



# Shavington Primary School

## Primary PE Sports Funding Plan– 2023-24

### Review of last year’s spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Areas to develop
<ul style="list-style-type: none"> <li>• Hiring specialist qualified sports coaches to work with pupils across the school and with the staff for CPD with a focus on team games and ball skills.</li> <li>• Paying for qualified sports coaches to provide after school clubs to develop skills in specific sports as well as providing spaces for children at these clubs.</li> <li>• Paying for qualified sports coaches to provide after school clubs that allow children to be competitive, both self-competition and within teams. Allowing children, the opportunities to progress in</li> </ul>	<p>Teachers are more confident in the delivery of quality PE lessons as evidenced in staff voice</p> <p>100% pupils have taken part in a sports club</p> <p>Increase in success rate in competitive sport</p>	<p>Dance needs to be the next focus for CPD</p> <p>Swimming needs to return to pre covid focus to improve % pupils achieving the expected 25m</p> <p>Further development of active playtimes</p>

sporting prowess.

- Increasing pupil participation in inter and intra school sports competition through running school, MAT and community-based events.
- Implementing new and innovative way of engaging all pupils in regular physical activity in line with the chief Medical Officer guidelines.
- Purchasing quality resources to support the delivery of school's sports clubs and PE lessons which will also mean that we can run "active" clubs in all weather conditions.
- Supporting and engaging the least active children through new clubs identified to appeal to their level of need/ability- Healthy Heroes.
- Buy into the Crewe and Nantwich sports partnership (CNSP) allowing access to games for all, promoting sport to children with SEN.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Develop the availability and access to a range of sports at playtimes</p>	<p>Lunchtime supervisors / teaching staff / coaches pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£5000 costs for CPD and equipment needed for playtimes</p>

<p>2. CPD for teachers to deliver lessons on a variety of sports skills – focus on dance following staff survey</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	<p>£13,000 for sports coaches to deliver lessons watched by teachers</p>
<p>3. Introduce PE Passport to ensure progression of skills within the PE curriculum</p>	<p>Primary generalist teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils are safe in the water</p>	<p>£160</p>
<p>4. Top up swimming lessons and transport</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils are safe in the water</p>	<p>£4000 (Travel and lessons)</p>
<p>5. Introduce Wake Up Shake Up</p>	<p>Pupils</p>	<p></p>	<p></p>	<p>0</p>

<p>6. Take part in the Crewe and Nantwich SSP sports competitions across the year</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A wide representation of the pupil body take part in competitions, raising the profile of sport</p>	<p>£800</p>
<p>7. Pupils take part in a range of extra curricular clubs</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All pupils have access to a wide variety of clubs</p>	<p>£5000 Coaches deliver lunchtime clubs</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments
1. Resource playtimes	Children are using resources to improve physical activity. Children talk more positively about their playtimes	Continues to be a priority into 24/25
2. CPD	Staff are more confident in teaching the dance curriculum. PE plays a central part to the culture at SPS	
3. PE Passport	Staff understand how the PE curriculum is delivered and progresses across the age groups	
4. Top up swimming		Due to the Covid legacy, swimming is a main priority for 2024/25
5. Wake Up Shake Up	100% pupils take part and teachers have seen an improvement in learning readiness and fitness	
6. CNSSP	100% pupils have taken part in a competitive sport	
7. Extra curricular clubs	100% pupils take part in an extra curricular club	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<p><i>Due to demand in the local area we have only been able to offer swimming lessons to our Y6 pupils.</i></p> <p><i>Lots of pupils do not attend external swimming lessons due to waiting lists to attend.</i></p> <p><i>Next academic year we are bringing a pool to school to offer more sessions to more year groups.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All Year 6 children had an extra Half Term of swimming sessions as this was identified as a cohort weakness.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	Joanna Young
Subject Leader or the individual responsible for the Primary PE and sport premium:	Luke Wakefield
Governor:	Sean Houlston
Date:	16.7.2024