**Overview of progression of phonics in Nursery.**

At Shavington, we plan to begin the children on their Floppy’s phonics journey in the Summer Term before they start Reception in September.

We are relatively new to this scheme, and with the constant change and uncertainty that is surrounding our children’s education at the moment, we will adapt this start date to meet the needs of the children.

Phonics is just part of getting children ready for their school journey, and it is very important to us to make sure that we put the whole needs of the child first. With this in mind, we propose these start dates in the view that the children are ready at this time and that we can adapt them as needed.

As children begin the Floppy’s Phonics programme, they cover a wide variety of different areas of learning such as:

* Environmental sounds
* Voice sounds
* Body percussion
* Instrumental sounds
* Rhythm
* Rhymes
* Alliteration
* Oral blending
* Segmenting.

These are explored within the nursery setting and in the wide variety of resources that Floppy phonics provides- such as interactive resources and books that can be shared both at school and at home.

Children will then progress to starting with the initial sounds (graphemes) of the scheme to prepare them for their September start in Reception.

**What will be covered in Nursery**

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| --- | --- | --- | --- |
| Letters and Sounds phase | Oxford Level | Floppy’s phonics Sounds Book | Sounds/ graphemes |
| Phase One | Level 1 | At the Farm; Out in the Town; Fun at school; At Home; At the Park; At the Match; At the Concert; At the Carnvial; At the Seaside; At the Market; At the Party; At the Wildlife Park. | Environmental sounds |
| Phase Two | Level 1 + | Book 1 |  s a t p |
| Book 2 | i n m d |