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| C:\Users\hbarber\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FC19BCA7.tmp **EYFS Art and DFT Skill Progression Plan 23/24** DFT Key – Food Technology Structures Mechanisms Textiles |
|   | Autumn | Spring | Summer |
| Nursery | **Art*** *Use large-muscle movements to wave flags and streamers, paint and make marks.*
* *Use all their senses in hands-on exploration of natural materials.*
* Explore colour and colour mixing.

**DFT*** *Choose the right resources to carry out their own plan.#* Explore how things work\*
 | **Art*** Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
* Daw closed shapes with continuous lines & begin to use to represent objects.
* Draw with increasing complexity & detail, such as face with a circle & details.

**DFT*** Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them
* Use one handed tools and equipment, for example, making snips with scissors
* *Explore materials freely, develop ideas about how to use & what to make.*
* Join different materials and explore different textures.
 | **Art*** Use a comfortable grip with good control when holding pens and pencils
* Use drawing to represent ideas like movement or loud noises.

**DFT*** Talk about the differences between materials and changes they notice\*
* Explore collections of materials with similar and/or different properties.
* *Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park*.
* Develop their own ideas and then decide which materials to use to express them.
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| Reception  | **Art*** Develop hand & arm strength → fine motor control
* How & why some people celebrate: Harvest Festival, Bonfire Night, Diwali, Remembrance Sunday & Christmas - making cards and pictures
* No Outsiders – family and self portraits

**DFT** | **Art*** Printing, use pastels, collage. Use different materials in craft

**DFT*** Develop small motor skills to use a range of tools well, safely & confidently: paintbrushes, scissors, cutlery etc
* Use scissors, pens, paintbrushes etc safely & with control.
 | **Art*** Use paint, chalk etc & different materials to collage.
* Talk about paintings / pictures.

**DFT*** Explain how models in construction area are made.
* Use talk to help work out problems & organise thinking & activities, & to explain how things work & why they might happen.
* Return to & build on their previous learning, refining ideas & developing their ability to represent them.
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