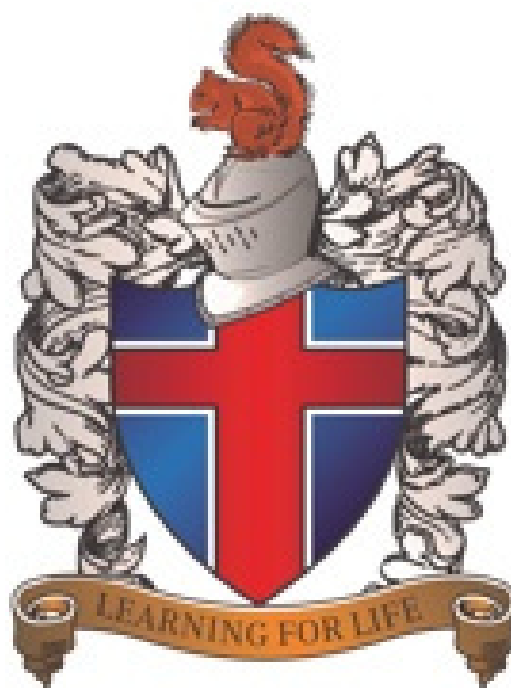


SHAVINGTON PRIMARY
SCHOOL



**READING
WITH
YOUR CHILD**

READING WITH YOUR CHILD

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THE IMPORTANCE OF READING

'Learning to read well starts early, and good early language skills are the vital stepping stone. If children do not learn to speak and listen from an early age, along with developing their understanding of the meaning of words and stories, they will struggle to learn to read well when they get to primary school' – Literacy Trust UK

Children learn to love the sound of language before they even notice the existence of printed words on a page. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.

If a child is never read to they will have heard approximately 4,662 words by the time they are 5 years old.

If a child is read to 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.

If a child is read to 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.

If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old.

At Shavington Primary, we encourage our children to develop a love of reading by exposing them to a variety of high-quality texts spanning many genres in both a reading a writing capacity. Reading fundamentals are implemented into the curriculum to give our children the best possible basis for developing skills throughout each school year and beyond.

Whilst at Shavington, children are encouraged to explore texts from a wide range of genres to develop fundamental reading skills, and to experience the craft of different authors, looking at vocabulary, style and tone to match the purpose of writing. They will discuss similarities and differences of texts, highlight key themes, look for morals, comment on composition and writing style, whilst also having fun in fantasy lands, travelling around the world to experience stories from other cultures and learning about the wider world. There is a balance of both modern texts, and classic fiction to allow children to experience the difference between authors old and new. This in turn will allow children to explore their own writing interests further when reading for pleasure, and also begin to develop their own writing style.

Our English curriculum aims to ensure that:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage



READING AT HOME

Here are some handy hints to try and promote reading in your home.

The expectation is that children are reading for a minimum of 1 hour per week at home. This could be split up into 3 x 20 minute sessions, or more regular smaller sessions to fit around your family's schedule.

FIND BOOKS RELATED TO THEIR INTERESTS

If your child is a gamer, why not try choose-your-own-adventure books, Minecraft guides or stories about virtual reality? If they like sport, you could try one of Kwame Alexander's verse novels or a biography of their favourite football player. If a book is about something they already love, it could be a brilliant way to get them hooked. Or perhaps their favourite film is based on a book - you could enjoy the story together and talk about how the movie and the original story are different.

DON'T WORRY ABOUT WHAT YOUR CHILDREN ARE READING

Whether it's a short story, poetry, a graphic novel, non-fiction, joke books, a comic or even the back of a cereal packet, it doesn't matter what your child is reading - as long as they're enjoying it! Anything could kickstart a love of books. (And don't panic if they read the same book over and over again, either.)

TRY SERIES FICTION

If your child loves the first Harry Potter book, there are six more stories for them to dive into! There are some wonderful series out there that have converted reluctant readers into bookworms - you could try the Tom Gates books by Liz Pichon or the Diary of a Wimpy Kid series.

