



Shavington Primary School

Religious Education - Whole School Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS - Understanding the World	Belonging Marking life's journey Celebration		Belonging Marking life's journey Celebration		Belonging Wider world Personal belief Celebration	
	<u>Nursery:</u> Christianity - Christmas <u>Reception (ELG):</u> Christianity - Christmas, Harvest, visit a church Recognise that people have different beliefs and celebrate special times in different ways Diwali festival		<u>Nursery:</u> Christianity - Easter <u>Reception (ELG):</u> Christianity - Easter Recognise that people have different beliefs and celebrate special times in different ways		<u>Reception (ELG):</u> Islam - Eid Recognise that people have different beliefs and celebrate special times in different ways	
Year 1	God, the World & self	Belonging Celebration	Belonging Authority Marking life's journey	Authority	Belonging Wider world	Belonging Wider world
	Area of study: Cross religious What do people believe about God?	Area of study: Christianity How do people celebrate special times?	Area of study: Christianity Why do people mark Easter in different ways?	Area of study: Cross religious Why do some people choose to obey God?	Area of study: Christianity What does it mean to belong?	Area of study: Judaism Why are some places more

	How are people special?				How do groups express this differently?	important to people than others?
Year 2	Authority Personal Belief		Authority, God, the world and self	Authority, Personal belief	Personal Belief Religious/on religious worldview in the wider world.	Belonging God, the world and self
	Area of study: Christianity Why are stories important in different ways? How can they be puzzling? What can people learn from them?		Area of study: Judaism with links to Christianity What might people learn from the story of Abraham?	Area of study: Cross religious How do people choose what is right and wrong?	Area of study: Free choice How do people decide what is right and what is wrong?	Area of study: Cross religious How do religious/non-religious families show they belong?
Year 3	God the World & the Self Personal belief	Authority Personal belief	Wider world Authority	Marking Life's journey Wider world	God the World & the Self Authority Personal belief	Belonging Personal belief
	Area of study: Cross religious How do religious & non-religious people talk about God?	Area of study: Christianity How do people decide what they believe is right or wrong?	Area of study: Islam Why is there diversity within beliefs?	Area of study: Christianity How do people talk about life after death?	Area of study: Christianity & cross religious How do beliefs shape identity?	Area of study: Judaism What does it mean to be a part of a religion or worldview?
Year 4	Personal belief Authority	God, the World & Self	Wider world	Wider world Personal belief	Personal belief Wider world	God the World & Self

	Marking life's journey			Authority	God, the World & Self Authority	Personal belief Wider world
	Area of study: Christianity How do beliefs shape people's lives? How have they changed over time?	Area of study: Christianity What do different Christians believe God is like? Why do some people not believe in God?	Area of study: Islam How have religious people contributed to local and global society?	Area of study: Judaism Where do religious ideas come from?	Area of study: Cross religious What kind of world do we want to live in? What impact can I have?	Area of study: Cross religious What kind of world do we want to live in? What impact can I have?
Year 5	God, World, Self	Authority Personal Belief	Personal Beliefs Authority,	Wider world	Authority	Marking life's journey Wider world Marking life's journey
	Area of study: Hinduism How do Hindus make sense of their world? Why is light important?	Area of study: Christianity How do people use sources of authority to determine beliefs?	Area of study: Islam How can other people's beliefs inspire our lives?	Area of study: Cross Religious How have expressions of belief influenced art and music?	Area of study: Christianity/ free choice What do people believe about the origins of the world?	Area of study: Cross religious Are pilgrimage journeys important? How have they changed over time?
Year 6	God the world and self Personal belief	Authority Marking life's journey	Personal belief Belonging	Personal belief Authority	God the world self Personal Belief Wider world	God the world self Personal Belief Wider world

	Authority				Belonging	Belonging
	Area of study: Hinduism How do we show respect for living things?	Area of study: Christianity How religious/ non-religious people explain suffering?	Area of study: Islam How do my personal beliefs affect the way life is lived?	Area of study: Christianity What difference does the resurrection make for Christians?	Area of study: Cross religious What does it mean to be human? How do beliefs shape a person's identity?	Area of study: Cross religious Are journeys important? Is life a journey?