

Shavington Primary School RE LTP 2023-2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------|---|--|--|--|---|--|
| EYFS - Understanding the word | Nursery: <ul style="list-style-type: none"> Christianity - Christmas Reception: <ul style="list-style-type: none"> Christianity - Christmas, Harvest, visit a Church. Recognise that people have different beliefs and celebrate special times in different ways. Diwali festival | | Nursery: <ul style="list-style-type: none"> Christianity - Easter Reception: <ul style="list-style-type: none"> Christianity - Easter Recognise that people have different beliefs and celebrate special times in different ways. | | Reception: <ul style="list-style-type: none"> Islam - Eid Recognise that people have different beliefs and celebrate special times in different ways. | |
| Y1 | What do we believe about God? 11 <ul style="list-style-type: none"> Creation Harvest Bible stories about God | How is Christmas celebrated? 1, 3, 4, 13 <ul style="list-style-type: none"> Who is Jesus? Christmas Story and how it links to current Christian Celebrations Why is the event important? | How do people decide what is right and wrong? 15 and 16 <ul style="list-style-type: none"> Religious/Non-religious viewpoints PSHCE | How is Easter celebrated? 2,3,4 <ul style="list-style-type: none"> Recall Holy week How is important? | How do people worship in the church? 6 and 7 <ul style="list-style-type: none"> Features Artefacts Leader - what might do Importance | What is Judaism? 8, 9 and 10 <ul style="list-style-type: none"> Torah Synagogue Rabbi How is the Torah a guide to life? |

Shavington Primary School RE LTP 2023-2024

| | | | | | | |
|------------------|---|---|--|---|---|---|
| <p>Y2</p> | <p>What can Christians learn from the bible?</p> <p>5</p> <ul style="list-style-type: none"> Bible Holy book Old and New Testaments Parables | <p>What questions do we have about the Christmas story?</p> <p>3, 4</p> <ul style="list-style-type: none"> Events of Christmas story Links to Christianity Personal beliefs about the story? Jesus - son of god, god made man. | <p>Who is Abraham and why is he important?</p> <p>12, 13, 15</p> <ul style="list-style-type: none"> Worldwide views What does he represent for Christians? Abraham - beginning of promise from God | <p>How do people choose what is right and wrong?</p> <p>15 and 16</p> <ul style="list-style-type: none"> Moses 10 commandments Easter bible stories Torah review | <p>Why are leaders' artefacts and symbols important to people?</p> <p>7 and 10</p> <ul style="list-style-type: none"> Symbols Vicars Rabbis What do church leaders do? | <p>How do families belong?</p> <p>3, 15</p> <ul style="list-style-type: none"> Marking key events - welcoming babies (baptism) How do families belong? |
| <p>Y3</p> | <p>How do people talk about God?</p> <p>17,19, 38</p> <ul style="list-style-type: none"> Adam and Eve Trinity Jesus as Saviour Jewish views on God (revisit) | <p>How do people decide what they believe is right or wrong?</p> <p>19, 22, 35</p> <ul style="list-style-type: none"> Christmas - Jesus as the saviour Infant/Believer Baptism Jews welcoming babies - how? | <p>What is Islam?</p> <p>24, 25, 26</p> <ul style="list-style-type: none"> Allah and 99 names Muhammad The night of power | <p>How do people talk about life after death?</p> <p>19, 20</p> <ul style="list-style-type: none"> Easter and resurrection The holy week story Disciples | <p>How does belief shape identity?</p> <p>23</p> <ul style="list-style-type: none"> Disciples Humanist views | <p>How and why do Jews celebrate?</p> <p>30, 31</p> <ul style="list-style-type: none"> Bar and Bat Mitzvah Passover |