ENJOY BOOKS OUT LOUD!

Why not read part of a book to your child, then leave it with them to explore further on their own? Children might enjoy listening to audiobooks, too - the combination of hearing the story out loud and holding the physical book could be a big help. Why not try listening to a story the next time you're in the car together?

GIVE THEM THE CHANCE TO CHOOSE

It's a great idea to give children the chance to choose what they read. Maybe you could take them to a bookshop and let them pick out something as a treat, or make regular library visits to help them figure out what they enjoy.

EXAMPLE QUESTIONS

Here are some examples of questions you could ask your child as they explore their reading materials at home.

EYFS AND KS1

Before reading the book:

- Can you point to the title? Or What is this? (pointing to the title)
- What do you think this story will be about?
- What might happen in the story?
- What do we call the writing on the back of the book? (Blurb)
- What does the blurb tell us?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- What sort of character is....?
- Is he/she friendly/ mean/nice...?

At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was....?
- Why did that character do ...(give a situation/ event from the story)?
- What happened in the story?

KS2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb)
- What does the blurb tell us?

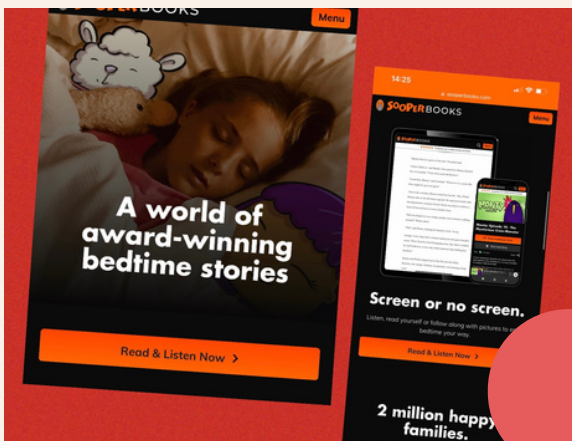
During the reading of the book:

- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story will end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him/her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable.

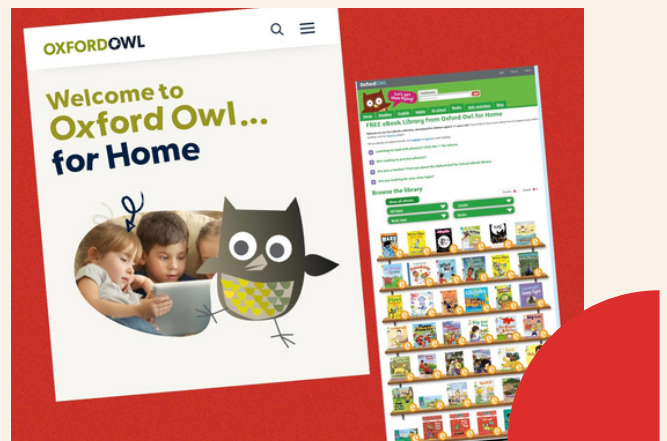
READING RESOURCES



SOOPER BOOKS

<https://sooperbooks.com>

5-10 minute online Kid's bedtime stories, fairy tales, funny rhymes and fables all come with award-winning audio. From short stories for kids to multiple story episodes in our original series collections, there's something for everyone. Ages 0-10.



OXFORD OWL

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

A fantastic collection of free eBooks, developed for children aged 3-11 years old. Using familiar characters such as Biff and Chip and using a range of genres, these books are a fantastic resource that can be accessed on most tablets. It's free to sign up too!



CREWE & NANTWICH LIBRARY

<https://www.cheshireeast.gov.uk/libraries/joining-the-library.aspx>

Anyone with a UK address can join Cheshire East libraries, get a library card (new or replacement), and start borrowing books for free.

Library membership is free, and you can use both libraries in Cheshire East libraries and Cheshire West and Chester libraries.

If you are not a member, you can read in the library and use some of the services, but you cannot borrow any books or other items.



READING WITH YOUR CHILD

Find online links at
<http://www.shavingtonprimary.co.uk/591/reading-12>