Personal, Social, and Health Education at Shaw

PSHE is at the core of what we do at Shaw School. It is our belief that excellence in these are areas lead to excellence across the curriculum. Our PSHE curriculum aims to develop the "whole child" intellectually, morally, socially and spiritually. It is woven in to all that we do, but is also given focus through weekly lesson time devoted to the subject.



WHAT do we teach?

Our PSHE curriculum is based on two important documents:

- Mission Shaw explained, which is unique to Shaw School, directs our narrative and work in the areas of:
 - Personal Learning Goals,
 - Mindset,
 - Christian Values and
 - Spirituality.
- Jigsaw PSHE directs our weekly work on developing the "whole child" through a spiral curriculum approach to developing knowledge skills and understanding in the areas of;
- Being me in my world
- Celebrating difference
- Dreams and goals
- Healthy me
- Relationships
- Changing me

What are our end-points? What knowledge, skills and understanding do we want children to have on leaving Shaw School?

A ready willingness and ability to:

- Try new things
- Work hard
- Concentrate
- Push themselves
- Imagine
- Improve
- Understand others
- Not give up
- A secure understanding of how to stay safe
- A secure understanding of how to stay healthy
- A secure understanding of how to develop good relationships.

Every spaceship needs FUEL. Our fuel is our Personal Learning Goals. These are things like: Understand Others. Improve, Work Hard, Concentrate, Push Yourself, Imagine, Try New Things, Don't Give Up. We aim to have a perfect mix of these things in our fuel to power our learning journey. The more of these we have, the better the fuel!

The best Spaceships have ROCKET BOOSTERS. They are a very small part of our spaceship but they make an enormous difference! Our rocket booster is our Mindset. If we apply a Growth Mindset to our Personal Learning Goal fuel, it makes the fuel even more powerful.

Becoming an excellent astronaut is not easy. It takes effort and practice. Every astronaut has to go to STAR SCHOOL for basic training. At Shaw School, not everything we do is deep space exploration, some is basic training. We go to Star School to learn the important basics which make our exploration of the universe easier, more effective and even more exciting. At Star School, quite a lot of our learning is about the skills in Reading, Writing and Maths. At Star School we graduate through different levels of basic training. People take different amounts of time to graduate through the training, but every bit of training makes the next mission easier. Everyone can do Space Exploration regardless of where they are on the basic training programme. When we are on Spaceship Shaw we are a team and draw on each other's strengths to make the learning mission successful, everyone has a part to play.



Every Spaceship needs **DEFENCE SHIELDS**. Defence shields keep astronauts safe and happy. Our defence shields are our Christian Values. We have lots of defence shields. Our most important ones are: Forgiveness, Respect, Thankfulness, Justice, Truthfulness, Hope, Trust, Courage and Service. We also sometimes need to use other defence shields. These include: Perseverance, Generosity, Compassion, Friendship, Peace, Reverence, Creativity, Responsibility and Wisdom. A skilful crew learns when to deploy each shield to keep everyone on the mission happy and safe.

Spaceships also have OBSERVATION WINDOWS. These give different views of the Universe around us. Spaceship Shaw has four different windows. These represent our spirituality and mindfulness. When we look at what we are learning we can see it through the observation window "ME". In this case we think about how what we are learning affects ourselves. The second window is "OTHERS". This is the window we look through when considering how what we are learning affects those around us. The third window is our "WOW" window. This is the window we look through and just say, "Wow! Isn't that amazing!" Our last window is our "BEYOND" window. When we look through this one, we realise that there is more to the Universe than we can see. hear, or touch. This window is about unanswerable questions, vastness and mystery.

Effective missions need a MISSION CONTROL. This is where the mission is decided upon, planned, monitored and evaluated. Shaw Mission Control is the home of lots of people: Our Teachers and helpers, Our Governors, The White Horse Federation, Our School Council to name but a few. Our Headteacher is our Star Commander, who is ultimately responsible for Mission Shaw. He says that one of his key jobs is to filter out the "white noise" of useless and unhelpful information and make sure everyone understands what Mission Shaw is all about!