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| C:\Users\hbarber\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FC19BCA7.tmp **EYFS Art and DFT Skill**  **Progression Plan**  DFT Key – Food Technology Structures Mechanisms Textiles | | | | | |
|  | Autumn | Spring | | | Summer |
| Nursery | **Art**   * Use large-muscle movements to wave flags and streamers, paint and make marks. * Use all their senses in hands-on exploration of natural materials. * Explore colour and colour mixing.   **DFT**   * *Choose the right resources to carry out their own plan..* Explore how things work. | | **Art**   * Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. * Daw closed shapes with continuous lines & begin to use to represent objects. * Draw with increasing complexity & detail, such as face with a circle & details.   **DFT**   * Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them * Use one handed tools and equipment, for example, making snips with scissors * Explore materials freely, develop ideas about how to use & what to make. * Join different materials and explore different textures. | **Art**   * Use a comfortable grip with good control when holding pens and pencils * Use drawing to represent ideas like movement or loud noises.   **DFT**   * Talk about the differences between materials and changes they notice. * Explore collections of materials with similar and/or different properties. * Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. * Develop their own ideas and then decide which materials to use to express them. | |
| Reception | **Art**   * Develop hand & arm strength → fine motor control * How & why some people celebrate: Harvest Festival, Bonfire Night, Diwali, Remembrance Sunday & Christmas - making cards and pictures * No Outsiders – family and self portraits   **DFT** | | **Art**   * Printing, use pastels, collage. Use different materials in craft   **DFT**   * Develop small motor skills to use a range of tools well, safely & confidently: paintbrushes, scissors, cutlery etc * Use scissors, pens, paintbrushes etc safely & with control. | **Art**   * Use paint, chalk etc & different materials to collage. * Talk about paintings / pictures.   **DFT**   * Explain how models in construction area are made. * Use talk to help work out problems & organise thinking & activities, & to explain how things work & why they might happen. * Return to & build on their previous learning, refining ideas & developing their ability to represent them. | |