# Shavington Primary School

THE **LEARNING** PARTNERSHIP

LEARNING FOR LIFE

## Remote Learning Policy

Last Reviewed: December 2025
Next review date: December 2026

**Introduction**

This purpose of this policy is to outline our approach to remote learning at Shavington Primary School, ensuring continuity of education for our pupils during periods when they cannot attend school in person.

**Use of Remote Learning**

All pupils should attend school, in line with our Attendance Policy. Remote education is not viewed as an equal alternative to attendance in school.

We will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- Occasions when we decide that opening school is either:
  - Not possible to do so safely
  - Contradictory to guidance from local or central government
- Occasions when individual pupils, for a limited duration, are unable to physically attend school but are able to continue learning, for example because:
  - They have an infectious illness
  - They are preparing for or recovering from some types of operation
  - They are recovering from injury and attendance in school may inhibit such recovery
  - Their attendance has been affected by a special educational need or disability or a mental health issue

The school will consider providing pupils with remote education on a case-by-case basis.

In the limited circumstances when remote learning is used, we will:

- Gain mutual agreement of remote education by the school, parents/carers, pupils, and if appropriate, a relevant medical professional. If the pupil has an education, health and care (EHC) plan or social worker, the local authority will also be involved in the decision
- Put formal arrangements in place to regularly review it and identify how to reintegrate the pupil back into school
- Identify what other support and flexibilities can be put in place to help reintegrate the pupil back into school at the earliest opportunity
- Set a time limit with an aim that the pupil returns to in-person education with appropriate support

**Objectives**

• Ensure that pupils have access to high-quality learning materials during remote learning periods.

• Maintain regular communication between teachers, pupils, and parents.

• Support pupils' wellbeing and engagement with their learning.


**Remote Learning Provision**

- Platforms and Tools: Work will be set using Showbie and Oak National Academy
- Content Delivery: Teachers will provide a blend of live lessons, pre-recorded content, and independent assignments.
- Feedback and Assessment: Teachers will provide regular feedback on pupils' work and will assess progress.


**Roles and Responsibilities**

- Teachers: Plan and deliver engaging and accessible remote learning activities, monitor pupil engagement, and provide timely feedback.
- Pupils: Engage with the provided learning materials, complete assignments on time, and communicate with teachers when needed.
- Parents/Guardians: Support pupils in accessing remote learning and communicate any issues to the school.


**Safeguarding and Data Protection**

- All remote learning activities will adhere to the school's safeguarding and data protection policies.
- Staff will use school-approved platforms for communication and content delivery.


**Support for Pupils and Families**

- We will provide guidance and support to families to ensure they have access to the necessary technology and resources.

- Additional support will be available for pupils with special education needs or disabilities.