessary classroom space and the expertise within the existing school Cheshire East have agreed to the proposal.

The proposal

If the proposal goes ahead 20 places will be offered to children with a primary need of ASD in Reception, KS1 and 2 who have an EHCP and the SEN unit at the school is named as their preferred provision. The allocation of a place in the SEN Unit will be given by the local authority SEN panel.

No children currently with the RP will be displaced by this move.

How can you give your views?

You can:

- Complete the attached paper consultation form and return to the school office in an envelope marked 'SEN consultation response'
- Complete the electronic survey via the following link:

https://forms.office.com/Pages/ResponsePage.aspx?id=zKADxDjiXE6capR83om2PbqnTiMwno1Ij_yxxOe3bX1UMIM5TDZCSVhOTE5NWDZIVDNZM1FDMk1VUS4u

What happens after the consultation?

All the feedback will be collated and reported back to the Trustees of The Learning Partnership Academies Trust. They will decide on whether to go ahead with the proposal to develop the RP into a SEN Unit including Reception age children based upon the feedback. In addition, Cheshire East Local Authority will consider the feedback received in order to approve the funding of the proposal.

If a decision to create the SEN Unit is taken, then approval will be sought from the Secretary of State for Education via the Northwest Regional Director, who will consider the proposal and notify the school of their decision regarding the proposal.

Process

1. The school carries out a 4-week consultation with stakeholders including parents/carers, other schools and stakeholders.
2. Responses collated.
3. Analysis of responses.
4. Responses to consultation published.
5. Secretary of State approval requested.
6. Approval or rejection for the Secretary of State.
7. The school implements proposed change (if approved).

Timetable

| | Event | When |
|---|---|--------------------------------|
| 1 | Start of consultation | 18 th December 2025 |
| 2 | Deadline for feedback and comments | 22 nd January 2025 |
| 4 | Analysis of responses | 22 nd January 2025 |
| 5 | Response to consultation published | TBC |
| 6 | Approval from Secretary of State sought | TBC |
| 7 | Secretary of State considers proposal | TBC |
| 8 | Implementation of proposal | TBC |