**Overview of progression of phonics in Reception.**

Once the children come into Reception they are ready to continue their phonics journey. For children that have come up from the pre school they will have come across the characters of Floppy’s phonics before, those that are joining us, will get to meet them for the first time.

In Reception we use the Floppy’s phonics material to guide our phonics teaching. We have carefully looked at the scheme and made sure that how we deliver it supports the new curriculum and that it meets the needs of the children and supports all the other areas of learning. When using this scheme, we have made sure that children are introduced to sounds in an order that gives them the best possible foundation for their reading and writing.

Throughout the year, Floppy phonics will run alongside our English scheme of work to develop children’s reading and spelling using a phonetic approach.

**What will be covered in Reception**

|  |  |  |
| --- | --- | --- |
|  | Sounds that children will focus on | Tricky words |
| Autumn Term | S, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z,  ck | I, to, the, no, my, go, into, and |
| Spring term | Consonant digraphs: ff/ll/le/ss/zz/qu/ch/sh/th/ng  Vowel digraphs: ai/ee/oa/oo/oo/  Trigraph: igh | he, she, be, me, we, you, was, said, look, have, see |
| Summer Term | Digraphs & trigraphs: ar/or/ur/ow/oi/ear/air/er/er/dge/ve/why/cks/  tch/nk/ue/ue/ure/ture | do, does, one, are, all, saw, like, they, all, goes, some, come. |

As the children progress throughout the year, we will carefully monitor their progress, making sure that they have the support and the stretch that they need. The Floppy’s phonics material is designed to support those that need additional support with carefully targeted interventions whilst also providing stretch and challenge for those children that need it.