| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELG <br> They solve problems, including doubling. | Solves one-step problems involving multiplication by calculating the answer using concrete objects etc with the support of the teacher. | Can recall and use multiplication facts for the 2,5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary | Recalls and uses multiplication facts for the 3, 4 and 8 multiplication tables. | Recalls multiplication facts for multiplication tables up to 12 x 12. | Identifies multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. | Multiplies multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. |
|  | Recalls multiplication facts for the 10 -multiplication table and counts in steps of 10 to answer questions. | Calculates mathematical statements for multiplication within the multiplication tables and write them using the multiplication ( x ) and equals (=) signs. | Writes and calculates mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. | Uses place value, known and derived facts to multiply mentally, including: multiplying by 0 and 1 ; multiplying together three numbers. | Knows and uses the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. | Identifies common factors, common multiples and prime numbers. |
|  | Recalls and uses doubling facts for numbers up to double 10 and other significant doubles. | Shows that multiplication of two numbers can be done in any order. | Solves problems, including missing number problems, involving multiplication, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to m objects. | Recognises and uses factor pairs and commutativity in mental calculations. | Establishes whether a number up to 100 is prime and recall prime numbers up to 19 . | Uses their knowledge of the order of operations to carry out calculations involving the four operations. |
|  | Recognises odd and even numbers to 20. | Solves problems involving multiplication, using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts. |  | Multiplies two-digit and threedigit numbers by a one-digit number using formal written layout. | Multiplies numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. | Solves problems involving addition, subtraction, multiplication and division. |
|  |  | Recognises odd and even numbers and explains how you know a particular number is odd or even. |  | Solves problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to $m$ objects. | Multiplies numbers mentally drawing upon known facts. | Uses estimation to check answers to calculations and determines, in the context of a problem, an appropriate degree of accuracy. |
|  |  |  |  |  | Multiplies whole numbers and those involving decimals by 10 , 100 and 1000. |  |
|  |  |  |  |  | Recognises and uses square numbers and cube numbers, and the notation for squared (2) and cubed (3). |  |
|  |  |  |  |  | Solves problems involving multiplication including using their knowledge of factors and multiples, squares and cubes. |  |
|  |  |  |  |  | Solves problems involving multiplication and a combination of other operations, including understanding the meaning of the equals sign. |  |
|  |  |  |  |  | Solves problems involving multiplication including scaling by simple fractions and problems involving simple rates. |  |