Shavington Primary School RE LTP 2023-2024

| | | | | | | |
|------------------|---|--|--|--|--|---|
| <p>Y4</p> | <p>How do beliefs shape people's lives and how have beliefs changed over time?</p> <p>21, 23</p> <ul style="list-style-type: none"> • Love and forgiveness • Parables (Good Samaritan, Prodigal Son, Lords Prayer and Sower) • Change over time • How is the bible used? • Discipleship | <p>What do Christians believe God is like?</p> <p>17, 18, 38</p> <ul style="list-style-type: none"> • Nativity story - Emmanuel and the Messiah • What is god like? • Holy Trinity • Compare Christian, Jewish and Muslim ideas of God. | <p>How have Muslims contributed to society?</p> <p>27 and 28</p> <ul style="list-style-type: none"> • Respecting the Quran • Fasting • Treat others • 5 Pillars | <p>Where do religious ideas come from?</p> <p>32, 33, 34, 36, 37</p> <ul style="list-style-type: none"> • Recap of Abraham • Mosses • Torah • 10 commandments • Making links | <p>What kind of world do we want to live in?</p> <p>29, 39, 40</p> <ul style="list-style-type: none"> • Asking questions • Decisions on what we believe • Charity • Religious/non religious charity • Muslims • Christian aid | <p>What impact can I have on the world?</p> <p>39 and 40</p> <ul style="list-style-type: none"> • Environmental • Connections between religion and own beliefs • Own experiences |
| <p>Y5</p> | <p>What is Hindu Dharma?</p> <p>58, 59, 60, 61</p> <ul style="list-style-type: none"> • Forms of worship • Stories - Rama and Sita, Vishnu, Lakshmi • Hindu Symbols • Hindu Temple • Celebrations - Diwali | <p>What do Christians believe about the kingdom of God?</p> <p>47</p> <ul style="list-style-type: none"> • Miracles • Parables • Text comparisons - Beatitudes, Lords Prayer, Jesus' Temptations, | <p>What does it mean to belong to an Islamic faith community?</p> <p>50, 51, 52, 55, 56</p> <ul style="list-style-type: none"> • The Angles • 5 Pillars | <p>How is worship presented in Art?</p> <p>41, 44, 49</p> <ul style="list-style-type: none"> • How are events represented? • Recap ideas through art, song, dance, pray, worship. | <p>How did the world begin?</p> <p>69</p> <ul style="list-style-type: none"> • What do religions believe? • What do scientist believe? • Compare and contrast | <p>What is a pilgrimage?</p> <p>66, 67</p> <ul style="list-style-type: none"> • What does pilgrimage teach religious people? Do non-religious people express similar ideas? • What influences how religious /non-religious people live e.g., |

Shavington Primary School RE LTP 2023-2024

| | | | | | | |
|----|---|--|--|---|--|---|
| | | <p><i>Parables of the Kingdom</i></p> <ul style="list-style-type: none"> • <i>Kingdom of God</i> | | | | <p><i>dress, go on pilgrimage, eat, social media etc?</i></p> |
| Y6 | <p>How and why do Hindus show respect for living things?</p> <p>63, 65</p> <ul style="list-style-type: none"> • <i>Reincarnation</i> • <i>Vegetarianism</i> • <i>Karma</i> • <i>Comparison to other religions</i> | <p>Why do people suffer?</p> <p>69, 70, 41, 42, 43</p> <ul style="list-style-type: none"> • <i>Holy Trinity</i> • <i>Old Testament - prophecies about Jesus</i> • <i>Questioning</i> • <i>Mother Teresa</i> • <i>Anne Frank</i> • <i>Captain Tom</i> | <p>How do Muslim beliefs impact the way they live?</p> <p>53, 54, 55, 57</p> <ul style="list-style-type: none"> • <i>Ummah</i> • <i>5 pillars</i> • <i>Marriage</i> • <i>Life after death</i> • <i>Mosque</i> • <i>Home life</i> | <p>Why are there different resurrection stories?</p> <p>45, 48</p> <ul style="list-style-type: none"> • <i>Research different points of view about the resurrection</i> • <i>What is similar and different</i> • <i>How could this impact religion</i> | <p>How do beliefs shape a person's identity?</p> <p>62, 64, 68, 69, 70</p> <ul style="list-style-type: none"> • <i>World wide views</i> • <i>To define what a worldview is. To explore what influences religious/non-religious worldview, how they can change over time depending on different influences eg society.</i> • <i>To explain what some, many, most adherents believe about birth customs, marriage, peace, and conflict. To consider my own worldview.</i> | |